



# VCU School of Education

## Master of Teaching (M.T.) Secondary English Resource

Thank you for your interest in teaching English in secondary schools. This checklist serves as a resource for students applying to the initial licensure [Master of Teaching \(M.T.\)](#) secondary English concentration.

There are **2** application processes to get into our program: (1) Teacher Prep and (2) VCU Graduate School. When you complete these processes depends on whether you are currently a VCU undergraduate or a graduate from another university applying to VCU. For important dates and application support, review the **M.T. application resource** located on your program specific page that can be found through [this page](#). **If you have any questions about the M.T. application process, please email [soeinfo@vcu.edu](mailto:soeinfo@vcu.edu).**

To teach in Virginia, you need a baccalaureate degree with a major in English, or equivalent, containing coursework for what is called the *broad endorsement* as listed below. All students must take **EDUS 301 or its equivalent**. EDUS 301 is a prerequisite for all graduate-level education courses. All students are required to have 3-4 credits of science as undergraduates. The information below highlights suggested licensure requirements to support alignment with the M.T. degree in English.

### **Content Area Requirements per VDOE (Secondary English)**

A baccalaureate degree from a regionally accredited college or university with a **major in English OR coursework** distributed in areas including literacy and reading, composition, language, oral language and elective areas as [outlined on this page of the VDOE](#).

### **Transcript Review Request**

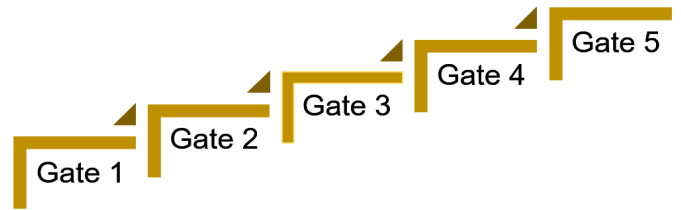
If you would like a pre-application transcript review, please complete the [transfer credit request form](#) and include all unofficial transcripts from all institutions attended for our licensure team and faculty coordinator concentration to review.

### **Your Path To Licensure- School of Education “Gate” information**

The School of Education has adopted a Gate system for our initial licensure programs to highlight the major transition points for the Educator Preparation Program (EPP) matriculation. Specifically, the EPP has adopted five gates as reflected in the graphic designed as checkpoints to ensure candidate success and program completion. Not all gates apply to all programs. Candidates may complete some gates simultaneously.

## Initial Program Transition Gates

- Gate 1: Teacher Preparation Admission
- Gate 2: Practicum Admission
- Gate 3: Graduate School Admission\*
- Gate 4: Internship/Externship Admission
- Gate 5: Exit Clinical Experience and Program



*\*Note that this applies for students entering our programs from VCU. Students from all other institutions will complete the Graduate School Application first, and then will work with our licensure team to apply to Teacher Preparation once you have a VCU student ID.*