

## CURRICULUM VITAE

**SERRA DE ARMENT**

Virginia Commonwealth University, School of Education  
 Richmond, VA  
 dearmentst@vcu.edu  
 804.828.7783

**EDUCATION**

- Ph.D.**, Education, Concentration in Special Education and Disability Policy 2016  
 Virginia Commonwealth University  
*Understanding the Problem Solving Approaches of Special Educators through the Lens of Adaptive Expertise.* (Evelyn Reed, Chair)
- M.T.**, Special Education 2001  
 The University of Virginia
- B.A.**, Psychology 2001  
 The University of Virginia

**LICENSES/CERTIFICATIONS**

- Virginia Postgraduate Professional License (license number PGP-565936), NK-8 Elementary Education; K-12 Special Education 2001-
- National Board Certification (Certificate number 01199710), Early Childhood through Young Adulthood Exceptional Needs Specialist, Mild to Moderate Disabilities 2009-2019
- VCU Clinical Faculty 2011

**ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE**

- Associate Professor**, School of Education, VCU 2022-
- Assistant Professor**, School of Education, VCU 2016-2022
- Curriculum Coordinator, Special Education Track**, RTR Teacher Residency Program, School of Education, VCU 2017-2022
- Instructor**, School of Education, VCU 2014-2016
- Adjunct Instructor**, Virginia Commonwealth University, Richmond, VA, Spring 2013, Summer 2014

**Facilitator**, National Board Certification regional support program, Metropolitan Education Training Alliance, Center for Teacher Leadership, School of Education, VCU  
2012-2020

**Invited Guest Lecturer**, University of Richmond 2015  
EDUC 660U Curriculum Development: Lecture on teacher adaptive expertise related to curriculum design and leadership

**Invited Guest Lecturer**, Randolph-Macon College 2012  
EDUC 233: Survey of Exceptional Children: Lecture on collaborative practice and co-teaching

**Learning Disabilities Teacher**, Winterpock Elementary School, Chesterfield County, VA  
2007-2011

**Early Childhood Special Education Teacher**, Trevilians Elementary School, Louisa County, VA  
2003-2007

**Non-categorical Inclusion Co-teacher**, Kent Gardens Elementary School, Fairfax County, VA  
2001-2003

## AREAS OF SPECIAL INTEREST

Early childhood and K-12 special education; inclusion and access for children and youth with disabilities; culturally sustaining pedagogy and antiracist teaching; universal design for learning; urban and high-needs communities; mixed methods research; service-learning and community engaged research; teacher education; teachers as researchers; special educator development; technology-based enhancements to instructional delivery in teacher education

## SCHOLARSHIP

*\*denotes student involvement*

## BIBLIOGRAPHY

### Refereed Articles

Williams, M. C., Spence, C., Hill, C., Coogle, C., De Arment, S., & Xu, Y. (2022). *Innovative collaborations to support future early interventionists*. In Batz, Blanchard, D. Rooks-Ellis, & S. Stegenga (Eds.), *Leadership*. (DEC Recommended Practices Monograph Series No. 9). Washington, DC: Division for Early Childhood.

Coleman, H., Xu, Y., & De Arment, S. T. (2020). Empowering diverse families. *International Journal of Early Childhood Special Education*, 12(1), 58-67.  
doi: 10.20489/intjecse.702077

- Xu, Y., **De Arment, S. T.**, Coleman, H. M.\*, & Huennekens, M. E. (2018). Teacher scaffolding for reciprocal peer tutoring to promote English learners' language skills. In P. Snyder & M. Hemmeter (Eds.), *Instructional practices: Effective strategies to ensure child development and learning* (DEC Recommended Practices Monograph Series No. 4). Washington, DC: Division for Early Childhood.
- De Arment, S. T.**, Xu, Y., & Coleman, H. M.\* (2016). Optimizing accessibility through universal design for learning. In T. Catalino & L. Meyer (Eds.), *Environment: Promoting meaningful access, participation, and inclusion* (DEC Recommended Practices Monograph Series No. 2). Washington, DC: Division for Early Childhood.
- Xu, Y., & **De Arment, S. T.** (2016). The effects of summer school on early literacy skills of children from low income families. *Early Child Development and Care*. Advance online publication. doi: 10.1080/03004430.2016.1151419
- Wetzel, A. P., **De Arment, S. T.**, & Reed, E. (2015). Building teacher candidates' adaptive expertise: Engaging experienced teachers in prompting reflection. *Reflective Practice*. Advance online publication. doi: 10.1080/14623943.2015.1064380
- Gerber, P., **De Arment, S. T.**, & Batalo, C. (2014). A content analysis of state data collection protocols for measuring post-school outcomes for students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 20(3), 133-142.
- Gerber, P., Batalo, C., & **De Arment, S. T.** (2014). An analysis of state data collection protocols for measuring postschool outcomes for students with disabilities. *Career Development and Transition for Exceptional Individuals*, 37(2), 97-105. doi:10.1177/2165143413481380
- De Arment, S. T.**, Wetzel, A. P. & Reed, E. (2013). ePortfolios: Promoting special educator adaptive expertise through reflection in a web-based learning community. *International Journal of the ePortfolio*, 3(2), 149-160.
- De Arment, S. T.**, Reed, E., & Wetzel, A. P. (2013). Promoting adaptive expertise: A conceptual framework for special educator preparation. *Teacher Education and Special Education*, 36(3), 217-230. doi:10.1177/0888406413489578

### **Book Chapters**

- Talbott, E., **De Arment, S.**, Sterrett, B.\*, & Chen, C. (2020). Leading the team for youth with emotional and behavioral disorders: Special educators as intervention specialists. In T. Farmer, M. Conroy, E. Farmer, & K. Sutherland (Eds.), *Handbook of research on emotional and behavioral disorders: Interdisciplinary developmental perspectives on children and youth*. Routledge.
- Smith, F., & **De Arment, S.** (2019). The global UDL virtual classroom: A model for international collaboration and learning. In S. Gronseth & E. Dalton (Eds.), *Universal access through inclusive instructional design: International perspectives on UDL* (pp. 46-58). Routledge.

McMillan, J. H., **De Arment, S.**, Hutton, A. \*, & Xu, Y. (2018). Assessment for students with exceptional needs. In J. McMillan (Ed.), *Classroom assessment: Principle and practice that enhance student learning and motivation* (pp. 365-397). New York: Pearson.

### **Book Reviews**

**De Arment, S. T.** (2019). [Review of the book *It's more than "just being in": Creating authentic inclusion for students with complex support needs*, by C. M. Jorgenson]. *Teachers College Record*.

### **REFEREED PROFESSIONAL PRESENTATIONS**

Xu, Y., Spence, C., Price, S., **De Arment, S.**, Nelson, B. Yarbrough, D., Prohn, S., & Wyatt, M. (November, 2022). Preparing Interdisciplinary Professionals Serving Children with Disabilities and their Families. Presentation at the Teacher Education Division (CEC) conference, Richmond, VA.

Lee, K., Sykes, B., Spence, C., **De Arment, S.**, & Xu, Y. (September, 2022). Partnering to Support the Next Generation of Early Interventionists. Presentation at the Division for Early Childhood (CEC) conference, Chicago, IL.

**De Arment, S.**, Xu, Y., Spence, C., Price, S., Nelson, B. Yarbrough, D., Prohn, S., & Wyatt, M. (September, 2022). Preparing Interdisciplinary EI/ECSE and Social Work Professionals. Poster presentation at the Division for Early Childhood (CEC) conference, Chicago, IL.

Childress, D., Hill, C., Coogle, C., Spence, C., Walter, H., & **De Arment, S.** (September, 2022). EI/Preservice Partnerships: Connection, Fieldwork, Coursework & Reflection. Presentation at the Division for Early Childhood (CEC) conference, Chicago, IL.

Hill, C., **De Arment, S.**, Spence, C., Walter, H. Childress, D., & Coogle, C. (July, 2022). Listening, learning, and listening some more: Partnerships to develop future early interventionists. Presentation at the bi-annual meeting of Creating Connections to Shining Stars, Roanoke, VA.

Sykes, B., Lee, K., **De Arment, S.**, Spence, C. , & Xu, Y. (July, 2022). Preparing EI Practitioners through Innovative University-Agency Partnerships. Presentation at the bi-annual meeting of Creating Connections to Shining Stars, Roanoke, VA.

Xu, Y., Spence, C., Price, S., De Arment, S., Nelson, B. Yarbrough, D., Prohn, S., & Wyatt, M. (July, 2022). Preparing EI/ECSE Educators and Social Workers through Teamwork. Poster presentation at USDOE OSEP Virtual Project Directors' Conference.

**De Arment, S.**, Xu, Y. (January, 2021). EI/ECSE personnel preparation for high-needs communities: Outcomes & impact. Presentation at the Division for Early Childhood (CEC) virtual conference.

Xu, Y., **De Arment, S.**, King, A., Wyatt, M., & Coleman, H. (October, 2019). Preparing culturally responsive early intervention professionals through interdisciplinary

collaboration. Presentation at the Division for Early Childhood (CEC) conference, Dallas, TX.

**De Arment, S.**, & Smith, F. G. (March, 2019). Give your online and blended learning a UDL Zooosh! Preconference workshop presented at the UDL-IRN International Summit, Orlando, FL.

**De Arment, S.**, Xu, Y., & Coleman, H.\* (October, 2018). Interdisciplinary EI/ECSE and related services preparation for serving children with high-intensity needs. Poster presented at the Division for Early Childhood (CEC) conference, Orlando, FL.

Xu, Y., **De Arment, S.**, Coleman, H.\* , & Huennekens, M. (October, 2018). Promoting young English learners' language skills through teacher-facilitated peer tutoring. Presentation at the Division for Early Childhood (CEC) conference, Orlando, FL.

**De Arment, S.**, & Smith, F. (November, 2017). Supporting international teacher development and student outcomes through the Global UDL Virtual Classroom. Conversation session at the Teacher Education Division (CEC) conference, Savannah, GA.

Sterrett, B.\* , & **De Arment, S.** (November, 2017). Preparing expert special educators for the implementation of intensive interventions through the adaptive expertise framework. Paper presentation at the Teacher Education Division (CEC) conference, Savannah, GA.

**De Arment, S.**, Xu, Y., Petrosino, J., & Eastman, K. (October, 2017). Enhancing urban preschool accessibility through an innovative museum-based model. Poster presented at the Division for Early Childhood (CEC) conference, Portland, OR.

Xu, Y., Coleman, H.\* , & **De Arment, S.** (October, 2017). Empowering culturally diverse families to identify concerns, priorities, and resources for intervention. Presentation at the Division for Early Childhood (CEC) conference, Portland, OR.

Smith, F., & **De Arment, S.** (August, 2017). The global UDL virtual classroom: Researching cultural perspectives. Presentation at the 3<sup>rd</sup> annual CAST UDL Symposium, Boston, MA.

**De Arment, S.**, Ahmad, T.\* , Coleman, H.\* , & Xu, Y. (July, 2017). Principles, planning, and partnerships, oh my! Expanding application of UDL in preschool. Presentation at the bi-annual meeting of Creating Connections to Shining Stars, Roanoke, VA.

Xu, Y., Coleman, H.\* , **De Arment, S.**, Onoroto, P.\* , & McWhorter, G.\* (July, 2017). Collaborating with culturally diverse families in assessment and instruction. Presentation at the bi-annual meeting of Creating Connections to Shining Stars, Roanoke, VA.

**De Arment, S.** (April, 2017). The Special Educator Problem Solving Approaches Survey: Toward measurement of special educator adaptive expertise. Roundtable paper presentation at the Annual meeting of the American Educational Research Association, San Antonio, TX.

- De Arment, S., & Scott, L.** (November, 2016). Virginia special educators' problem solving in practice. Poster presented at the Virginia Council for Exceptional Children Conference, Richmond, VA.
- Scott, L., & De Arment, S.** (November, 2016). How teachers of students with ID are being taught to implement a UDL framework. Poster presented at the Virginia Council for Exceptional Children Conference, Richmond, VA.
- Xu, Y., De Arment, S., & Huennekens, M.** (October, 2016). Linking Assessment to Instruction through Convergent Assessment Approach. Paper presented at the Division of Early Childhood (CEC) Conference, Louisville, KY.
- De Arment, S., & Xu, Y.** (August, 2016). Putting research into action in EI/ECSE preparation. Poster presented at USDOE OSEP Project Directors' Conference, Washington, DC.
- Xu, Y., & De Arment, S.** (August, 2016). Using formative assessment methods to prepare reflective and effective EI/ECSE personnel. Discussion session at USDOE OSEP Project Directors' Conference, Washington, DC.
- De Arment, S., Xu, Y., & Smith, F.** (April, 2016). An investigation of universal design for learning for preparing early childhood special educators. Paper presented at the Annual meeting of the American Educational Research Association, Washington, D.C.
- Xu, Y., De Arment, S., & Huennekens, M.** (April, 2016). Enhancing the community-based practice of a teacher education program to serve children from high-need communities. Paper presented at the Annual meeting of the American Educational Research Association, Washington, D.C.
- De Arment, S.** (April, 2016). Special educators' problem solving approaches and the trajectory toward adaptive expertise. Paper presented at the annual meeting of the Chinese American Educational Research and Development Association, Washington, D.C.
- Huennekens, M., Xu, Y., & De Arment, S.** (April, 2016). Increasing the effectiveness of an EI/ECSE program to build pre-service teachers' capacity for community-based practice. Paper presented at the annual meeting of the Chinese American Educational Research and Development Association, Washington, D.C.
- De Arment, S., Xu, Y., & Huennekens, M.** (October, 2015). Applying Universal Design for Learning to Support Early Childhood Special Educators' Development. Paper presented at the Division of Early Childhood (CEC) Conference, Atlanta, GA.
- De Arment, S., Head, S.\*, Reed, B.\*, Ahmad, T.\*, & Burkhard, K.\*** (2015, July). The classroom made for everyone! Universal design for learning in early childhood. Presentation at the bi-annual meeting of Creating Connections to Shining Stars, Virginia Beach, Virginia.
- Xu, Y., De Arment, S., & Huennekens, M.** (April, 2015). Preparing Knowledgeable, Skilled, and Responsive Professionals for Serving Young Children with Disabilities. Paper presented at the annual meeting of the Council of Exceptional Children, San Diego, CA.

- De Arment, S.** (November, 2014). Understanding the Problem Solving Approaches of Special Educators Through the Lens of Adaptive Expertise: A Pilot Study. Poster presented at the Teacher Education Division (CEC) Conference, Indianapolis, IN.
- De Arment, S., & Xu, Y.** (November, 2014). iPads as Teaching/Learning Tools for Preparing Teacher Candidates for Working with Young Children with Disabilities from High-Need Communities. Poster presented at the Teacher Education Division (CEC) Conference, Indianapolis, IN.
- De Arment, S., Xu, Y., & Huennekens, M.** (October, 2014). Preparing Knowledgeable, Skilled, and Responsive EI/ECSE Personnel for High-Need Communities. Poster presented at the Division of Early Childhood (CEC) Conference, St. Louis, MO.
- De Arment, S., & Goodwin, T.** (July, 2014). Project KSR: Preparing Knowledgeable, Skilled, and Responsive EI/ECSE Personnel for High-Need Communities. Poster presented at USDOE OSEP Project Directors' Conference, Washington, DC.
- Smith, F. G., Reed, E., Arnold, A., **De Arment, S.**, & Evering, S. (July, 2014). UDL and Adaptive Expertise as Key Frameworks for Reforming Special Educator Preparation. Paper presented at the Annual meeting of the Division of International Special Education & Services, Braga, Portugal.
- Reed, E., Wetzel, A., & **De Arment, S.** (April, 2014). Building Teacher Candidates' Adaptive Expertise: Engaging Teachers from Diverse Communities in Prompting Reflection through e-Portfolios. Roundtable discussion presented at the Annual meeting of the American Educational Research Association, Philadelphia, PA.
- De Arment, S. & Reed, E.** (July, 2013). Prompting reflection for adaptive expertise through ePortfolios: Linking program graduates with teacher candidates in online dialogue. Poster presented at the annual USDOE OSEP Project Directors' Conference, Washington, DC.
- Gerber, P., Batalo, C., & **De Arment, S.** (April, 2013). Indicator 14 of IDEA 2004: Item/content analysis of state protocols to measure post-school outcomes. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.
- Xu, Y., Hooper, B., Huennekens, M., & **De Arment, S.** (April, 2013). Examining preservice teachers' intercultural competence through a multicultural perspectives course. Paper presented at the annual meeting of the Chinese American Educational Research and Development Association, San Francisco, CA.
- De Arment, S.** (November, 2012). Using an iPad to provide prompt and meaningful feedback to preservice teachers. Poster presented at Teacher Education Division (CEC) Conference, Grand Rapids, MI.
- Reed, E., **De Arment, S.**, & Wetzel, A. (November, 2012). Assessing adaptive expertise through the e-portfolio. Teacher Education Division Conference, Grand Rapids, MI.

**De Arment, S.,** Lee, K., & Hooper, B. (July, 2012). Supporting early career ECSE teachers through e-mentoring. Poster presented at USDOE OSEP Project Directors' Conference, Washington, DC.

## **NON-REFEREED PROFESSIONAL PRESENTATIONS**

**De Arment, S.** (February, 2020). Inclusive pedagogy within a CLSP framework for special educator preparation. National Center for Teacher Residencies Site Visit and Convening Invited Table Session, Memphis, TN.

**De Arment, S.** (January, 2015). Understanding the problem solving approaches of special educators through the lens of adaptive expertise: A mixed methods study. Virginia Commonwealth University Research Colloquium Roundtable Research Discussion, Richmond, VA.

**De Arment, S.** (January, 2014). Understanding the problem solving approaches of special educators through the lens of adaptive expertise: A mixed methods study. Virginia Commonwealth University Research Colloquium Roundtable Research Discussion, Richmond, VA.

**De Arment, S.** (March, 2013). Adaptive expertise: A framework for special educator preparation. Virginia Commonwealth University School of Education Research Colloquium, Richmond, VA.

**De Arment, S.** (April, 2013). Adaptive expertise: A framework for special educator preparation. Virginia Commonwealth University Graduate Student Association Research Symposium, Richmond, VA.

**De Arment, S.** (July, 2008). Special education strategies to support reading in the inclusive primary classroom. Longwood Summer Literacy Institute, Farmville, VA.

## **GRANTS**

### **Internal Grants**

Examining Literacy Practices for Pre-K Children's Homebound Instruction during COVID-19 (Research team member), VCU School of Education Rapid Research Grant. Funded for \$4985.40. 2020-2021.

Making Professionalism REAL for Future Early Childhood Special Educators (PI), VCU REAL Challenge Grant. Unfunded. 2020.

Sprout School: Let's See What Grows! (PI) VCU Council for Community Engagement Grant. Unfunded. 2017.



The Global UDL Virtual Classroom @VCU (Student Investigator and Project Evaluator), VCU Quest Global Impact Award funded for \$10,000. 2014-2015.

### **External Grants**

Traineeships for Educators Across the Commonwealth to Hold Special Education Endorsement (TEACH-Special Education) (PI & Project Director), Virginia Department of Education, \$75,318. 2022-2023.

Traineeships for Virginia Special Educators (T4VaSE) (Co-PI & Co-Project Director), Virginia Department of Education, funded for \$82,744. 2021-2022.

An Open Access Introduction to Special Education (PI, Project Manager), VIVA Open Course Grant, funded for \$30,000. 2021-2024.

Project PIRR: Preparing Interdisciplinary, Responsive, and Reflective EI/ECSE Professionals and Social Workers. (Co-PI), USDOE OSEP Personnel Preparation grant H325K210086 funded for \$1,162,539. 2021-2025.

Leveraging Resources to Develop and Test a Technology-enhanced Feedback System to Support Teacher Candidates' Use of Evidence Based Practices (Co-PI), 4-VA Collaborative Research Grant. Unfunded. 2019.

Project 31P: Interdisciplinary and Intensive Intervention Preparation for Professionals Serving Young Children with Significant Disabilities (Co-PI), USDOE OSEP Personnel Preparation grant H325K170076 funded for \$1,090,947. 2017-2021.

Project KSR: Preparing Knowledgeable, Skilled, and Responsive Early Intervention/Early Childhood Special Education Personnel: A Community-based Professional Preparation (Project Coordinator), USDOE OSEP Personnel Preparation grant H325K130168 funded for \$1,248,000. 2013-2018.

Preparing for Change: Preparing Early Intervention and Special Education Personnel for Urban Inclusive Programs (Project Evaluator), USDOE OSEP Personnel Preparation grant H325K090109 funded for \$780,000. 2009-2014.

Take Home Math Games for Reinforcement, Remediation, and Enrichment in Grades 3-5, Greater Richmond Council for Teachers of Mathematics Grant, funded Spring 2010 for \$1,000.

## **TEACHING AND ADVISING**

### **COURSES TAUGHT (VCU)**

ECSE 410 Play-based Instruction for Inclusive Settings

- Online course

ECSE 603 Integrated Early Childhood Programs

- Hybrid course delivery

- Service learning designation
- ECSE 672 Preschool Internship
- Hybrid course delivery
- ECSE 700 Externship in Early Childhood Special Education
- University Supervisor
  - In-person and online seminar delivery
- ECSE 700 Externship in Early Intervention
- University Supervisor
- SEDP 330 Survey of Special Education
- In-person and online course delivery
  - Mentorship of doctoral student teaching assistants
  - Mentorship of undergraduate student teaching assistant
  - Open Educational Resources development
- SEDP 501 Characteristics of Students with High Incidence Disabilities
- Online course
- SEDP 531 Educational Foundations for Collaboration and Universal Design
- Online course
- SEDP 601 Instructional Methods and Programming for Individuals with Disabilities
- Early childhood special education section
  - Hybrid and online course delivery
- SEDP 602 Methods II: Teaching Students in Special Education – General Education
- Online course
- SEDP 630 Trends in Special Education
- Online course
  - Open Educational Resources development
- SEDP 641 Independent Study: RTR Special Education Teacher Residency Fall Seminar
- In-person and online course delivery
- SEDP 651 Seminar in Urban Education: RTR Special Education Teacher Residency
- In-person and online course delivery
- SEDP 651 Special Topics - Research in Action in Early Childhood Special Education
- Hybrid and online course delivery
  - OSEP Personnel Development Project Scholars' required course
- SEDP 655 Practicum A for Special Education in an Elementary General Education Environment
- Online course
- SEDP 656 Practicum B for Special Education in a Secondary General Education Environment
- Online course
- SEDP 700 Externship in Special Education – General Education
- University Supervisor
  - RTR Teacher Residency
  - Online course
- SEDP 772 Doctoral Teaching Internship

## **DISSERTATION COMMITTEES**

*Parent-Implemented Communication Intervention for Preschool-Aged Children with Autism*

Hyun Woo Kim, Biomedical Engineering, VCU	2023
Bryson Goolsby, Biomedical Engineering, VCU	2023

**ADVISING**

M.Ed. program advisor, VCU	2014-
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**SERVICE****MAJOR COMMITTEES****Department**

Diversity, Equity, and Inclusion Committee Chair	2021-
CAEP accreditation support and coordination for special education M.Ed. programs (general education and early childhood)	2017-
Special Education M.Ed. Program Alignment Committee	2017

**School**

Strategic Planning Implementation Committee	2022-
Intergroup Dialogue Facilitator	2021-
Undergraduate Teaching Assistant Program Developer	2020-
Faculty Evaluation Rubric Committee	2020-
Assessment Committee	2019-
Alumni Council Member	2018-2020
CAEP Continuous Improvement Task Force	2018-
• Field Experiences Ad Hoc Committee	2018-2019
CAEP Clinical Experiences Advisory Board	2019-
CAEP Summer Rubric Team	2017
Diversity, Equity and Inclusion Committee	2014-
• Co-chair	2017-2018
• Records chair	2020-2021

Strategic Planning Committee Member	2018
Strategic Planning Sub-Committee Co-Chair: Diversity Driving Excellence	2018

**University**

IExcel Teaching Collective Member	2022-
RAMmalogues Facilitator	2022-
VCU Common Book Facilitator	2017, 2018, 2020, 2021
VCU Inclusive Excellence Curriculum Development Awards Proposal Reviewer	2017
VCU Institute on Inclusive Teaching Planning Committee Member and Fellow	2015-2016
VCU 3-Minute Thesis Judge	2016

**Regional**

President, Virginia Division for Early Childhood	2019-
Vice President, Virginia Division for Early Childhood	2017-2019
University Representative, Richmond Early Childhood Association, Virginia Association for the Education of Young Children of the National Education Association for the Education of Young Children	2016-

**EDITORIAL ACTIVITY***Young Exceptional Children*

- |                           |           |
|---------------------------|-----------|
| • Editorial Board         | 2019-     |
| • Reviewer                | 2015-     |
| • Student Editorial Board | 2015-2017 |

*Journal of Child and Family Studies*

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|------------|-------|
| • Reviewer | 2016- |
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*SAGE Open*

- |                   |       |
|-------------------|-------|
| • Articles Editor | 2018- |
| • Reviewer        | 2014- |

**OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE**

DECIDE Doctoral Student Mentor, Council for Exceptional Children, Division for Early Childhood	2018-2019
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Annual Meeting Reviewer, American Educational Research Association 2015-2019

Proposal Reviewer, Council for Exceptional Children, Division for Early Childhood 2016-

Proposal Reviewer, Council for Exceptional Children, Teacher Education Division 2015-16, 2018, 2021-

Field testing participant, National Board for Professional Teaching Standards 2016

**PROFESSIONAL MEMBERSHIPS**

National Association for the Education of Young Children 2016-
 

- Southern Early Childhood Association
- Virginia Association for the Education of Young Children
- Richmond Early Childhood Association

American Educational Research Association 2012-
 

- Division K – Teaching and Teacher Education
- Urban Learning, Teaching, and Research SIG
- Self-Study of Teacher Education Practices SIG
- Special Education research SIG
- Portfolios and Reflection in Teaching and Teacher Education SIG
- Lives of Teachers SIG

Council for Exceptional Children 2011-
 

- Teacher Education Division
- Division for Early Childhood
- Division for Learning Disabilities

**AWARDS AND HONORS**

VCU School of Education Distinguished Teaching Award 2021

Kappa Delta Pi, International Education Honor Society, Mu Lambda Chapter Member 2018

VCU Social Sciences Nominee for Council of Graduate Schools/ProQuest Distinguished Dissertation Competition 2016

VCU School of Education Distinguished Dissertation Award 2016

Children's Hospital of Richmond at VCU Spirit of Advocacy Award Recipient 2015

Phi Kappa Phi honor society 2013-2016

Alpha Epsilon Lambda graduate student honor society 2013-2016

VCU Graduate Assistant	2011-2014
Vicki Godsey White Scholarship in Special Education Recipient	2014
AERA Division K Graduate Student Seminar participant	2014
Autism Society of Central Virginia \$200 Award	2008
Virginia Federation of the Council for Exceptional Children Teacher of the Year	2007