

CURRICULUM VITA - Gypsy M. Denzine, Ph.D.  
Senior Vice Provost for Faculty Affairs, Virginia Commonwealth University

**EDUCATION:**

- 1996      Ph.D.    Educational Psychology: Emphasis in Human Development and Learning & Cognition  
University of Northern Colorado, Greeley, CO  
Dissertation: Implicit Learning and Prototypes
- 1988      MA        Educational Leadership and Counseling: Emphasis in Counseling  
University of Texas at El Paso, El Paso, TX  
Thesis: Career Maturity of Undergraduate Mexican-American Women  
Internship: UTEP University Counseling Center
- 1984      BS        Social Work  
St. Cloud State University, St. Cloud, MN. Cum Laude  
Internship: Voluntary Action Center and United Way

**ADDITIONAL CERTIFICATIONS:**

Conflict Resolution Certificate, Cornell University (completed 2022)

College of Executive Coaching Intensive Training Program (first level of training leading to Executive Coaching certification through the International Coaching Federation- completed December 2021).

**EMPLOYMENT:**

- Jan. 2022 to Present      Professor of Educational Leadership, School of Education, Virginia Commonwealth University (VCU)
- August 2018 - Dec. 2021      Senior Vice Provost for Faculty Affairs and Professor of Educational Leadership (with tenure), VCU
- Jan. 2015 - August 2018      Dean, College of Education and Human Services and Professor of Learning Sciences and Human Development (with tenure) West Virginia University (WVU)
- Nov. 2013 - Jan. 2015      Associate Provost for Community Engagement and Outreach and Professor of Learning Sciences and Human Development, WVU
- Jan. – Oct. 2013      Assistant Vice Provost and Head of the Professional Education Unit, Northern Arizona University (NAU)
- Jan- Oct. 2013      Interim Director, Center for Science Teaching & Learning, NAU
- 2010- 2012      Dean and Professor, College of Education, Northern Arizona University
- 2002 - 2010      Associate Dean and Professor of Educational Psychology College of Education, NAU (promoted to Full Professor in 2006)
- 2000 - 2002      Assistant Professor of Educational Psychology, NAU

1996 – 2000	Assistant Professor of Educational Psychology (.50 FTE) and Assistant Director of Student Affairs (reported to Associate Provost for Student Affairs) (.50 FTE), NAU
1992 - 1996	Academic Program Coordinator, Dept. of Residence Life, University of Northern Colorado
1989 - 1992	Residential Life Coordinator, University of California at Berkeley
1987 - 1989	Resident Director, East Stroudsburg University, Pennsylvania
1985 – 1987	DODDs Elementary School Substitute Teacher and Library Employee, Athens, Greece

**PRIOR ADMINISTRATIVE EXPERIENCE:**

**Senior Vice Provost for Faculty Affairs at Virginia Commonwealth University**

- Provided leadership to a University with 3,193 faculty members at a large urban R1 research institution.
- Supervised the Director of Faculty Success, Vice Provost for Faculty Affairs, and University Ombuds.
- Served as the faculty Title IX coordinator (oversee faculty Title IX panel reviews).
- Worked collaboratively with colleagues in Equity and Access Service, Audit and Compliance, and University Legal Counsel to address faculty issues of concern.
- Worked closely with colleagues in the Division of Student Affairs to address student-faculty issues.
- Provided consultation to academic deans on faculty personnel issues.
- Oversaw Department Chairs Leadership Program.
- Worked with Vice Provost of Faculty Affairs to design new deans training program.
- Oversaw Provost’s Faculty Mentoring Program.
- Worked collaboratively with Faculty Senate leaders and members.
- Served as an ex-officio member of the President’s University Council (advisory and policy group).
- Oversaw the implementation and revisions to the University Promotion and Tenure Policy and all policies relevant to faculty (e.g., Faculty Annual Reviews, Outside Professional Activity, etc.)
- Served as Provost’s designee for staff evaluations (and appeals) for Academic Affairs.
- Oversaw all faculty appeal and grievance processes.
- Oversaw faculty awards process and other recognition events.
- Responsible for staffing University faculty elected committees.
- Responsible for the Retired Faculty Association.
- Fiscally responsible for a total budget of approximately \$1.9 million dollars.

**Dean, College of Education and Human Services at West Virginia University**

- Provided leadership to a college with doctoral, master’s, and undergraduate degree programs.
- Oversaw a college with 79 full-time faculty members and 70 staff members.
- Fiscally responsible for a total budget of approximately \$19 million dollars.
- Created a positive college culture that integrates the education and human services mission and programs.
- Served on the West Virginia Professional Development Center (statewide PD center for educators).
- Worked collaboratively with WVU colleagues and state leaders to fulfill our Land-Grant mission.
- Served on the WV Public Education Committee (i.e., state level P-20 Council).
- Directly supervised two associate deans, one assistant dean, five academic department chairs, a development director, communications director, building supervisor, and support staff.

- Directly supervised the Director of the WVU Center for Disabilities Inclusion (\$3 million dollar annual budget) and support all efforts of the Job Accommodation Network (JAN- funded by the U.S. Department of Labor).
- Provided resources, make key decisions, and collaborate with others to ensure successful accreditation processes (CACREP, ASHA, APA, and CAEP).
- Provided the necessary leadership to faculty members in order to create a culture of scholarship.
- Made decisions to facilitate an inclusive college environment in which people value diversity as a process toward better learning.
- Made decisions regarding faculty members' promotion, tenure, and sabbatical requests.
- Worked collaboratively with others to create a five-year strategic plan.
- Worked collaboratively with the college Visiting Committee (20 member advisory council).
- Maintained positive relationships with the 55 county superintendents in WV counties.
- Madw presentations to the WV State Legislators and WVU Board of Governors.

### **Associate Provost for Community Engagement at West Virginia University**

- Led and coordinated the institution-wide Land Grant outreach mission in accordance with the institution's 2020 Strategic Plan (<http://strategicplan.wvu.edu/>).
- Directly supervised the Director of the WVU Cooperative Extension Service (CES). Supported faculty, staff, and Extension agents in the 55 West Virginia counties. Worked closely with the Extension leaders in 4-H and supported their programs.
- Provided leadership to ensure continued designation of WVU's Carnegie Community Engagement Classification. Collected data and examples of WVU's community engagement and outreach efforts.
- Developed working alliances with WVU academic, administrative, and community leaders to support the following university priorities: economic development, community engagement, agriculture, natural resources, and sustainability, youth engagement, health and safety, cross-cultural activity, and lifelong learning and professional development.
- Actively worked with others to launch new initiatives in community engagement (i.e., WVU Million Hour Match, social entrepreneurship, collaborative activities with Campus Compact, and more).
- Work closely with institutional leaders from health sciences, diversity and inclusion, sustainability, global engagement to promote regional awareness and activity in an effort to obtain external resources.

### **Vice Provost of the Professional Education Unit at Northern Arizona University**

- Served as Head of the Professional Education Unit (PEU) comprised of 36 academic degree programs and 3,748 education candidates. PEU was administratively housed in the Provost's Office.
- Maintained current and extensive knowledge of NCATE/CAEP standards, reporting requirements, and accreditation procedures.
- Submitted annual Title II federal reports on behalf of the university.
- Served as the university's designated liaison to the AZ Department of Education and the AZ State Board of Education. Collaborated with others to create and maintain electronic systems to track candidate progress and completion.
- Directly supervised the Director and staff members in the Office of Fieldwork and Student Teaching.
- Assisted the Department of Educational Psychology in CACREP (school counseling) and NASP (school psychology) accreditation processes.

## **Interim Director for the Center for Science Teaching and Learning at Northern Arizona University**

- Served as Co-PI of NAU Teach (member of the UTeach Institute at the University of Texas at Austin).
- Provided support and leadership to faculty members in support of NAU Teach and three master's degrees.
- Provided support and leadership to staff members, who created and conducted statewide professional development activities and services for STEM educators.
- Provided oversight and support for STEM grant activities.
- Actively sought new partnerships with P-12 schools, agencies, and foundations.
- Responsible for development activities in the Center for Science Teaching and Learning. Worked collaboratively with the Development Officer in the College of Engineering, Forestry, and Natural Sciences.
- Maintained current knowledge on STEM education issues.
- Positively promoted and appropriately advocate for the Center at the college, university, and state levels.
- Provided leadership to the university by facilitating collaboration between the Center for Science Teaching & Learning and the Arizona K-12 Center.

## **Dean of the College of Education at Northern Arizona University**

- Supported the university and college's missions, strategic plans, and NCATE/CAEP Conceptual Framework.
- Oversaw the college's leadership team comprised of the associate dean, four department chairs, and a college-based development officer.
- Oversaw the day-to-day operations of a college with 120,000 annual student credit hours, one Endowed Chair, 79 full-time faculty members, 400 part-time faculty members, 75 staff members, and over 4,000 students.
- Provided leadership to a college with 33 distributed teacher preparation programs (i.e., "Grow Your Own") located throughout the state.
- Directly responsible for an annual college budget of approximately \$20 million dollars. Participated in the Provost and Presidents' macro budget planning process.
- Participated in the President's Cabinet and the Provost's Academic Leadership Team meetings.
- Actively involved in the college and university's assessment of student learning/development outcomes.
- Supervised the Director of the Arizona K-12 Center (professional development center for over 50,000 AZ educators)
- Reviewed and approved grant proposals submitted by faculty and staff members within the college.
- Actively engaged in development activities and supervised the college's Development Officer. Experience in making asks for transformative gifts/investments from donors.
- Actively participated in state level events (Teacher of the Year celebration, NBCT celebration, After School awards, STEM network awards, and more).
- Worked collaboratively with the Director of the Arizona GEAR-UP program.
- Treasurer from 2010-2013 of the Council of Academic Deans of Research Institutions in Education. CADREI is comprised of 143 large doctoral granting Colleges/Schools of Education.

## **Experiences Related to Accreditation and Program Approval Processes:**

- Collaborated with colleagues at VCU regarding faculty credentialing and SACSCOC standards.
- Worked to maintain WVU's R1: research designation by the Carnegie Classification of Institutions of Higher Education.
- Collaborated with others to continue and promote VCU and WVU's Carnegie Classification efforts for high Community Engagement.
- Experience at WVU and NAU in meeting with Higher Learning Commission team members.

- Knowledge of CACREP/CORE for Rehabilitation Counseling/Clinical Mental Health programs.
- Experience in working collaboratively with other academic deans (i.e., secondary education degrees) regarding accreditation/program approval processes.
- Serve as the Head of the WVU Educator Preparation Programs (CAEP) NAU Professional Education Unit.
- Served as Dean in the NAU College of Education with programs accredited by NCATE, NASP, and CACREP.
- Submitted several key reports including two Arizona State Board of Education Program Approval reports.
- Member of the Compliance committee for NAU's NCAA self-study (Fall 2008).
- Served as co-chair of the "Preparing for the Future" (Criteria Two: Higher Learning Commission) subcommittee for the 2007 NAU North Central Association accreditation process.
- Served as a member of the Higher Learning Commission/NCA committee for the 2005 Change of Status report preparation and site visit.
- Oversaw the college's program review and site visit as required by the Arizona Board of Regents. Experience presenting information for the Arizona Board of Regents.

### **Experiences Related to Establishing Collaborative and Sustainable Partnerships:**

- Member of the WV Public Education Collaborative (i.e., P20 council)
- Member WVU/Morgantown Town & Gown Committee (2014 to 2016)
- Member: WVU Pearl S. Buck Collection Advisory Committee (Spring 2015 to present)
- Member of the Morgantown Pedestrian Safety Board (2015 to present)
- Engineering Schools of the West Initiative (ESWI), funded by the Hewlett Foundation. Attended bi-annual meetings of the Faculty Development subcommittee charged with supporting and improving engineering education. (Consortium of nine university partners; 2002 to 2011)
- Member of the Arizona Task Force on Informal STEM Education (2013)
- Member of the Arizona STEM Diploma Project (i.e., Early College model) (2013)
- Active member of the Flagstaff United Way Early Learning Task Force (2011 to 2013)
- Engagement in collaborative activities with the Arizona Rural Schools Association (2010 to 2014)
- Active member of ABEC (Arizona Business Education Coalition) (2002 to 2013)
- Five-year member of the Scottsdale Chamber of Commerce Workforce Development Committee
- Advisory Board Member: Arizona Education Foundation (2009 to 2013; quarterly meetings)
- College of Education representative to the Navajo Nation Teacher Education Consortium. MOU with the Navajo Nation and nine university partners located in a three state region (2002-2010)
- Advisory Board Member: Gateway Early College High School, which is a charter school for low-income students interested in math, science, and technology (bi-monthly meetings in Phoenix)
- NAU representative to AZ Governor Napolitano's Council on Technology Innovation (appointed subcommittee member) (2004-2005)
- COE representative to the Arizona Teacher Education Partnership Committee. Group of members from P-12 educators and all universities and community colleges in AZ. (monthly meetings)
- Member of the NAU-Yuma – Arizona Western College Advisory Board. (semester meetings)
- Member of the Chandler-Gilbert Community College Teacher Education Advisory Council (annual meetings)
- College of Education Representative to the NAU Workforce Development Advisory Council (2008-2010; quarterly meetings of P-20 educators and business/industry/government leaders)
- Active partner with NAU Department of Residence and Greek Life to provide oversight of The Education House. (16 year partnership)

## **TEACHING EXPERIENCE:**

### **Teaching experience at Virginia Commonwealth University:**

Equity and Leadership (EDLP 709- Fall 2022)  
Planning for Sustainable Change (EDLP 714- Fall 2022)

### **Teaching experience at West Virginia University:**

Every semester I guest taught a night class for students in the Higher Education graduate program. I guest lectured in the following courses:

Leadership and Organizations (HIED 693)  
Higher Education Administration (HIED 650)  
College Student Development (HIED 651)  
Higher Education Budget and Planning (HIED 656)  
Adult and Continuing Education (HIED 753)

### **Courses taught at Northern Arizona University:**

Applied Educational Psychology (EPS 605)  
Adolescent Psychology (EPS 611) (developed and taught web course)  
College Student Development Theory (EPS 603)  
Educational Psychology for Elementary and Middle School Teachers (EPS 324)  
Student Services in Higher Education (EPS 665)  
Supervision of Student Affairs Fieldwork Experience (EPS 608)  
Supervision of College Teaching Apprenticeship (EPS 608)  
University Colloquium (UC 101)

### **Courses taught at the University of Northern Colorado:**

Educational Psychology (EPRE 345)  
Theory and Principles of Learning (EPRE 540)  
Qualitative Research (EPRE 680, Teaching Assistant)  
Paraprofessionals in Student Affairs (CSPA 360)

### **Dissertation Committees at Northern Arizona University:**

Michael Merica, Ph.D. Educational Psychology, Learning & Instruction, committee member, 2014  
Leslie Cramblet, Ph.D. Educational Psychology, Learning & Instruction, Chair, 2005  
(Dissertation Topic: *Development of the Goal Orientation in Adaptive Learning (GOAL) Scale*)  
Barbara Cress, Ed.D. Curriculum and Instruction, committee member, 2003  
Rudolf Drummond, Jr., Ph.D., Educational Psychology, Counseling Psychology, committee member, 2012  
Meagan Gavin, Ph.D. Educational Psychology, Counseling Psychology, committee member, 2008  
Melissa Halter, E.d.D. Educational Psychology: Counseling Psychology, committee member, 2003  
Carol Hayden, Ed.D. Curriculum and Instruction, committee member, 2006  
Eileen Mahoney, E.d.D. Educational Psychology: Counseling Psychology, committee member, 2002  
Michael Merica, Ph.D. Educational Psychology: Learning & Instruction, current  
Octavio Molera, Ph.D. Educational Psychology: Counseling Psychology, committee member, 2006  
Rita McKenzie, Ed.D. Educational Psychology: Counseling Psychology, committee member, 2000  
Patsy Mosley, Ed.D. Educational Psychology: Counseling Psychology, committee member, 1998  
Ted Smith, Ph.D. Educational Psychology, Counseling Psychology, committee member, 2010  
Margot Nason Saltonstall, Ph.D. Educational Psychology, Learning & Instruction, committee member, current  
Sarah Walsh, Ph.D. Educational Psychology, Counseling Psychology, committee member, 2008

## SCHOLARSHIP:

### Publications: (\* Refereed)

- Pathak, A., Denzine, G.M., & Rugless, L. (in progress). We can't be called by our dead name": A case study in a Name of Use initiative. (target journal- *Diversity in Higher Education*).
- Denzine, G. M. (2018). Connections and conversations (presidential column). *Phi Kappa Phi Forum*, Summer 2018.
- Denzine, G. M. (2017). What changes- what stays the same (presidential column). *Phi Kappa Phi Forum*, Summer 2017.
- Denzine, G. M. (2016). "Magical moments" mark society time (presidential column). *Phi Kappa Phi Forum*, Fall 2016.
- Denzine, G. M., & Brown, R. (2014). Achievement motivation. Chapter for R. Papa's (Ed.) *Media Rich Instruction: Connecting Curriculum to All Learners*. Springer.
- Denzine, G. M. (2014). [Review of the New York Longitudinal Scales Adult Temperament Questionnaire, Second Edition]. *The 19<sup>th</sup> Mental Measurement Yearbook* (Buros Institute), 142-147. Lincoln, NE.\*
- Denzine, G. M. (2014). [Review of the Retail Sales Evaluation]. *The 19<sup>th</sup> Mental Measurement Yearbook* (Buros Institute), 142-147. Lincoln, NE.
- Denzine, G.M. (2012). Assessment package for Woolfolk's *Educational Psychology, 12<sup>th</sup> edition*. Pearson.
- Denzine, G.M. (2011). Assessment package for Woolfolk's *Educational Psychology, 11<sup>th</sup> edition*. Pearson.
- Denzine, G. M. (2010). [Review of Epstein & Lenz's *Developing & Managing Career Resources*; Review of Sampson's *Designing and Implementing Career Programs: A Handbook for Effective Practice*; Review of Edd's *How to Market Career Development Programs and Services*; Review of Osborn's *Teaching Career Development: A Primer for Instructors and Presenters*. *Counseling Today*. Alexandria, VA: American Counseling Association.
- Denzine, G. M. (2010). [Review of the Skills Confidence Inventory, Revised Edition]. *The 18<sup>th</sup> Mental Measurement Yearbook* (Buros Institute), 142-147. Lincoln, NE.
- Denzine, G. M. (2010). [Review of the Revised Children's Manifest Anxiety Scale: 2<sup>nd</sup> Edition]. *The 18<sup>th</sup> Mental Measurement Yearbook* (Buros Institute), 142-147. Lincoln, NE.
- Wang, E., Plumb, C., Denzine, Tester, J., Marley, R., Munoz, D., Porter, D., & Vollsteadt, A. (2009). *Perceptions of teaching excellence by faculty and administrators in the Engineering Schools of the West*. Paper published in the proceedings of the Frontiers in Education annual conference sponsored by The Center for the Advancement of Scholarship on Engineering Education. October 2009.\*
- Denzine, G. M. (2009). Commencement ethics. In F. A. Hamrick & M. Benjamin (Eds.), "*Maybe I should? . . . Case studies on ethics for student affairs professionals*" (pp. 66-67). New York: The University Press of America, Inc. \*

- Denzine, G. M. (2008). Observational learning. In N. J. Salkind (Ed.), *Encyclopedia of Educational Psychology* (pp. 743-744). Newbury Park, CA: Sage.
- Denzine, G. M. (2008). Social learning theory. In N. J. Salkind (Ed.), *Encyclopedia of Educational Psychology* (919-924). Newbury Park, CA: Sage.
- Denzine, G.M. (2008). Assessment package for Woolfolk's *Educational Psychology, 10<sup>th</sup> edition*. Allyn and Bacon.
- Denzine, G. M. (2007). Student practice tests for the web site companion for *Woolfolk: Educational Psychology, 10<sup>th</sup> ed.*, Boston: Allyn & Bacon.
- Denzine, G.M. (2007). Assessment package for Woolfolk's *Educational Psychology, 11<sup>th</sup> edition. Active learning edition*. Allyn and Bacon.
- Denzine, G. M. (2007). *5 Myths about STEM college student motivation that affect learning*. Proceedings from the annual conference of the American Society for Engineering Education. Honolulu, HI. June 2007. \*
- Denzine, G. M. (2007). *Assessment package for Woolfolk: Educational Psychology, 10<sup>th</sup> ed.*, Boston: Allyn & Bacon.
- Denzine, G. M. (2007). [Review of R. W. Birkman's The Birkman Method]. *The 17<sup>th</sup> Mental Measurement Yearbook* (Buros Institute), 142-147. Lincoln, NE.
- Denzine, G. M. (2007). [Review of K. Keis, T. D. Anderson, & E. T. Robinson's Personal Style Indicator (Revised)]. *The 17<sup>th</sup> Mental Measurement Yearbook* (Buros Institute), 625-629. Lincoln, NE.
- Denzine, G. M., Kain, D. L., & Martin, W. E., Jr. (2006). Making a commitment to the scholarship of faculty members in a College of Education. *Journal of the Professoriate, 1*, 68-88.
- Denzine, G. M. (2006). The potential of learning communities in fostering college students' motivation to learn. *Michigan Journal of College Student Development, 11*, 1-10. \*
- Denzine, G. M. (2006). Personal and collective efficacy: Critical components of women's leadership in higher education. *Forum on Public Policy: Women's Rights, 1 (2)*, 57-79. \*
- Denzine, G. M. (2006). Running on pavement: A story. In S. Marshall's (Ed.), *Renewing Purpose: Stories of Inspiration, Humor, and Motivation for Student Affairs* (pp. 97-99). Washington, DC: National Association of Personnel Administrators. \*
- Denzine, G. M., Cooney, J. B., & McKenzie, R. (2005). Confirmatory factor analysis of the Teacher Efficacy Scale. *British Journal of Educational Psychology, 75*, 1-21 \*
- Denzine, G. M. (2005). [Review of P. Cole and K. Tuzinski's disc *Indra* (an in-depth understanding of relationship dynamics)]. *The 15<sup>th</sup> Mental Measurement Yearbook* (Buros Institute). Lincoln, NE.
- Denzine, G. M. (2005). [Review of E. Morris's *Insight: Assessing and Developing Self-Esteem*]. *The 15<sup>th</sup> Mental Measurement Yearbook* (Buros Institute). Lincoln, NE.



- Pulos, S., & Denzine, G. M. (2005). Working memory and Tower of London performance. *Individual Differences Research*, 3, 99-104. \*
- Denzine, G. M., Martin, W. E., Jr., & Cramblet, L. (2005). Does educational psychology have personality? *Current Issues in Education* [On-line], 8(3). Available: <http://cie.ed.asu.edu/volume8/number3/> \*
- Cole, J. S. & Denzine, G. M. (2004). "I am just not doing as well in this class as I would like to": Exploring the relations among college students' achievement motivation and personality. *Journal of College Reading and Learning*, 34, 29-44. \*
- Denzine, G. M. (2004). *Assessment package for Woolfolk: Educational Psychology, 9<sup>th</sup> ed.*, Boston: Allyn & Bacon.
- Denzine, G. M., & Clarke, P. (2004). Career exploration and commitment among student affairs graduate students. *Arizona Counseling Journal*, 24, 46-64. \*
- Denzine, G. M. (2003). Dee's grade appeal: A case study. In L. A. Flowers (Ed.), *Diversity Issues in American Colleges and Universities: Case Studies for Higher Education and Student Affairs*. Charles C. Thomas Publishers.
- Denzine, G. M. (2003). "I know the reason why": Understanding student and staff member's causal attributions for success and failure. *Talking Stick* (newsmagazine of the Association of College and University Housing Officers-International), 20, 30-32.
- Denzine, G. M. (2003). [Review of M. Beede & D. Burnett's (Eds.) *Planning for Student Services: Best Practices for the 21<sup>st</sup> Century*]. *Education Review* [Online], 9 paragraphs. Available: <http://coe.asu.edu/edrev/reviews/rev207.htm> [2003, March 26].
- Denzine, G. M. (2003). [Review of K. C. Stoiber & T. R. Kratochwill's *Outcomes: Planning, Monitoring, Evaluating*]. *The 15<sup>th</sup> Mental Measurement Yearbook* (Buros Institute). Lincoln, NE (pp. 634-636).
- Denzine, G. M. (2003). [Review of R. Tarleton's *Motivational Style Questionnaire*]. *The 15<sup>th</sup> Mental Measurement Yearbook* (Buros Institute) (pp. 595-597). Lincoln, NE.
- Denzine, G. M. (2002). [Review of K. P. Cross's *Motivation: Er... Will That Be on the Test?*]. *Community College Journal of Research and Practice*, 26, 452-454.
- Denzine, G. M. (2002). Women faculty. In K. A. Renn & A. Martinez Aleman (Eds.), *Women in Higher Education: An Encyclopedia*. ABC-CLIO, 335-339.
- Cole, J. S., & Denzine, G. M. (2002). Comparing academic experiences of Native American and White college students. *Journal of American Indian Education*, 41, 19-34. \*
- Denzine, G. M., & Kowalski, G. J. (2002). Confirmatory factor analysis of the *Assessment for Living and Learning Scale*: A cross-validation investigation. *Measurement and Evaluation in Counseling and Development*, 35, 14-26. \*
- Denzine, G. M. (2002). Developing self-regulated and motivated staff members: Realizing the importance of achievement goal orientation. *Talking Stick*, 19, 29-32.

- Larson, J. M., & Denzine, G. M. (2002). [Review of M. Pope and C. W. Minor's, Jr., *Experiential Activities for Teaching Career Counseling Classes and for Facilitating Career Groups* (1<sup>st</sup> ed.).] *Counselor Education and Supervision*, 42, 76-79.
- Denzine, G. M. (2001). Making a commitment to professional growth: Realizing the potential of professional portfolios. *The NASPA Journal*, 38, 495-509. \*
- Denzine, G. M. (2001). [Review of D. R. Garrison & W. Archer's *A Transactional Perspective on Teaching and Learning: A Framework for Adult and Higher Education*]. *Adult Education Quarterly*, 52, 78-79.
- Denzine, G. M. (2000). Personal and collective efficacy: Critical components for building successful partnerships within the academic community. *Talking Stick*, 17, 16-20.
- Denzine, G. M. (2000). [Review of P. R. Pintrich, D. A. F. Smith, T. Garcia, & W. McKeachie's *Motivated Strategies for Learning Questionnaire*]. In J. Maltby, C.A. Lewis, A. P. Hill, *Commissioned reviews on 300 psychological tests* (pp. 890-893). Lampeter, Wales, UK: Edwin Mellen.
- Denzine, G. M. (2000). [Review of D. Heyne, N. King, B. Tonge, S. Rollings, M. Pritchard, D. Young, N. Myerson's *Self-Efficacy Questionnaire for School Situations*]. In J. Maltby, C.A. Lewis, and A. P. Hill, *Commissioned reviews on 300 psychological tests* (pp. 864-868). Lampeter, Wales, UK: Edwin Mellen.
- Denzine, G. M. (2000). [Review of M. L. Higgerson & S. S. Rehwaldt's *Complexities of Higher Education Administration: Case Studies and Issues*]. *Education Review* [Online], 7 paragraphs. Available: <http://www.ed.asu.edu/edrev/reviews/rev83.htm> [2000, February 18].
- Denzine, G. M., & Pulos, S. (2000). College students' perceptions of faculty approachability. *Educational Research Quarterly*, 24, 56-66. \*
- Denzine, G. M. & Pulos, S. (2000). Graduate students' approaches to learning. *The Learning Assistance Review*, 5, 15-28. \*
- Hanson, G., & Denzine, G. M. (2000). Student affairs research: The work we do. In J. W. Pickering & G. R. Hanson (Eds.), *Collaboration between student affairs and institutional researchers to improve institutional effectiveness* (pp. 5-18). New Directions for Institutional Research, No. 108, San Francisco: Jossey-Bass.
- Denzine, G. M., & Anderson, C. M. (1999). I can do it: Resident Assistants' sense of self-efficacy. *Journal of College Student Development*, 40, 247-256. \*
- Denzine, G. M. (1999). The potential of service-learning communities. *The Journal of College and University Student Housing*, 28, 41-48. \*
- Denzine, G. M. (1999). An example of innovative teaching: Preparing graduate students for poster presentations. *Journal of College Student Development*, 40, 91-93. \*
- Denzine, G. M. (1999). Personal and collective efficacy: Essential components of college students' leadership development. *Concepts and Conceptions, Vol. 8, No. 1*. National Clearinghouse for Leadership Programs. University of Maryland. (invited article)
- Denzine, G. M. (1999). [Review of D. H. Schunk & B. J. Zimmerman's *Self-Regulated Learning: From Teaching to Self-Reflective Practice*]. *Education Review* [Online], 11 paragraphs. Available: <http://coe.asu.edu/edrev/reviews/rev77.htm> [1999, November 17].

- Denzine, G. M. (1999). [Review of B. J. Millis and P. G. Cottell, Jr.'s *Cooperative Learning for Higher Education Faculty*. *MPEA Journal of Adult Education*, 26, 30-33.
- Denzine, G. M. (1999). [Review of K. A. Meyer's *Faculty Workload Studies: Perspectives, Needs, and Future Directions*]. *Journal of College Student Development*, 40, 201-203.
- Denzine, G. M. (1999). [Review of D. J. Rowley, H. D. Lujan, & M. G. Dolence's *Strategic Choices for the Academy: How Demand for Lifelong Learning will Re-create Higher Education*]. *Journal of College Student Development*, 40, 102-105.
- Denzine, G. M. (1998). The Education House: An example of an innovative partnership activity. *The Professional Educator*, 21, 73-81. \*
- Denzine, G. M. (1998). [Review of Terry O'Banion's *A Learning College for the 21<sup>st</sup> Century*]. *Journal of College Student Development*, 39, 307-309.
- Murrell, S. P., Denzine, G. M., & Murrell, P. H. (1998). Hidden treasure: Community college residence halls. *Community College Journal of Research and Practice*, 22, 663-674. \*
- Denzine, G. M. (1998). The use of Q-methodology in student affairs research and practice. *Student Affairs Journal-Online* [Online], 37 paragraphs. Available: <http://sajo.org> [1998, April 3]. \*
- Denzine, G. M. (1998). Assessing the academic climate in university residence halls. *The Journal of College and University Student Housing*, 27, 19-24. \*
- Denzine, G. M. (1998). Focusing on the positive aspects of student behavior. *Talking Stick*, 15, 19-20.
- Denzine, G. M. & Kennedy, A. (1997). Creating learning communities across the lifespan. *Journal of College Student Development*, 38, 668-669. \*
- Seemiller, C., Brown, H., & Denzine, G. M. (1997). Greek residence halls: Issues and strategies. *Talking Stick*, 14, 19-20.
- Denzine, G. M. (1995). Psychometric resources for student affairs professionals. *Journal of College Student Development*, 36, 495-496. \*

### **Presentations: (\* Refereed)**

- Denzine, G. M. (2022). Strategies for Helping Staff Members Become Part of the Great Resignation Aspiration. To be presented at the Dean's Institute hosted by the American Conference of Academic Deans (ACAD). October 2022.
- Campbell, R. P., & Denzine, G.M. (2022). Strategies for handling the academic career curve ball. To be presented at the MAGNA Leadership in Higher Education Conference in Baltimore, MD. October 2022.\*
- Denzine, G.M. (2022). Taking a "What can be" strategy for improving the experience of adjunct faculty members. Presented at the American Associate of Colleges and Universities PKAL Florida conference. May 2022.\*

- Denzine, G. M. (2022). A Call to Action! Strategies for STEM Department Chairs in Creating Equity-Minded Faculty Workloads. Presentation at the American Association of Colleges and Universities PKAL Massachusetts conference. February 2022.\*
- Campbell, R. P., & Denzine, G. M. (2020). Beyond the call of duty? Examining the faculty role in student success. Pre-conference workshop presented at the annual meeting of the American Association of Colleges and Universities. Washington, D.C., January 2019.\*
- Campbell, R. P., Kotinek, J., & Denzine, G. M. (2015). Look who's coming to college: 9 Year olds on campus. Paper to be presented at the annual First-Year Experience Conference. Dallas, TX. February, 2015.\*
- Wheatly, M. & Denzine, G. M. (2014). Economic development: Realizing the power of reciprocity. Presentation at the annual convention of the Association of Public and Land Grant Universities. Orlando, FL. November, 2014.\*
- Denzine, G. M. (2012). Overview of the Fellowship Program for The Honor Society of Phi Kappa Phi. Invited presentation for the Partnering for Success Conference. Las Vegas, NV. January, 2012.
- Denzine, G.M. (2011). Looking under the hood: The need for innovation. Invited presentation at the Arizona School Administrators Association: Superintendency/Higher Education Conference. Prescott, AZ. October, 2011.
- Denzine, G.M. (2011). The new dean: Preparing for and reflecting on the first three years. Invited presentation at the annual meeting of the Council of Academic Deans from Research Education Institutions. Austin, TX. October, 2011
- Denzine, G.M., Feigenbaum, H., Hewes, J., Venkatraman, N., & Wang, E. (2010). "I Can Do It": Understanding and measuring college students' engineering self-efficacy. Workshop presented at the International Engineering Education Conference. Antalya, Turkey. November, 2010. \*
- Denzine, G.M., Palmer, J., Venkatraman, N., & Feigenbaum, H. (2010). College students' self-efficacy in mechanical engineering, electrical engineering, and computer science. Poster presented at the Northern Arizona University 8<sup>th</sup> Annual Assessment Fair. Flagstaff, Arizona. April 2010.
- Wang, E., Plumb, C., Denzine, Tester, J., Marley, R., Munoz, D., Porter, D., & Vollsteadt, A. (2009). Perception of teaching excellence by faculty and administrators in the Engineering Schools of the West. Paper presented at the annual Frontiers in Education conferences sponsored by The Center for the Advancement of Scholarship on Engineering Education in San Antonio, TX. October 2009.\*
- Cramblet Alvarez, L. D. (2008). What are you getting? Grade expectations and optimism among psychology students. Paper presented at the annual convention of the Rocky Mountain Psychological Association in Boise, ID. April 2008.\*
- Denzine, G. M. (2007). 5 Myths about STEM college student motivation that affect learning. Paper presented at the annual conference of the American Society for Engineering Education. Honolulu, HI. June 2007.
- Pulos, S., Lennon, R., & Denzine, G. M. (2007). Psychology graduate students' perceptions of the ideal

professor. Paper presented at the annual convention of the Rocky Mountain Psychological Association in Denver, CO. April 2007.

Cramblet, L. D. , & Denzine, G. M. (2006). A new look at achievement motivation among college students. Paper presented at the annual convention of the American Educational Research Association in San Francisco, CA. April 2006.

Denzine, G. M., & Kain, D. L. (2006). Student affairs programs within a College of Education: Opportunities and benefits of expanding alliances. Paper presented at the annual convention of the American Association of Colleges of Teacher Education in San Diego, CA. January 2006.

Kain, D. L., Denzine, G. M., & Martin, W. E., Jr. (2006). Structural support for enhancing scholarly productivity of faculty. Paper presented at the annual convention of the American Association of Colleges of Teacher Education in San Diego, CA. January 2006.

Denzine, G. M. (2005). Personal and collective efficacy: Critical components of women's leadership in higher education. Presented at the 2005 Oxford Roundtable. Oxford, England. August 2005.

Cramblet, L. D., & Denzine, G. M. (2005). Development of Goal Orientation in Adaptive Learning (GOAL) Scale. Presented at the annual convention of the Rocky Mountain Psychological Association. Phoenix, AZ. April 2005.

Denzine, G. M., & Cooney, J. B. (2005). An examination of the relations among prospective teachers' self-efficacy, values, and outcome expectancies. Presented at the annual convention of the Rocky Mountain Psychological Association. Phoenix, AZ. April 2005.

Denzine, G. M., Kain, D. L., & Martin, W.E., Jr. (2005). Making a commitment to the scholarship of College of Education faculty members. Presented at the annual convention of the American Educational Research Association. Montreal, CA. April 2005.

Denzine, G. M., & Cole, J. (2005). College students' achievement goal orientation and task values. Presented at the annual convention of the American Educational Research Association. Montreal, CA. April 2005.

Cramblet, L., & Denzine, G. M. (2004). Achievement goal orientation: A review from a developmental perspective. Presented at the annual convention of the Western Psychological Association, Phoenix, AZ, April 2004.

Cramblet, L., & Denzine, G. M. (2003). What is your orientation? A review of available measures of goal orientation. Presented at the annual convention of the Arizona Educational Research Organization. Phoenix, AZ, October 2003.

Denzine, G. M., & Pulos, S. (2003). The hierarchical factor structure of the Rosenberg (1965) Self-Esteem Scale. Presented at the annual convention of the Western Psychological Association. Vancouver, CA, May 2003.

Denzine, G. M., Pulos, S., & Cole, J.S. (2003). The relation between global self-esteem and academic course specific self-esteem among college students. Presented at the annual convention of the Rocky Mountain Psychological Association. Denver, CO, April 2003.

- Cole, J., Weston, K., & Denzine, G. M. (2003). Gender differences in the relationship of working memory tasks. Presented at the annual convention of the American Educational Research Association. Chicago, IL, April 2003.
- Maegdlin, E., & Denzine, G. M. (2003). Fostering resiliency among college students: Countless approaches, common goals. Presented at the annual convention of the American College Personnel Association. Minneapolis, MN, April 2003.
- Cramblet, L., Denzine, G. M., & Fry, M. (2002). Gender differences in college students' achievement motivation. Presented at the annual convention of the Western Psychological Association. Irvine, CA. April 2002.
- Denzine, G. M., Martin, W. E., Jr., & Cramblet, L. (2002). Does educational psychology have personality? Presented at the annual convention of the Western Psychological Association. Irvine, CA. April 2002.
- Zerwas, S. C., Calliotte, J. A., Pickering, J.W., Jackson, T., Jr., & Denzine, G. M. (2002). Building an assessment toolbox: Identifying student needs and demonstrating outcomes. Pre-convention workshop presented at the annual convention of the American College Personnel Association. Long Beach, CA. March 2002.
- Brown, D., & Denzine, G. M. (2002). College students' career clock and perceptions of career chance. Presented at the annual convention of the American College Personnel Association. Long Beach, CA. March 2002.
- Cole, J.S., & Denzine, G. M. (2002). The contribution of situational and global characteristics to achievement motivation. Presented at the annual convention of the American College Personnel Association. Long Beach, CA. March 2002.
- Denzine, G. M., Sternberg, M., Okubo, C., Collins, M. C., & Johnson, E. (2002). Adaptive academic help-seeking among college students. Presented at the annual convention of the American College Personnel Association. Long Beach, CA. March 2002.
- Denzine, G. M. (2001). Applying to doctoral programs: De-Mystifying the process. Presented at the Upper Midwest Region of the Association of College and University Housing Officers. Greenbay, WI, November 2001.
- Fry, M., Denzine, G. M., Cramblet, L., & Molera, O. (2001). Test anxiety among college students. Presented at the annual conference of the Arizona Educational Research Association. Tempe, AZ. October 2001.
- Sternberg, M., & Denzine, G. M. (2001). College students' achievement goal orientation and task values. Presented at the annual conference of the Arizona Educational Research Association. Tempe, AZ. October 2001.
- Denzine, G. M., Molera, O., Pulos, S., & Cramblet, L. (2001). Assessing age, gender, and vocabulary effects on the Rey Auditory Verbal Learning Task. Presented at the annual convention of the American Psychological Association. San Francisco, CA. August 2001.
- Cole, J.S., & Denzine, G. M. (2001). Native-American college students' experiences: A comparative study. Presented at the annual convention of the American College Personnel Association. Boston, MA. March 2001.

- Norton, D., & Denzine, G. M. (2001). Student Affairs graduate preparation in Europe. Presented at the annual convention of the American College Personnel Association, Boston. March 2001.
- Denzine, G. M. (2000). Levels of processing in implicit learning of an invariant. Presented at the annual convention of the American Psychological Association. Washington, DC. August 2000.
- Denzine, G. M., & Munn, E. (2000). The viability of a revised and shortened artificial grammar task. Presented at the annual convention of the Rocky Mountain Psychological Association. Tucson, AZ. April 2000.
- Denzine, G. M. (2000). Collective efficacy: A critical component of citizenship and social change. Presented at the annual convention of the American College Personnel Association. Washington, DC. March 2000.
- Bickel, S. L., Denzine, G. M., & DeStefano, T. (2000). "How am I doing?" Senior administrators at the evaluation crossroads. Presented at the annual convention of the National Association of Student Personnel Administrators. Indianapolis, IN. March 2000.
- Wright, L., & Denzine, G. M. (1999). A comparison of transfer and non-transfer students' experiences. Presented at the annual convention of the Arizona Educational Research Organization. Flagstaff, AZ. September 1999.
- Denzine, G. M., & Cooney, J. B. (1999). Confirmatory factor analysis of the *Teacher Efficacy Scale*. Presented at the annual convention of the American Psychological Society. Denver, CO. June 1999.
- Margeson, C., & Denzine, G. M. (1999). Individual differences in performance on the Tower of London problem solving task. Presented at the annual convention of the Rocky Mountain Psychological Association. Ft. Collins, CO. April 1999.
- Denzine, G. M. (1999). The demand for lifelong learning: Implications for student affairs professionals. Presented at the annual convention of the American College Personnel Association. Atlanta, GA. March 1999.
- Denzine, G. M., Pulos, S., & Cooney, J. B. (1998). Individual differences in implicit learning. Presented at the joint convention of the Western Psychological Association and the Rocky Mountain Psychological Association. Albuquerque, NM. April 1998.
- Denzine, G. M., Suhr, D., & Wylie, C. (1998). Personality and need for cognition. Presented at the joint convention of the Western Psychological Association and the Rocky Mountain Psychological Association. Albuquerque, NM. April 1998.
- Denzine, G. M., Spining, J., & Payne, R. (1999). Innocence lost: Reframing residence life and faculty partnerships. Presented at the annual convention of the American College Personnel Association. Atlanta, GA. March 1999.
- Beal, T., & Denzine, G. M. (1998). Everyone's doing it: Refocusing the power of student perceptions. Presented at the annual convention of the Arizona Educational Research Organization. Mesa, AZ. October 1998.
- Margeson, C., & Denzine, G. M. (1998). The role of feedback and individual differences in problem solving. Presented at the annual convention of the Arizona Educational Research Organization. Mesa, AZ. October 1998.

- Anderson, C., & Denzine, G. M. (1998). I can do it: Understanding the self-efficacy of resident assistants. Presented at the annual convention of the American College Personnel Association. St. Louis, MO. March 1998.
- Murrell, S., Denzine, G. M., & Murrell, P. (1998). Hidden treasure: Community college residence halls. Presented at the annual convention of the American College Personnel Association. St. Louis, MO. March 1998.
- Clarke, P., Sebade, P., & Denzine, G. M. (1997). The myth and reality of graduate students' commitment to student affairs practice. Presented at the annual convention of the Western Regional National Association of Student Personnel Administrators. Las Vegas, NV. November 1997.
- Denzine, G. M. (1997). Graduate student's approaches to learning: Motives and strategies. Presented at the annual convention of the Arizona Educational Research Organization in Phoenix, AZ. October 1997.
- Denzine, G. M. (1997). The nature of expertise in higher education. Presented at the annual convention of the Arizona Association of Student Personnel Administrators. Flagstaff, AZ. September 1997.
- Denzine, G. M. (1997). Implicit learning and prototypes. Presented at the annual convention of the Rocky Mountain Psychological Association. Reno, NV. April 1997.
- Denzine, G. M. (1997). William James' *Principles of Psychology (1890)*: A timeless classic... or forgotten relic? Presented at the annual convention of the Rocky Mountain Psychological Association. Reno, NV. April 1997.
- Denzine, G. M. (1997). Do learning styles exist? Bridging folklore and fact. Presented at the joint convention of the American College Personnel Association and National Association of Student Personnel Administration. Chicago, IL. March 1997.
- Denzine, G. M. (1997). The *Human Learning Imperative*: Reform in graduate preparation curriculum. Presented at the joint convention of the American College Personnel Association and National Association of Student Personnel Administration. Chicago, IL. March 1997.
- Denzine, G. M. & Galluzzo, G. (1997). The Education House: A model professional development program for future teachers. Presented at the annual convention of the American Association of Colleges for Teacher Education. Phoenix, AZ. February 1997.
- Denzine, G. M., Cole, R. P., & Spining, J. (1996). Academic fears of incoming college students: Issues of range and content validity. Presented at the annual convention of the Arizona Educational Research Organization. Phoenix, AZ. October 1996.
- Cooney, J. B., Denzine, G., Villachia, S., Deathridge, T., Hill, A., McGill, K., & Jackson, D. (1996). Einstellung development and recovery: The role of working memory and susceptibility to interference. Presented at the annual convention of the Rocky Mountain Psychological Association. Park City, UT. April 1996.
- Denzine, G.M., Mansfield, E., Suhr, D., & Cooney, J. B. (1996). The effects of explicit memory on implicit learning. Presented at the annual convention of the Rocky Mountain Psychological Association. Park City, UT. April 1996.



- Denzine, G. M., & Pulos, S. (1996). The experiences of the collegiate internet user: A qualitative study. Presented at the annual convention of the American Educational Research Association. New York City. April 1996.
- Denzine, G. M., & Pulos, S. (1996). A comparison study of graduate and undergraduate students' perceptions of faculty approachability. Presented at the University of Northern Colorado Graduate Research Symposium. Greeley, CO. April 1996.
- Denzine, G. M., & Pulos, S. (1996). Who's driving the bus: Speed, capacity, or interference? Presented at the University of Northern Colorado Graduate Research Symposium. Greeley, CO. April 1996.
- Denzine, G. M., & Pulos, S. (1995). Students' perceptions of faculty approachability: An application of Q-Methodology. Presented at the annual convention of the Rocky Mountain Psychological Association. Boulder, CO. April 1995.
- Denzine, G. M., Suhr, D., Geary, S., & Lane, P. (1995). The effects of easy-to-difficulty practice on the Tower of Hanoi problem solving task. Presented at the annual convention of the Rocky Mountain Psychological Association. Boulder, CO. April 1995.

### **Editorial Responsibilities:**

- Editorial Board Member: *Journal of College Student Development* (Elected to two terms:2003-2009)
- Editorial Board Member: *College Student Affairs Journal* (2005 to 2013)
- Guest Reviewer: *Current Issues in Education*
- Guest Reviewer: *Journal of Adolescent Research*
- Guest Reviewer: *Journal of Diversity in Higher Education*
- Guest Reviewer: *Learning & Individual Differences*
- Guest Reviewer: *Social Behavior and Personality: An International Journal*

### **Keynote Speeches/Invited Addresses:**

- Presidential Address: Convention of the Honor Society of Phi Kappa Phi, Minneapolis, MN, 2019
- Invited Keynote: UNLV 50<sup>th</sup> Anniversary of Phi Kappa Phi Chapter, 2017
- Invited Keynote: West Virginia 4-H Volunteer Recognition Event, 2014
- Invited Presenter: West Virginia Leadership Academy, Extension Service, 2014
- Invited Keynote: Community Translational Science Institute, WVU Health Sciences, 2014
- Invited Keynote: Prevention Research Center, WVU Health Sciences, 2014
- Invited Keynote: WVU Service Awards Banquet, Office of Service and Learning, 2014
- Invited Keynote: Arizona GEAR-UP annual conference. Phoenix, AZ, 2014
- Invited Keynote and "Faculty in Residence", University of Nebraska- Lincoln, Department of Residence Life, 2011
- Panel member: "*The Future of Teacher Education*", sponsored by the Helios Foundation, 2011
- Panel member: "*Writing for Publication*", sponsored by the NAU Office of Faculty Development, 2009
- Keynote speaker for the Arizona Nursing Faculty Association's annual conference. Lake Havasu, AZ, 2008
- Panel member for the cable televised *Teacher Quality Forum* sponsored by Leaders in Non-Partisan Knowledge-based Solutions, Scottsdale, AZ, 2007
- Panel member: "*Arizona Summit on Learning for 21<sup>st</sup> Century Skills*", sponsored by Governor Napolitano's P-20 Council. Tucson, AZ, 2007
- Faculty Fellow for the *AIMHO College: Leadership institute for new professionals* sponsored by the Associate of Inter Mountain Housing Officers. Flagstaff, AZ, 2007

- Panel member: “*Leadership- Challenges and Opportunities*”, sponsored by the Arizona chapter of the American Association of University Women. AAUW Arizona Fall Forum, Phoenix, AZ, 2006
- “*Learned Optimism in the Workplace.*” Presentation for the NAU Commission on the Status of Women-Leaders on Leadership Series, 2004
- “*Recognizing the Benefits of Student Employment for College Student Development and Retention.*” Keynote speaker for the 2003 NAU Service Professionals Retreat, 2003
- “*Assessment of College Student Development Outcomes.*” Workshop presenter, University of Colorado, Boulder. Division of Student Affairs and Department of Residence Life, 2002
- Keynote/Retreat Facilitator for the University of Wisconsin Oshkosh Department of Residence Life staff retreat. Oshkosh, WI, 2002
- Keynote speaker for the annual conference of the Upper-Midwest Association of College and University Housing Officers’ Association. Green Bay, WI, 2001
- Keynote speaker for the Caribbean Tertiary Level Personnel Association Professionals annual conference in Jamaica, West Indies, 2001
- Keynote speaker for Order of Omega (Greek leadership organization) banquet. NAU, 2000

### **Invited Group Facilitator:**

- NAU Department of Physical Therapy’s strategic planning retreat, 2008
- NAU/U.S. Forestry Service strategic planning session on the future of AZ’s Fossil Creek, 2007
- NAU’s Center for Environmental Sciences and Education’s strategic planning session, 2007
- Invited facilitator for NAU President’s (John D. Haeger) Leadership Retreat, 2007
- Invited facilitator for Governor Janet Napolitano’s P-20 Council Retreat, 2006
- Governor Janet Napolitano’s Teacher Quality Committee’s sessions on the potential of a Professional Standards Board for Arizona, 2006
- Facilitator for Governor Janet Napolitano’s P-20 Council statewide forums on Adolescent Literacy, 2006

### **Grants:**

- *VCU ADVANCE-IT*- Co-PI, Awarded \$3.1M funded project from the National Science Foundation for recruiting and retaining women and under-represented minority STEM faculty (co-PI from 2019-2021).
- One of ten institutions to participate in *AAC&U’s Institute on Reframing Institutional Transformation to Include Non-Tenure-Track STEM Faculty* (lead PI- Sarah Golding- I was part of a team with five VCU STEM faculty).
- “*West Virginia Legislator’s Forum on Educational Issues*”. Awarded \$49,000 from the Claude Benedum Foundation. June 2016. (Co-PI with Donna Peduto)
- “*Assessing Common Core in West Virginia.*” PI. Awarded \$100,000 from the Claude Benedum Foundation
- “*Academic Spotlight Project: Review of Common Core for West Virginia.*” Awarded \$100,000 from the WV Department of Education. June 2015
- “*Bridging the Gap: Assessing Skills-Based Learning Outcomes in an International Engineering Service-Learning Program*”. Co-PI with O. Brown. Awarded \$10,000 from the WVU STEM Flash Funding Program. December 2014
- “*Foundations of Professionalism: Transformative Change through Professional Development*”, Awarded \$294, 676 from the Helios Foundation (Co-PI with Daniel L. Kain), 2012
- “*JavaGrinder Microwords: A Web-Based Platform for Teaching Early Computing Skills*”. Submitted to the National Science Foundation (Innovations in Engineering Education, Curriculum, and Infrastructure, NSF 08-610). (PI with J. Palmer, A. Pralle, and E. Doerry). Awarded \$134,195, September 2009
- “*I Can Do It*”: *Measuring Electrical Engineering Students’ Level of Mathematical and Computing Self-Efficacy.* Submitted to the NAU Office of Academic Assessment. (PI with N. Venkatraman). Awarded \$1,500. October 2008

- *International Outreach in Science-Technology-Engineering-Math (STEM): Exploring Inter-Institutional Faculty Exchanges for Professional Capacity Building in Under-represented Populations.* (PI with R. Decker). Awarded \$4,000 from the Engineering Schools of the West Initiative Mini-Grant Program of the Sustainability Committee. March 2007
- *Moving from “Emergency Certified” to “Highly Qualified”:* Assisting Arizona’s Teachers. (PI with R. Thomas). AZTEP/Title II Grant from the AZ Governor’s Office. Awarded \$45,000 [Solicited project; non-competitive grant]. April 2006
- *Digital Video and Multimedia Mobile Computer Lab* (PI with P. Alley and R. Thomas). Awarded \$32,542 from the NAU Provost’s Academic Computing Council. December 2005
- *Preparing Prospective Teachers for Performance Based Assessment and Their Futures* (PI with S. Markel & P. Alley). Awarded \$49,995 from the Arizona Board of Regents ARRO Grant Program, January 2006
- *Performance Based Assessment in a Student Affairs Graduate Preparation Program* (PI with S. Longerbeam, R. Mellott, & P. Alley). Awarded \$2,000 from the NAU Office of Academic Assessment. October 2005
- *Live and Learn in the NAU Education House* (PI with S. Belatti). Awarded \$19,987 from the Ft. McDowell Yavapai Apache Nation. October 2003
- *Increasing Learner-Centered Education among Part-Time Faculty* (PI with R. N. Mellott). Awarded \$49,969 from the Arizona Board of Regents. December 2002
- *NAU Faculty Development Program Grant.* Awarded \$750 to attend the 2002 American Association of Higher Education conference on “Faculty Roles & Rewards.”
- *College Teaching Resources.* Awarded \$162.00 from the NAU Office of Teaching and Learning Effectiveness to purchase five books on college teaching. December 1999
- *A Research Program on Learning Processes and Intelligence.* Awarded \$9,000 NAU Organized Research Grant (PI with J.B. Cooney & S.M. Pulos). March 1999
- *Learning & Cognition Instructional Workstation.* Awarded \$3,600 from NAU Computing Integration in Academic Instruction grant. January 1997

### **Grant Review Experience:**

- Panel review member for the National Science Foundation’s Course, Curriculum, and Laboratory Improvement Grants (Division of Undergraduate Education), 2008
- Panel review member for NSF’s Math and Science Partnership Grants (DUE), 2008
- Arizona Board of Regents *Learner-Centered Education Grant* reviewer, 2004 and 2005
- Reviewer 2004-2006 NAU College of Engineering and Natural Sciences Hewlett sponsored grants.
- Reviewer for NAU Applied Research Grants, Fall 1997 and 1998
- Reviewer for Commission IX: Assessment for Student Development Research Grants (sponsored by the American College Personnel Association, 1995 to 2001 (Chair 1998-2001)

### **Scholarship/Award Selection Committee Experience:**

- Oversee the faculty awards process for Virginia Commonwealth University, 2019-2021
- Chair, national committee to award \$100,000 to one college/university for the 2015 Honor Society of Phi Kappa Phi’s award for Excellence in Innovation, 2015-2016
- Phi Kappa Phi Fellowship selection committee, Chair (awarded \$420,000 in scholarships). Spring 2010
- NAU Distinguished Teaching Fellows program selection committee. 2010
- Committee member for selecting the Arizona Teacher of the Year (Organized by the Arizona Education Foundation). 2007 and 2008
- Reviewer for Wells Fargo sponsored college scholarships awarded to Gateway Early College High School students. April 2008

- Committee member for award given to outstanding outcomes assessment article published in *Journal of College Student Development*, 1996 and 1997 (Committee Chair in 2000 and Co-Chair 2002 and 2003)

### **Awards and Recognition:**

- Recipient of the 2009 NAU President's Award. Northern Arizona University, Office of the President
- Inductee: NAU Chapter of The Honor Society of Phi Kappa Phi, 2005
- Recognized as Outstanding Alumni, College of Education, University of Northern Colorado, 2004
- *2000-2001 Teacher of the Year Award*. College of Education, Northern Arizona University
- Faculty *NAU Louie Award* nominee for outstanding teaching (nominated by graduate student), 2001
- *Outstanding Service Award* from the American College Personnel Association- Commission IX (Assessment for College Student Development), 1999
- Faculty *NAU Louie Award* nominee for outstanding teaching (nominated by graduate student), 1999
- Recipient of the *Betty L. Harrah Award* for Manuscript of the Year for "Assessing the Academic Climate of University Residence Halls" published in *The Journal of College and University Student Housing* in 1998
- Honorable Mention for the 1998-99 Robert P. Cooke *Talking Stick* Article of the Year Award for "Focusing on the Positive Aspects of Student Behavior" published in the September 1998 issue of the *Talking Stick*
- Recipient of recognition from the NAU Office of Disability Support Services for meeting the needs of students with disabilities (nominated by undergraduate student), 1998

### **Consulting (served as a peer reviewer):**

- J. Santrock's *Educational Psychology* (4<sup>th</sup> ed.). McGraw Hill, 2008
- J. Moreno's *Educational Psychology*. Wiley, 2008
- A. O'Donnell, J. Reeve, & J. Smith's *Educational Psychology*, Wiley, 2006
- L. Steinberg's *Adolescence* (7<sup>th</sup> ed.). McGraw-Hill, 2005
- S. Marshall's (Ed.), *Renewing purpose: Stories of inspiration, humor, and motivation for Student Affairs* Washington, DC: National Association of Personnel Administrators, 2005
- A. Woolfolk's *Educational Psychology* (9<sup>th</sup> ed.). Allyn and Bacon, 2004
- *My Lab School* (web tool to accompany Woolfolk's *Educational Psychology* text), Allyn and Bacon, 2004
- A. O'Donnell, J. Reeve, & J. Smith's *Educational Psychology*, Wiley, 2004
- J. J. Arnett's *Adolescence and Emerging Adulthood*. Prentice Hall, 2002
- K. W. Linden's *Assessment Package for Woolfolk Educational Psychology* (8<sup>th</sup> ed.). Allyn and Bacon, 2002.
- K. Kirasic's *Contexts of Midlife*. McGraw-Hill, 2001
- J. Santrock's *Educational Psychology*. McGraw-Hill, 2001
- L. Steinberg's *Adolescence* (6<sup>th</sup> ed.). McGraw-Hill, 2000
- M. A. Paludi's *Human Development in Multicultural Contexts: A Book of Readings*. Prentice-Hall, 2000
- *Educational Psychology: Principles Into Practice* (book prospectus). Addison, Wesley, Longman, 1999
- T. Petrie & E. Denson's *A Student Athlete's Guide to College Success: Peak Performance in Class and Life*. Wadsworth Publishing Co, 1998.

### **Service Activities:**

#### **Campus Presentations at Northern Arizona University:**

- Panel member: "*Writing for Publication: A Conversation with Journal Editors and Reviewers*". Sponsored by the NAU Faculty Development Program, 2009.
- "*Getting Off to a Good Start as a Graduate Teaching Assistant*". Presenter for the NAU Graduate Assistant

Orientation, 2008 and 2009.

- Panel member: “*Managing Part-Time and Temporary Faculty for Maximizing Learning.*” NAU New Department Chairs and Academic Administrator Training, 2008.
- “*Creating a Positive Classroom Learning Environment.*” Workshop for NAU Nursing faculty, 2008.
- *Implementing Electronic Portfolios for Student Learning and Program Assessment.* Presentation for NAU engineering faculty members, 2007
- *Realizing the potential of academic theme houses.* Presentation for NAU engineering faculty, 2007.
- *Hot tips for Preparing your Promotion and Tenure Materials.* Presentation for the NAU School of Communication faculty members, 2007
- *Moving Beyond the Traditional Views of Scholarship* (panel member), Celebrate NAU Week. Fall 2002
- *Starting Your Career as an Educator: Developing a Professional Portfolio* (workshop offered every Fall semester for undergraduate students in The Education House)
- *A Profile of the NAU Student.* Presentation for Faculty Senate, 1999
- *Native American Students' Experiences at NAU.* Presentation for Native American Student Services staff, 1999
- *NAU Students' Health Related Attitudes and Behaviors.* Presentation for Fronske Health Center staff, 1999
- *Who is the NAU Freshman?* Presentation for Liberal Studies faculty, 1999
- *Interpreting Your CSI (College Student Inventory) Score.* Presentation for FYE courses, 1998

#### **University Service (NAU):**

- Co-Chair, Academic Affairs Task Force on Innovation, President appointed committee, Spring 2011
- Selection committee for 2010 President’s Distinguished Teaching Fellow award.
- Higher education representative on the Arizona Teacher of the Year selection committee, 2007, 2008, 2009
- NAU Vice President for University Advancement search committee. Spring 2008
- Committee member: NAU Self-Study for National Collegiate Athletics Association review. 2007-2008
- NAU Undergraduate Research Symposium planning committee, 2007-2008
- Chair, Associate Dean of the NAU Graduate College search committee. Fall 2007
- NAU Academic Advisor Core Functions committee member, Fall 2007
- E-Learning Assessment Coordinator search committee member, June 2007
- Director of NAU Office of Academic Assessment, search committee chair, Fall 2004
- Director of NAU Office of Financial Aid, search committee member, Fall 2004
- NAU Faculty Awards committee, Spring 2004
- Mentor in the Faculty Development Office mentor program, 2002 to present
- Associate Director of Admissions search committee member, Spring 2004
- E-Learning Assessment Specialist search committee member, Spring 2004
- Summer Session Task Force, Fall 2003 to present
- College of Business Advisory Council- Master of Science: Management graduate program, 2001-2003
- Liberal Studies Assessment Council, Fall 1998 to July 2001
- Graduate Council, 1996 to 2000 (Ex-Officio- Student Affairs representative)
- Graduate College strategic planning committee member, Fall 1999
- Associate Director of Residence Life search committee member, Fall 1999
- University Curriculum Committee, 1996 to 2000 (Ex-Officio- Student Affairs representative)
- NAU *Education House* (Faculty Advisor) Fall 1996 to present
- Faculty Advisor for Scholarship, Delta Upsilon Fraternity, Inc. Fall 1996 to 1999
- Selection committee for outstanding NAU student employee, Spring 1999 through 2004
- Dean of Liberal Studies and Assessment search committee member, Spring 1998
- Academic Computer Services Steering Committee, Spring 1997

### **NAU College of Education Service:**

- Chair, Course Evaluation Task Force, 2006-2007
- Chair, Task Force for Revising Scholarship Criteria for Promotion and Tenure, 2005-2006
- COE Assistant Dean of Assessment and Continual Improvement, chair of search committee, 2005-2006
- Mentor for two faculty members in the COE Scholarship Mentor program, 2004 to present
- Chair, College of Education Quality Assurance Task Force, 2004-2005
- Coordinated partnership with NAU Electronic Media course to create a training DVD for part-time faculty members, 2005-2006
- Standing Council on College Priorities (strategic planning) committee member, 2003 to present
- COE Assessment Task Force, committee chair, Spring 2004
- Summer Enrichment Program Director search committee chair, Spring 2003
- Curriculum Lab/AEPA Preparation Center program coordinator search committee chair, Summer 2003
- Dean search committee member, Spring 2002
- Associate Dean search committee member, Fall 2000
- Dean's Faculty Advisory Committee (appointed member), 1999 to 2001
- Curriculum and Instruction Doctoral Steering Committee (member), Fall 1998 - 2001
- Associate Dean search committee, Spring 1998
- COE Technology Committee (member), 1996-1998

### **NAU Department of Educational Psychology Service:**

- Coordinator, Ed.D. Educational Psychology: Emphasis in Learning and Instruction doctoral program, 2000 to 2002
- Assisted in the proposal to Graduate College and implementation of the Educational Psychology Ed.D: Emphasis in Learning and Instruction doctoral program. 1996 to 1997
- Created and organized *Research Day in Higher Education*, Spring 1997 and 1998
- Conducted a follow-up alumni survey of graduates from the M.Ed. in Counseling: Emphasis in Student Personnel program at NAU. Fall 1997
- Faculty Advisor: SAGSA (Student Affairs Graduate Student Association), 1996 to 2002

### **Service to the Profession:**

#### **The Honor Society of Phi Kappa Phi**

- President of the Honor Society of Phi Kappa Phi (2016-2018)
- Chair, inaugural "Excellence in Innovation in Higher Education Award" (\$100,000 prize to awardee). 2016
- Elected to national office: Executive Board of Directors (August 2012- August 2014)
- Chair, 2016 Innovation in Higher Education Award (\$100,000 award to winning institution) (current)
- Western Regional Representative (January – August 2012 term)
- Chair, Fellowship Committee, 2011 and 2012 (awarded 1 million dollars in scholarships)
- President, NAU Phi Kappa Phi Chapter (#078), July 2006 to present
- Fellowship Committee, 2010 (national committee)
- Marking and Membership Committee, 2008 (national office)

#### **American Association of Colleges for Teacher Education (AACTE)**

- Program reviewer for "Discerning Quality" proposals for the 2006 AACTE annual convention

#### **American College Personnel Association (ACPA)**

- Chairperson, Commission IX: Assessment for Student Development (term 1999-2001)
- Commission IX Directorate Body member, 1994 to present

- Commission IX Program Review Committee, 1996 to 2001
- Commission IX Best Practices Award, committee member, 2002

#### **American Educational Research Association**

- Reviewer for program proposals submitted to Division C: Learning and Instruction for presentations at the 2008 AERA annual convention
- Reviewer for program proposals submitted to the Brain, Neurosciences, and Education special interest group for presentations at the 2006 AERA annual convention

#### **American Society for Engineering Education**

- Reviewer for program proposals submitted for presentation at the 2007 annual ASEE convention

#### **Council of Academic Deans of Research Institutions in Education (CADREI)**

- Treasurer, July 2010 to 2013
- Active member since 2002

#### **Council for the Advancement of Standards (CAS)**

- Chair of 2001 national committee to revise the Outcomes Assessment section of the CAS Standards

#### **National Association of Student Personnel Administrators (NASPA)**

- Program review committee for 2004 NASPA regional assessment conference

#### **Rocky Mountain Psychological Association (RMPA)**

- Program review committee for 1997, 1998, 2000, 2002, 2003 conferences

#### **Additional University Experience:**

- UNC Disability Access Center Advisory Board member, 1994 to 1996
- Volunteer Research Consultant, UNC Center for Applied Research Consulting Lab (5 hours per week). Assisted graduate students in qualitative and quantitative research. 1995-1996
- *Project DARE* trained facilitator. (DARE; Diversity Education through Resources in Education). University of California at Berkeley, 1992
- Graduate Assistant for the Dean of the College of Education. Assisted with *Young People's University* (summer program for gifted and talented children). UTEP, 1984-1985
- Master's degree counseling internship: University Counseling and Testing Center. UTEP, 1985
- Undergraduate social work internship: Voluntary Action Center and The United Way. St. Cloud State University, 1984

#### **Community Service:**

- Morgantown, WV Pedestrian Safety Board (subcommittee of the Morgantown City Council), current
- Project Judge. 4-H First Lego League Robotics competition. Jackson's Mill, WV. November, 2014
- Reviewer for All American City Awards (national award). United Way, April 2012
- Involvement in Flagstaff and Coconino County master planning for recreational facilities and programs
- Fundraiser for the Flagstaff youth tennis program "Let the Kids Play" 2007-2013
- Judge for regional *Odyssey of the Mind*, Flagstaff, AZ, Spring 2003
- Raised funds and completed Maui Marathon to benefit the Arizona Leukemia and Lymphoma Society (ran marathon in honor of an Arizona college student surviving Leukemia)
- Participant in *The Big Event* (NAU Community Service Day), March 1998

- Colorado peer review team for the Weld County Right-To-Read program. Submitted written evaluation of Right-To-Read's assessment and evaluation efforts. December 1994
- Served as lead organizer and fundraiser for six 5k/10K races to benefit campus and community

**Professional Organization Memberships:**

American Conference on Academic Deans  
American Educational Research Association  
International Coaching Federation  
The Professional and Organizational Network (POD)  
The Honor Society of Phi Kappa Phi (Lifetime Member)

**Community Memberships:**

Virginia Museum of Fine Arts  
VCU Institute of Contemporary Art  
Morgantown Arts Association  
Morgantown Pedestrian Safety Board  
WVU Friends of the Art Museum

Interests: USTA tennis, running, biking, hiking, and exploring museums.