

John E. Fife, Ph.D.

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Education

- 2007 Medical College of Virginia (MCV), Richmond, VA. Department of Psychiatry
- 2004 Virginia Commonwealth University, Richmond, VA. **Ph.D.**, Counseling Psychology
- 2002 Virginia Commonwealth University, Richmond, VA. **M.S.**, Counseling Psychology
- 1996 University of Massachusetts, Boston, MA. **B.A.**, Summa Cum Laude, Psychology
- 1996 University of Massachusetts, Boston, MA. **B.A.**, with distinctions, African American Studies

Awards and Honors

- 2021-2024 VSU/Massey Cancer Center Partnership for Cancer Disparities Faculty Fellow
- 2021-2022 Center for the Advancement of STEM Leadership Fellow
- 2018 Harvard University Management Development Program
- 2017 ASCN Leadership Institute for Scaling and Sustaining Institutional Change
- 2014 Exemplary Service Award to VSU
- 2013 GSA NAACP Image Award for Scholarship
- 2012 Tenure and Promotion to Associate Professor
- 2011 VSU Psychology Department Research Award
- 2009-2010 Quality Education for Minorities Award, National Science Foundation, Was. D.C.
- 2009-2010 African American Mental Health Research Scientist Award, NIMH
- 2009 Virginia-Nebraska Alliance Fellow, University of Nebraska Medical Campus
- 2004 Department of Psychology Travel Award, VCU, Richmond, VA
- 2003 Black History in the Making, VCU, Richmond, VA
- 2003 Graduate Student Dissertation Award, VCU, Richmond, VA
- 2001 Caux Scholar, Agenda for Reconciliation, Caux Switzerland
- 1999 Southern Regional Education Board Fellowship, VCU, Richmond, VA
- 1996 Student Support Services Award for Academic Excellence, University of Massachusetts
- 1995 Outstanding Junior of the Year, Inroads, Central New England
- 1994 McNair Fellowship, University of Massachusetts, Boston, MA

Professional Experience

- *Associate Research Professor of STEM Education, School of Education, Virginia Commonwealth University, 2022*
Responsible for writing federal grants to further STEM education research for the Center for Innovation and STEM Education. Assist in building a vibrant ecosystem that includes educators, businesses, post-secondary institutes, non-profits and community leaders across Virginia to scale and share STEM learning. Create innovative culturally relevant

STEM interventions for K-16 population. Teach and provide research mentoring for undergraduate and graduate students in the School of Education.

- *Associate Professor of Psychology, Department of Psychology, 2012 to 2022.*
Created Study abroad internship and fellowships for graduate and undergraduate students. Prepared all course materials, instruct, assess, supervise and support undergraduate courses in Introduction to Psychology and Abnormal Psychology. Served in an advisory role for graduate students and designed and taught several core and elective courses in the Health Psychology Ph.D. program, including Social and Cultural Aspects of Health and Illness (Psy 715), Psychotherapy 1 (Psy 508), Multicultural Pre-Practicum (Psy 507), Group Psychotherapy (Psy 531) and Spirituality and Health (Psy 598). Utilize Blackboard and other information technologies to instruct students, and provide students with opportunities to excel in oral and written presentations. Designed creative in class and homework assignments to facilitate critical thinking among students. Participate on thesis and dissertation committees and provide research mentoring for several undergraduate and graduate students. Created research laboratory to provide undergraduate and graduate students opportunity to learn about research and to present findings at regional and national conferences.
- *Assistant Professor of Psychology, Department of Psychology, 08/07 to 2012.*
Prepared all course materials, instruct, assess, supervise and support undergraduate courses in Introduction to Psychology and Abnormal Psychology. Served in an advisory role for graduate students and designed and taught several core and elective courses in the Health Psychology Ph.D. program, including Psychotherapy 1 (Psy 508), Multicultural Pre-Practicum (Psy 507), Group Psychotherapy (Psy 531) and Spirituality and Health (Psy 598). Utilize Blackboard and other information technologies to instruct students, and provide students with opportunities to excel in oral and written presentations. Designed creative in class and homework assignments to facilitate critical thinking among students. Participate on thesis and dissertation committees and provide research mentoring for several undergraduate and graduate students. Created research laboratory to provide undergraduate and graduate students opportunity to learn about research and to present findings at regional and national conferences.
- *Executive Director, Family Center, 08/18 to present.*
Coordinate the Strategic planning for Family Center. Organized community partnerships with health and educational organizations. Supervised the creation and implementation of educational and health initiatives, workshops and seminars to the community. Developed and implemented initiatives to support fundraising activities.

Virginia State University, Petersburg, VA

- *Academy for Faculty Enrichment, Chair, 2017 to present.*
Collaborated with other faculty leaders to create mission, vision, and strategic plan for Faculty Development.

Created and Implemented seminar, workshop and other opportunities to develop and nurture faculty in the areas of research, teaching and service.
Served as liaison between faculty bodies and senior university administrators

Virginia Union University, Richmond, VA

- *Director of Counseling Services, Division of Student Affairs, 10/05 to 08/07.*
Provided individual and group counseling to university students. Implemented referral system for students to be used by faculty, resident hall directed and general university staff. Created, promoted and implemented workshops for the development of students. Wrote, received and implemented SAMSHA HIV/AIDS grant. Managed, supervised and prepared annual counseling center budget. Provided training for Student Affairs staff and consultation to Vice President of Student Affairs. Collaborated with various university systems in handling psychological crisis situations. Guest lectured in several psychology classes and taught Test and Measurements course to psychology majors.

Virginia Union University, Richmond, VA

- *Principal Investigator, Division of Student Affairs, 10/05 to 08/07.*
The primary objective of the grant (Minority health education) was to train ten freshman and 10 seminarian students at this university to deliver HIV/AIDS, substance abuse and hepatitis workshops to student organizations and groups on campus. Training was delivered using three-4 hour modules and one two hour module. Factual information concerning HIV/AIDS in the African American community, and the motivation and behavioral components of HIV/AIDS and substance use was presented. Role-plays, small group discussion, videos and lectures and various artistic expressions such as poetry were used during training. SAMSHA grant application.

Virginia Commonwealth University, Richmond, VA

- *Post-Doctoral Fellow, Project Coordinator, 09/04-10/05*
Responsible for overseeing daily project management and implementation of the various components of Project CART including, recruitment of participants, counselor training, data management, and conference scheduling. Monitored IRB deadlines and organized submission process. Responsible for writing IRB synopses, preparing initial applications and amendments. Assisted in the preparation of NIH progress reports/applications. Responsible for setting agenda and conducting weekly operations and counselor meetings. Assisted in the preparation of papers for conference presentations and publication. Set time-table for project completions and other grant applications. Conducted motivational interviewing counseling sessions with project CART clients. Conducted individual counseling sessions with HIV +, substance abusing and chronic pain clients. Administered health related assessments and used these during therapeutic encounters with patients.

University of California at Irvine, Irvine, CA

- *Pre-Doctoral Intern, 09/03-08/04*
Conducted individual, couples and group psychotherapy to diverse university population. Assessed and intervened in crisis situations, taught academic class on Issues of Culture and Diversity, established and sustained a consultative relationship with several Student Affairs agencies, providing one-year consultation to the Dean of Students, participated in two-hour training seminars, two hour group supervision, and three hours of individual supervision each week. Designed and implemented outreach workshops on diversity, ethnic identity formation, communication skills, conflict resolution and values to peer education team, student leaders and the university community. Co-taught undergraduate experiential courses on diversity, as well as undergraduate academic course on “African American Psychology” in winter and spring quarter. Administered Psychological tests. Co-led three groups: grief psychotherapy group, general psychotherapy group, and a support group for students dealing with anxiety.

Virginia Union University, Richmond, VA

- *Practicum Intern/Counselor, 09/02-08/03*
Created and conducted workshops on stress management and study skills and planned and coordinated lectures by prominent speakers on ethnic and sexual identity. Provided team building training and counseling resources to the Vice President of Student Affairs and her staff. Designed and implemented paraprofessional program to train peer counselors in conflict resolution and communication skills. Provided individual counseling, group mediation and crisis interventions to student with a variety of psychological and behavioral issues.

Center for Psychological Services and Development, Virginia Commonwealth University, Richmond, VA

- *Practicum Graduate Trainee, 09/01-08/02*
Provided brief and long-term individual, couples and family therapy for clients with a range of psychological issues and behavioral issues. Created and evaluated treatment plans for clients and presented them in multidisciplinary team meetings. Performed and analyzed many psychological assessments with multiethnic clients. Designed and implemented five-week career seminar focusing on clients in career transitions. Supervised and trained practicum students.

University Counseling Services, Virginia Commonwealth University, Richmond, VA

- *Practicum Graduate Trainee, 09/00-08/01*
Created and conducted seminars on racial reconciliation and other multicultural issues for students. Provided individual and group counseling to student with a variety of psychological and behavioral issues. Created and evaluated treatment plans and presented them in individual and group supervision meetings.

Project Impact, Virginia Commonwealth University, Richmond, VA

- *Project Specialist, 09/99-08/02*

Planned and implemented psycho-education social competence and life skills training for children of parents with substance abuse problems. Assessed behavioral patterns of children and applied treatment plans as needed for each child. Assisted in the development of congruent values workshops for parents who were in substance abuse recovery.

Virginia Commonwealth University, Richmond, VA

- *Graduate Assistant, 09/99-08/02*

Assisted with projects on African American mental health issues, including reviewing literature on effective psychosocial models for African American children living in homes with recovering parents. Research on ethnic identity development and research on factors contributing to effective recovering of parents from substance abuse.

Virginia Associated Behavioral Outcomes and Developmental Experts, Richmond, VA

- *Assessment Specialist, 06/08-08/09*

Administered a variety of psychological evaluations to individuals and families. Created constructive clinical evaluation assessment sessions with families to assist them in understanding results of intelligence, aptitude or personality assessments.

Awarded Grant/Research Funding

- 9/1/2022 MCA – Mid-Career Advancement. *Agency: National Science Foundation.*
Role: PI. Title: Using STEM Interest Profiling to Build a STEM HUB ecosystem in the Tri City Area of VA. Funding Amount: \$295,000.
- 9/1/2021 Building Capacity in STEM Education Research. *Agency: National Science Foundation. Role: PI.* Title: PVEST: A dynamic framework for understanding STEM learning, access and resilience among underrepresented populations. Funding Amount: \$346,000
- 1/7/20 Agency: Southern Regional Educational Board – Title: Using Robotics to Improve STEM access. **Role: PI** Funding Amount: \$3,000
- 1/5/19 Agency: Institute for Critical Technology and Applied Science – Title: Improving STEM Diversity and Inclusion through Robotics Instruction. **Role: Co-PI** Funding Amount: \$40,000
- 12/15 – 06/19 Agency: **National Science Foundation** – Title: Targeted Infusion Project. Project Knowledge: Improving Retention by Reducing Resilience. **Role: Co-PI** Funding Amount: \$400,000.
- 11/1/12-06/30/15
Agency: **National Science Foundation** - HBCU-UP award: Increasing retention by addressing Self Handicapping: A role for the Meditative, Meta-cognitive and Media Technology interventions. The primary objective of this grant is to implement cognitive interventions that would reduce self handicapping and assist college students in improving academic performance. **Role: PI** Funding Amount: \$420,000
- 10/1/11-11/1/14

Agency: Department of Health and Human Services, **Centers for Medicare & Medicaid Services Center for Medicare and Medicaid Innovation**, Historically Black Colleges and University Health Services. **Title:** *Promoting HIV/AIDS prevention among older African Americans adults.* **Role:** **PI**
Funding Amount: \$200,000

10/05-08/07 Minority Education Institution Initiative. *Agency:* **Substance Abuse and Mental Health Services Administration.** *Role:* Principal Investigator and Subcontractor. **Role:** **PI** *Funding Amount:* \$400,000

03/09-08/09 Psychology Research Team: *Agency:* School of Science, Engineering and Technology, Virginia State University. *Funding Amount:* \$7,000.

Unfunded proposals

11/2020 Targeting Infusion Grant. *Agency:* **National Science Foundation.**
Role: PI. **Title:** Enhancing academic infrastructure by preparing STEM students to pursue teaching in Robotics. *Funding Amount:* \$400,000

07/01/2012 Addressing Health Disparities in African Americans Over 40. *Agency:* **National Institute on Minority Health and Health Disparities.** *Role:* Principal Investigator, *Funding Amount:* 750,000.

03/09-08/09 The Obama Effect: *Agency:* Race Relations Institute, Virginia State University. *Role:* Principal Investigator. *Funding Amount:* \$3,500.

08/07 Minority Education Institution Initiative. *Agency:* **Substance Abuse and Mental Health Services Administration.** *Role:* Principal Investigator and Subcontractor. *Funding Amount:* \$80,000/yr

02/08 Research Initiative Grant: *Agency:* Virginia State University. *Role:* Principal Investigator. *Funding Amount:* \$10,000.

05/09 Project Connect: Eliminating Structural, Policy and Social Barriers to HIV/AIDS
Agency: Robert Wood Johnson Foundation. *Role:* Co- Investigator. *Funding Amount:* \$75,000

05/10 *Agency:* **Substance Abuse and Mental Health Services Administration**, Center for Substance Abuse Prevention (CSAP), Capacity Building Initiative (CBI)
Title: Promoting HIV/AIDS and Substance Abuse Education at the oldest public 4-year institution for African Americans
Role: PI. *Funding Amount:* \$300,000

Publications

Tope-Banjoko, T., Davis, V., Morrison, K., **Fife, J.**, Hill, O. & Talley, C. (2020). Academic Resilience in College Students: Relationship between Coping and GPA. *Anatolian Journal of Education*, 5(2), 109-120. <https://doi.org/10.29333/aje.2020.529a>

Scherer, S., Talley, C. P., & Fife, J. E. (2017). How personal factors influence academic behavior and GPA in African American STEM students. *SAGE Open*, 7(2), doi [10.1177/2158244017704686](https://doi.org/10.1177/2158244017704686).

Talley, C. P., Fife, J., Harris, T., Hill, O. (2015) Increasing Achievement by Strengthening Resilience: An Ecologically-based Intervention for African American Students, In *The Race Controversy in American Education*, edited by Lillian Dowdell Drakeford. Santa Barbara: Praeger, pp. 163-190.

Fife, J. (2014) Beyond our Borders: Internationalizing the Teaching of Psychology. Chapter in APA e-book: *Diverse Perspectives in College Teaching*.

Corneille, M., Fife, J.E., Belgrave, F., & Sims, B. (2012). Ethnic Identity and Masculinity in Healthy Sexual Relationships among African American Men. *Journal of Men and Masculinity*.

Adegoke, A.A., Fife, J.E., Corneille, M., & Ogunnika, Z. (2012) The Influence of HIV/AIDS Public Enlightenment Campaigns on Adolescents Sexual Behavior in Nigeria. *International Journal of Social Science Research and Practice*.

Corneille, M., Fife, J.E., Belgrave, F., & Sims, B. (2012). Ethnic Identity and Masculinity in Healthy Sexual Relationships among African American Men. *Journal of Men and Masculinity*.

Adegoke, A.A., Fife, J.E., Corneille, M., & Ogunnika, Z. (2012) The Influence of HIV/AIDS Public Enlightenment Campaigns on Adolescents Sexual Behavior in Nigeria. *International Journal of Social Science Research and Practice*.

Fife, J.E., Bond, S., & Byars-Winston, A. (2011) Correlates and Predictors of Academic Self Efficacy among African American Students. *Education*. Vol. 132, 1, pp. 141 - 148

Fife, J.E., McCreary, M.L., Brewer, T., Adegoke, A.A. (2011) Family Rituals, Religious Involvement, and Drug Attitudes among Recovering Substance Abusers. *North American Journal of Psychology*, Vol. 13,1, pp 87-99.

Adegoke, A.A., Fife, J.E., & Corneille, M. (2011). The influence of Age, Gender and Parental education on Adolescent HIV/AIDS Related Knowledge in Ibadan, Nigeria. *Journal of Aging in Emerging Economics*.

Fife, J.E., McCreary, M.L., Kilgour, J., Canter, D., Adegoke, A.A. (2011). Religious commitment, social support and life satisfaction among college students. *College Student Journal*. Vol. 45.

Fife, J.E., Sayles, H., Adegoke, A.A., McCoy, J., Stovall, M., Verdant, C. (2011). Religious Typologies and Health Risks Behaviors of African American College Students. *North American Journal of Psychology*. Vol. 13, 2, 313-331

Boyd-Starkes, K., Hill, O.W., **Fife, J.E.**, Whittington, M. (2011). Religiosity and HIV Risks Behaviors among African American Students. *Psychological Reports*. Vol. 108, 2, 528-536.

McCreary, M.L., Jones, M., **Fife, J.E.**, Young & Pasquarello (2011). Project IMPACT: A Psycho-educational problem-solving intervention for children. *Journal of Instructional Psychology*. Vol, 38, 3.

Fife, J.E., McCreary, M.L., Kilgour, J., Canter, D., Adegoke, A.A. (2010) Self Identification among African American and Caucasian Students. *College Student Journal*, Vol. 44, 4, pp 994-1005.

McCreary, M.L., Jones, M.J., Tademy, R. & **Fife, J.E.**, (2009). A Partnership between the African American Church and the University: IMPACT and S.P.I.C.E.S. African Americans and Community Engagement in Higher Education: Perspectives of Race in community Service, Service-Learning, and Community Based Research.

McCreary, M. L., Cunningham, J. N., Ingram, K. M., & **Fife, J. E.** (2006). Stress, Culture, and Racial Socialization: Making an IMPACT. In P. Wong & L. Wong Stress and Coping: A Multicultural Perspective (pp.). Netherlands: Kluwer

Manuscripts in preparation

Fife, J.E., Byars-Winston., A. The Role of Religion in Black STEM Students: A Social Cognitive, Cultural Analysis. *Journal of Counseling Psychology*.

Fife, J.E., Rodriquez, C., Brewer, T., Copeland, L. Is Spirituality related to Sexual behavior, Alcohol and Drug Use among African American Male College Students? *Journal of African American Males in Education*.

Fife, J.E., Stovall, M., Verdant, C., Brewer, T. Predictors and Correlates of Risky sexual behavior among African American females. *The Journal of Sex Research*.

Byars-Winston., A. & **Fife, J.E.** (in preparation). Black STEM Students at HBCUs: A Social Cognitive, Cultural Analysis. *Journal of Black Psychology*.

Thompson, C., & **Fife, J.E.**, (in preparation). The Effects of Social Support and Perceived Parenting Styles on general Self Efficacy of African American College Students. *Journal of Negro Education*.

Clark, V.R., Hill, O. W., **Fife, J.**, & Cobb, R.E. (in preparation). Spirituality as a mediator of Cardiovascular Reactivity to Culturally-Based Stress. *Psychosomatic Medicine*.

Selected Presentation

ADD 3 from Spring

Fife, J., E. Wang, J., & Brand, B. (2019). Improving STEM Diversity and Inclusion through Robotics Instruction. Poster presented at HBCU/MSI Research Summit at Virginia Tech, Blacksburg, VA

Fife, J.E., (2019) Building the Beloved Community in a Smart City World: Using Robotics to Increase Equity and Inclusion to underrepresented communities. Forum presentation at Operation Hope. Atlanta, Georgia.

Sagar, P, Santiago Borges, S., Wang, J., & **Fife, J.** (2019) Building a Lego Mindstorm Camp. Poster presented at HBCU/MSI Research Summit at Virginia Tech, Blacksburg, Virginia

Davis, V., Howard, S., Pearson, B., Sicot, L., Talley, C., & **Fife, J.** (2016). *GPA increases as self-handicapping decreases: A role of self-regulation.* Black Graduate in Psychology Conference. Poster presented at the Black Graduate in Psychology Conference, Miami, FL.

Davis, V., Howard, S., Pearson, B., Priddie, C., Talley, C., & **Fife, J.** (2016). *The role of self-handicapping and cultural identity on self-regulation as it relates to GPA.* Poster presented at the Fayetteville State University 4th Annual Student Research Conference 2016, Fayetteville, NC.

Howard, S., Davis, V., Pearson, B., Sicot, L., Priddie, C., Talley, C., & **Fife, J.** (2016). *Assessing servant leadership behaviors and emotional intelligence.* Poster presented at the Fayetteville State University 4th Annual Student Research Conference 2016, Fayetteville, NC.

Howard, S., Davis, V., Pearson, B., Sicot, L., Priddie, C., Talley, C., & **Fife, J.** (2016). *Intrapersonal characteristics of emotional intelligence are associated with peer mentoring: A new scale.* Poster presented at the Black Graduate in Psychology Conference, Miami, FL.

Fife, J., Talley, C., & Palmer, K. (2015) Project Knowledge: Implementing a program to attenuate self-handicapping. (2015) Training to Student Affairs University staff. Virginia State University, Petersburg, VA

Priddie, C., **Fife, J.**, Talley, Palmer, K. (2015) Project Knowledge. Understanding Interventions conference. San Diego, CA.

Scherer, S., **Fife, J.**, Talley, C., Hill, O., Jones, N., & Pearson, B. (2014). Can racial identity predict present hedonistic time perspective? American Psychological Association – Division 45 Biennial Conference, Eugene, OR.

Pearson, B., Palmer, K., Scherer, S., Talley, C., **Fife, J.**, & Hill, O. (2014). Time perspective as a predictor of self-handicapping behavior. Emerging Researchers National Conference in STEM, Washington. D.C.

Palmer, K., **Fife, J.**, Puryear, S., Talley, C., & Hill, O. (2014). The importance of identity: Predicting GPA from grit, minority status, and private regard. American Psychological Association – Division 45 Biennial Conference, Eugene, OR.

Talley, C., **Fife, J.**, Scherer, S., Palmer, K., Hill, O., & Merrell, E. (2013). Translating academic skills to an HBCU setting: Thoughts from a focus group. Virginia State University Graduate Research Symposium. Petersburg, VA.

Priddie, C., Talley, C., Hill, O., **Fife, J.** (2013). *The Impact of Institutional and Individual Factors on Science Identity*. Presented at the American Psychological Association Division 45 Conference, Stanford, CA.

Jones, N.J., Palmer, K., Scherer, S., **Fife, J.**, & Talley, C. (2013) Using a Short intervention to Change African American College Students' Attitudes about Intelligence *American Psychological Society*. Washington, D.C.

Thompson, C., & **Fife, J.E.** (2011). The Effects of Social Support and Perceived Parenting Styles on Self Efficacy of African American College Students. Poster accepted for presentation at the American Psychological Association, Washington, D.C.

Byars-Winston. A. & **Fife, J.E.** (2011). Black STEM Students at HBCUs: A Social Cognitive, Cultural Analysis.(final results) Poster accepted for presentation at the **AAAS**, Washington, D.C.

Fife, J.E., Rodriquez, C., Brewer, T., Copeland, L. (2011). Is Spirituality related to Sexual behavior, Alcohol and Drug Use among African American Male College Students? Poster presentation at the American Psychological Association, Washington, D.C.

Fife, J.E., Stovall, M., Verdant, C., Brewer, T., (2011). Predictors and Correlates of Risky sexual behavior among African American females. Poster presentation at the American Psychological Association, Washington, D.C.

Thompson, C., & **Fife, J.E.** (2011). The Effects of Social Support and Perceived Parenting Styles on Self Efficacy of African American College Students. Poster accepted for presentation at the American Psychological Association, Washington, D.C.

Fife, J.E., (2011). Internationalization at VSU. Presentation to Delegation for the University of Lorin, Nigeria at the Southeastern Conference for Teaching of Psychology, Petersburg, VA, USA.

Byars-Winston., A. & **Fife, J.E.** (2011). Black STEM Students at HBCUs: A Social Cognitive, Cultural Analysis.(final results) Poster accepted for presentation at the **AAAS**, Washington, D.C.

Fife, J.E., Stovall, M., Verdant, C., Brewer, T., (2011). Predictors and Correlates of Risky sexual behavior among African American females. Virginia Psychological Association.

Roman-Isler, M., Fife, J.E., Banks, B., Corbie-Smith, G. (2010). A Socio-ecological Perspective that Influence Rural PLWHA Participation in HIV/AIDS Clinical Trials: Poster presented at National Science Foundation, Quality Education for Minorities Fellowship.

Fife, J.E. (2010). Spiritual Profiling and Risky Behavior among College students. Poster accepted to European Conference on Spirituality and Health, Bern, Switzerland.

Fife, J.E., Adegoke, A.A., & Bond, S. (2010). Internationalizing the Teaching of Psychology. Paper presented at the Southeastern Conference for Teaching of Psychology, Norfolk, USA.

Fife, J.E., & Adegoke, A.A. (2010). Correlates and predictors of Risky Sexual Behavior among College students. Paper presented at, Boston, MA.

Fife, J.E. Byars-Winston., A., Bond, S., & Adegoke, A. (2010). The influence of religion and spirituality on the academic outcome expectations of African American students. Poster presented at the American Psychological Association, San Diego, CA.

Byars-Winston., A. & **Fife, J.E. (2010).** Black STEM Students at HBCUs: A Social Cognitive, Cultural Analysis.(preliminary findings) Poster presented at the American Psychological Association, San Diego, CA.

Corneille, M., & Fife, J.E. (2009). Components of Identity Orientations for African American MSW that promote sexual safety. Paper presented at Faces for a Healthy Future National Conference to End Health Disparities, Winston Salem, NC.

Fife, J.E. (2009). Transforming my community: the role of the adolescent. Presentation to Center for Health Disparities at the University of Nebraska Medical Campus, Omaha, NE.

Fife, J.E. (2009). Religiosity in the African American community. Implications for Public Health. Paper presented at the University of Nebraska Medical Campus, Omaha, NE.

Fife, J.E. (2009). Health risks behaviors among African American adolescence. Poster accepted to be presented at the Association of Black Psychologist, Atlanta, Georgia.

Fife, J.E. (2009). The Obama Effect. Think Tank symposium accepted to be presented at the Association of Black Psychologist, Atlanta, Georgia.

Fife, J.E. (2009). Spiritual Profiling and the health risks behaviors of adolescence. Paper and Poster presented at the American Psychological Association, Toronto, Canada.

Fife, J.E. (2008). The relationship between self-identification, religious commitment. Poster presented at the American Psychological Association, Boston, MA, USA.

Fife, J.E. (2007). Directing an HIV/AIDS and substance abuse grant on a historically black college or university. Lecture presented at Virginia State University, Petersburg, USA.

Ingersoll, Karen & **Fife J.E. (2005).** The CART project: Motivational Interviewing with HIV positive + substance abusing patients. Presented at the College on Problems of Drug Dependence, Florida, USA.

McCreary, M & **Fife, J.E. (2004).** The relationship between Family Rituals, Substance Use, Drug Attitudes, and Mental Health Problems of African American Women. Presented at the American Psychological Association Annual Conference, Hawaii, USA.

McCreary, M & **Fife, J.E. (2002).** Teaching spirituality at a non-religious university. Symposium presented at the American Psychological Association Annual Conference, Chicago, IL.

Fife, J.E. (2001). Managing diversity and intra-national conflict in a multiethnic nation. Paper presented at the Agenda for Reconciliation International Conference at Caux Switzerland.

Fife, J.E. (2000). Spirituality and counseling. Paper presented at Virginia Commonwealth University, Richmond, VA.

Fife, J.E. (1998). Facilitating parental involvement in a multicultural setting. Presented at the New England Association for Educational Opportunity at Mystic, CN.

Fife, J.E. (1997). The importance of diversity and multicultural understanding. Presented at Teen Harmony, at the Fleet Center Boston, MA.

Fife, J.E. (1996). Examination of the impact of family structure on the psychosocial competence of African American adolescents. Paper presented at McNair symposium at University of Massachusetts at Amherst.

Fife, J.E. (1995). Examination of the impact of family structure on the psychosocial competence of African American adolescents. Paper presented at McNair symposium at University of Massachusetts at Boston.

Undergraduate courses (Primary Instructor)

African American Psychology

Psy 401 (Study Abroad Trinidad and Tobago)

Introduction to Psychology

Abnormal Psychology

Personality Psychology

Test and Measurements (2006)

Graduate courses

Pre-Practicum in Multicultural Psychology

Social and Cultural Aspects of Health and Illness

Group Psychotherapy

Psychotherapy I

Spirituality and Health

Invited Talks, Workshops @ Colloquia

05/19 *Building the Beloved Community in a Smart City World*. Forum presentation at Operation Hope. Atlanta, Georgia

04/18 *Project Knowledge: How academic peer mentoring can change a university*; VSU Board of Visitors. Virginia State University

10/17 *Why is STEM so important?* Faith and Family Community Center
Chesterfield, VA

8/16 *What is Project Knowledge: From remediation to mentoring*. Training at Virginia

State University.

- 10/15 Project Knowledge: *An academic enrichment program for university STEM students*. Virginia State University. DRK-12 Conference
- 4/14 An innovative health intervention for African Americans. Good Shepherd Church.
- 06/11 Workshop: “*Bring you “A” game,*” An exploration of the status of African American males in the education system. Faith and Family Church, Chesterfield, VA
- 05/11 *Enlarge my Territory*, Keynote speaker for graduation ceremony. Bethesda Baptist Church, Chesterfield, VA
- 04/11 Health Fair, *HIV prevention at a faith-based institution*. Faith and Family Community Center, Chesterfield, VA
- 03/11 Workshop: *Blended families*, Faith and Family Community Center, Chesterfield, VA
- 03/10 Workshop: *Mental Disorders in Religious Institutions*, Faith and Family Church, Chesterfield, VA
- 03/08 Workshop: *Preparing for the graduate school experience*, Virginia State University, Petersburg, VA
- 01/07 Training seminar: *Effectively managing students in your residence halls (Resident Assistants)*, Virginia Union University, Richmond, VA
- 10/06 Workshop: *Healthy Relationships: Examining the complexities of African American relationships*. Virginia Union University, Richmond, VA
- 08/09 Workshop: *The Temptations of Youth*. The Solomon Project conference. Faith and Family Church, Chesterfield, VA
- 08/08 Workshop: *Wise Guys*. The Solomon Project conference. Faith and Family Church, Chesterfield, VA
- 08/03 Workshop: *Diversity Issues for City Managers*. Workplace Initiatives. Virginia Commonwealth University
- 08/01 Workshop: *The nature of intra-national conflict in a post-colonial multicultural society: The Case of Trinidad and Tobago*, Caux Scholars Program, Caux, Switzerland.

Doctoral Dissertations, Masters Thesis, & Honors Thesis Projects

2010 to 2012 Masters Thesis Chair Tashia Brewer TBA.

2009 to 2011 Masters Thesis Chair Christina Thompson “The Effects of Social Support and Perceived Parenting Styles on General Self Efficacy on African American College Students.

2008 to 2010 Masters Thesis Chair Sherrod Bond “The influence of spirituality and ethnic identity on the academic self efficacy of African American STEM students.”

2009 to 2010 Masters Thesis Chair Secquana Flowers “Relationship characteristics and self esteem impact on risky sexual behavior among African American college females?”

2009 to 2010 Masters Committee Member Shannel Ezedi “The Effects of Endocrine Disruptors on Menarche and Health Related Outcomes in African American Girls.”

2008 to 2009 Masters Committee Member Jenelle Jones “Cultural Identity, Cultural Mistrust and the Disengagement process among African American College Students.”

2008 to 2010 Masters Committee Member Imani Woodberry “The Interactive Effects of Racial Identity and Self Esteem on Body Image Perceptions.”

2011 to 2012 Masters Committee Member Randolph Brooks TBA

2012 to 2014 Masters Committee Member Essence Scott

2012 to 2014 Masters Committee Chair Jessica Brooks

2012 to 2014 Masters Committee Chair Brandon Williams

2015 to 2017 Masters Committee Chair Brittany Bess

2015 to 2018 Masters Committee Chair Shana Johnfinn

2016 to 2018 Masters Committee Chair Tiwatope - Tope-Banjoko

2021 to 2022 Masters Committee Chair Kathryn Smith

2014 to 2016 Dissertation Chair Jessica Brooks

2015 to 2017 Dissertation Chair Brandon Williams

2020 to 2022 Dissertation Chair Jennifer van Schoick

Professional Membership and Service

2017 Member, ASCN
2007 to date Member, American Psychological Association
2010 to date Member, Virginia Psychological Association
2009 to date Professional Affiliate and Reviewer, Association of Black Psychologist
1997 to date National Association for Educational Opportunity
1996 to date Inroads Alumni Association