

# SABRINA L. EVANS

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## **EDUCATION**

<i><b>PhD in Education, Current Student</b></i> Concentration in Curriculum Culture and Change Virginia Commonwealth University 4.0 GPA	August 2023 – May 2026
<i><b>Masters of Teaching in Elementary Education</b></i> Richmond Teacher Residency Virginia Commonwealth University 3.9 GPA	May 2017 – May 2018
<i><b>Bachelors in Interdisciplinary Studies</b></i> Concentration in Early and Elementary Education Virginia Commonwealth University 3.3 GPA	August 2013 – May 2017

## **GOAL**

I aim to recruit, teach, prepare and engage students, teachers and teacher leaders into the sphere of education with love, safety, ingenuity, collaboration, and truth. With high energy and positivity, I love engaging in the workplace as a teammate, utilizing best practices and collaboration. My mission is to serve and to help future students and teachers alike discover their purpose within education. I aim to advocate, help, impact and create space for others to thrive as educators, or human-cultivators. I am an enthusiastic, inquisitive, faithful, team-working alumna of Virginia Commonwealth University with experience in curriculum writing and culturally aware practices.

## **LICENSURE**

Virginia Teaching License Pre K - 6	June 2018 - June 2028
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## **ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE**

<i><b>RTR Recruitment Coordinator</b></i> RTR Teacher Residency Program Virginia Commonwealth University School of Education	June 2022 – Present
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- Routinely interface with University officials on admissions/recruitment issues, evaluates data and applicant credentials for admission and counsels prospective students on their admissibility;
- Establish relationships with students, parents, community organizations, external partners (including K-12 schools, community colleges, and appropriate education specific professional organizations), and counselors who have shown interest in learning more about the RTR teacher residency program;
- Coordinate and conduct open houses, information sessions, interviews, and counseling sessions with prospective students, families, and community groups to provide information about the school, admissions processes, and university policies and procedures
- Coordinate the development of new recruitment strategies to build new markets to identify and attract potential students, establish relationships with schools in and around Virginia where VCU is currently underrepresented, and represent the school at special events such as open houses and conferences;
- Manage the website and social media platforms;
- Meet with prospective candidates, organizing PR releases, and managing the selection day process;

***5th Grade Language Arts Teacher***

August 2018 – June 2022

Southampton Elementary School, Richmond Public Schools

- Fostered a community of safety, inclusiveness and reliability by creating programs for students from various cultural backgrounds.
- Prepare and administer regular subjects tests to 54+ students weekly.
- Established and maintained consistent communication with parents and colleagues.
- Create, adapt, and differentiate lesson plans according to students' academic and social needs.
- Completed administrative paperwork when needed such as incident reports and weekly reports
- Provided guidance and support in implementing Standards of Learning (SOL) standards.
- Lead three other teachers, emphasizing organization and effective communication.
- Collaborated with my co-teacher to create lessons and activities based on student needs.
- Provided instruction and guidance focused on reading comprehension, academic writing, rich vocabulary, fluency practice and grammatical construction to elementary level students.

***Yale University Fellow***

May 2020 – May 2021

Yale National Initiative, Yale University

- The Initiative is a long-term endeavor to influence public policy on teacher professional development.
- Successfully completed the Teaching about Race and Racism across the Disciplines seminar.
- Successfully completed and wrote a curriculum unit to be used in their own classroom and to be shared with others in the same school and other schools through both print and electronic publication.
- Increased knowledge of subjects (race and racism, from an ELA perspective) and developed teaching strategies that will be effective with my students.
- Partook in a collegial exchange of ideas among school teachers and university or college faculty members.

## ***Richmond Teacher Residency***

May 2017- June 2018

Overby-Sheppard Elementary, Richmond Public Schools

- Selected from a competitive group of recent college graduates and professionals who commit 4 years to teach in urban public schools.
- Participated in intensive summer training program to develop the skills and knowledge needed to lead students to academic success
- Engaged in a full schedule of teaching at Overby-Sheppard Elementary School, including seminars in instructional planning, classroom/behavioral management, learning theory, literacy, professional development, and trauma informed care training.
- Orchestrated and created summative and formative assessments using PowerSchool to ensure alignment: written, assessed, and taught.
- Collaborated with a clinical coach to co-teach and co-plan lessons for efficient instruction.

## **AREAS OF SPECIAL INTEREST**

- Social justice
- Recruitment and retention
- Psychology of children
- Emotional intelligence and health
- Culture and climate
- Menstruation and menstrual literacy
- Building safe classroom management
- Social-Emotional wellbeing

## **SERVICE**

## **PROFESSIONAL DEVELOPMENT**

**10/2017**

- GRTCM Conference

## **MEMBERSHIPS**

**05/2016-Present**

- Student Virginia Education Association (SVEA) @ VCU & VEA  
Member

**10/2017-Present**

- National Science Teachers Association  
Member

## **LEADERSHIP**

**05/2015-05/2016**

- Multicultural Connection Advisement Program (MCAP)  
Mentor

**5/2020-8/2020**

- Seen on the news WBS News at 6 twice on behalf of the RTR (Richmond Teacher Residency Program)

**09/2020- 07/2021**

- 5th Grade Team Leader  
Cultivate an environment of trust, communication, clarity and efficiency throughout the team.  
Communicate clear instructions and tasks.  
Create and distribute weekly reports to update team members.

**09/2020-07/2021**

- Minority Equity Center (MEC) mentorship program through the Minority Education Center at VCU  
Mentor

**09/2020 - 06/2021**

- On the Inclusive Practices Team  
Team member who helped to integrate inclusive practices throughout the entire school.

**05/2021**

- Highlighted in the VCU News for college affordability.  
[VCU News](#)

**06/2021**

- Facilitated a 45 minute section of "*Navigating the Life of a Real Teacher*," a virtual workshop that will be held for all graduating Cohort 10 residents for the Richmond Teacher Residency program.

**03/2022**

- Facilitated a 45 Professional Development on Instructional Planning for ELA Block with teacher preparation students at George Mason University.

**08/2022**

- CISTEME (Center for Innovation in STEM Education) hiring committee. Conducted interviews for the CISTEME organization, at Virginia Commonwealth University School of Education

**10/5/2022**

- Diversity Recruiting Course LinkedIn Learning

**11/3/2022**

- Unconscious Bias Course LinkedIn Learning

**11/4/2022**

- Overcome Overthinking Course LinkedIn Learning

**1/1/2023 - 6/1/2023**

- Helped to craft new website for RTR Teacher Residency

**10/1/2023**

- Served on the Recruitment and Enrollment Counselor position search, screen and interview hiring team, at Virginia Commonwealth University School of Education

**08/22/2023-Now**

- Began Ph.D. in Education with the concentration in Curriculum, Culture and Change at Virginia Commonwealth University School of Education