

William R. Muth, Ph.D.
Associate Professor, Literacy and Adult Education
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EDUCATION

- Ph.D. Literacy Education, 2004**
George Mason University, Fairfax, VA.
Dissertation: *Performance and Perspective: Two Assessments of Federal Prisoners in Literacy Programs*. (College Reading Association 2004 Dissertation of the Year Award.)
Internships:
National Center for the Study of Adult Learning and Literacy, Harvard University.
Office of Vocational and Adult Education, U.S. Department of Education.
- M.A. Early Childhood/Special Education, 1977**
The George Washington University, Washington, DC.
- B.A. Special Education (K-12) and Elementary Education, 1974**
University of Maryland, College Park, MD

PROFESSIONAL EXPERIENCE

- June 2011-
Present **Associate Professor, School of Education, Virginia Commonwealth University**
Richmond, Virginia
- Teach graduate level courses in the Adult Learning Program, Reading Program, and Curriculum Culture and Change track of the PhD in Education Program.
 - Co-founded and coordinate the Curriculum Culture and Change Track of the Ph.D. in Education program (2009-2015).
 - Serve as co-founder and research editor of the *Journal of Prison Education and Reentry* (2011-present).
 - Serve as President of Faculty Organization (2014-2015).
 - Co-direct the On-line Certificate in Adult Literacy Program (2006-present).
 - Advise graduate students (2006-present).
 - Research intergenerational literacy and prison-based parenting programs.
 - Contribute to national and international dialogues on policy and practice through scholarship and service.
 - Provide service for the Department of Teaching and Learning, the School of Education, Virginia Commonwealth University, local and State agencies, and national and international organizations.
 - Serve on Board of Directors, Hope House (2005-present)
- August 2005-
May 2011 **Assistant Professor, School of Education, Virginia Commonwealth University**
Richmond, Virginia
- Chair Reading Program Group (2009-2010)
 - Chair Research and Professional Development Committee
 - Re-institute School of Education Research Colloquium
 - Other major responsibilities: same as above

December 2000- **Education Administrator, U.S. Federal Bureau of Prisons.**
 August, 2005 **Washington DC**

- Directed the Federal Bureau of Prison’s education programs, responsible for policy, staffing and budget for education and recreation programs in 100 Federal Prisons housing 180,000 inmates and employing 1,500 full time education and recreation staff and 1,000 contractors. Programs: literacy, GED, family literacy, special learning needs, English for speakers of other languages, vocational, advanced occupational, parenting, recreation, wellness, release readiness, post secondary, adult continuing education, leisure and law libraries.
- Assess and institute staff development program.
- Oversee information management system team.
- Create program evaluations.
- Oversee national strategic planning process.
- Host and attend national conferences.

March 1997- **Assistant Education Administrator, U.S. Federal Bureau of Prisons**
 December 2000 **Washington, DC**

- Major responsibilities, as above

1989-1997 **Chief, Program Analysis Branch, U.S. Federal Bureau of Prisons**
Washington, DC

- Designed and implemented prison climate assessments, executive-level management information systems, and information support to managers in all disciplines and at all levels of the organization. Published system-wide studies.

1986-1988 **Principal, Federal Correctional Institution**
Butner, NC

- Supervised, mentored, and evaluated staff. Established Literacy Volunteers, compensatory education, parenting, family literacy, ESOL, vocational, apprenticeship, computer, therapeutic recreation and yoga-meditation programs for prisoners at the Bureau’s forensic mental health facility.

1983-1986 **Supervisor of Education, Federal Correctional Institution**
Morgantown, WV

- Oversaw day to day and long term responsibilities for co-ed prison school, ages 17-21.

1980-1983 **Reading Teacher/Adult Basic Education Coordinator, Federal Correctional Institution**
Petersburg, VA

- Taught adult basic education and literacy; incarcerated high-security male youth (ages 18-21). Designed an integrated curriculum that included explicit skill instruction and whole language approaches.

1978-1980 **Master Teacher—Children with Severe Emotional and Multiple Handicaps,**
Montgomery County, MD Public Schools

- Taught language arts and mathematics; latency aged children with severe language, emotional, perceptual, and motoric disabilities. Counseled students and parents. Served on interdisciplinary team that included psychiatrists, psychologists, speech and language therapists, occupational therapists, diagnosticians.

- 1977-1978 **Resource Teacher in Developing Country. Project HOPE.
Barbados, W.I.**
- Established the first special education school in the country of Barbados. One year appointment.
- 1975-1976 **Learning Disabilities Teacher, K - 3.
Howard County, MD, Public Schools**
- Taught children with specific learning disabilities in new elementary school. I left to take advantage of a full fellowship awarded by George Washington University for MA program.

FIELDS OR AREAS OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION

Prison-based family literacy programs, cognitive and component-level reading abilities of literacy learners, social-cultural approaches to adolescent and adult literacy, professional development communities for educators and researchers, phenomenological and posthumanist approaches to qualitative research, presencing families separated by incarceration.

SPECIAL AWARDS, ENGAGEMENTS, AND OTHER HONORS

- 2017 **VCU School of Education Faculty Excellence Award**
- 2015 **Commentator with US Congressman 'Bobby' Scott, School-to-Prison Pipeline, VCU**
- 2012 **Charles P. Ruch Award for Excellence in Teaching**
- 2011 **Keynote speaker, VCU School of Education Spring Commencement**
- 2011 **VCU School of Education Award for Distinguished Service**
- 2010 **Charles P. Ruch Award for Excellence in Teaching**
- 2008 **VCU School of Education Award for Distinguished Teaching**
- 2007 **Keynote speaker, European Prison Association Conference, Dublin, Ireland**
- 2007 **Correctional Education Association Highly Qualified Correctional Educator**
- 2004 **Dissertation of the Year Award -- The College Reading Association**
- 2004 **Finalist – Student Outstanding Research Award, National Reading Conference**
- 2000- **Senior Fellow, Center for the Study of Correctional Education, Cal State University
(2000 – present)**
- 2000- **Advisory Board, GED Testing Service (2000-2005)**

TEACHING AND SUPERVISION EXPERIENCES

COURSES TAUGHT

2005 – present **School of Education, Virginia Commonwealth University, Richmond, VA**

TEDU 672	<i>Internship I (M.T.)</i>
TEDU 674	<i>Internship II (M.T.)</i>
TEDU 562	<i>Reading in the Content Area (M.T. / M.Ed.)</i>
READ 602	<i>Teaching Reading to Adults (M.Ed. and Certificate programs)</i>
TEDU 681	<i>Adult Literacy Seminar (M.Ed.)</i>
ADLT 601	<i>The Adult Learner (M.Ed.)</i>
ADLT 650	<i>Literacy and Diversity (M.Ed.)</i>
ADLT 608	<i>Adult Literacy Practicum (Certificate program)</i>
TEDU 617	<i>Instructional Models (Ph.D.)</i>
EDUS 651	<i>The New Face of (Post) Phenomenology (Ph.D.)</i>

COURSES CREATED

2005 – present **School of Education, Virginia Commonwealth University, Richmond, VA**

READ 602	<i>Teaching Reading to Adults (M.Ed. and Certificate programs)</i>
TEDU 681	<i>Adult Literacy Seminar (M.Ed.)</i>
ADLT 650	<i>Literacy and Diversity (M.Ed.)</i>
ADLT 608	<i>Adult Literacy Practicum (Certificate program)</i>
EDUS 651	<i>The New Face of (Post) Phenomenology (Ph.D.)</i>

DISSERTATIONS

I have served on or chaired the following dissertation committees:

2007-2008	Catherine Norrell (committee member)
2008-2009	Catherine Norrell (committee member) Enid Virago (committee member)
2009-2010	Catherine Norrell (committee member) Enid Virago (committee member) Kevin Reeves* (committee chair)
2010-2011	Rebecca Foco (committee member) Kevin Reeves (committee chair)
2011-2012	Lauren Boasso (committee member) John Holland (methodologist) Kevin Reeves (committee chair)
2013	Jan Parrish (committee member) Joy Casad (committee chair) Kevin Reeves (committee chair)
2014	Joy Casad (committee chair) Kevin Reeves (committee chair)
2015	Jan Parrish (committee member) Ginger Walker (committee chair)
2016-present*	Beate Buanes Roth (U. of Bergen, Norway; committee member) Thalia Bishop (Loyola U. Baltimore; committee member) Lauren Bleam (committee member) Ginger Walker* (committee chair) Susan Watson (committee chair) Kristina Anthony (committee chair) Laurie Koth (committee chair) Hilary Stim (committee member)

Lianna Moss-Everhart (committee member)

Number of Dissertation Committees Served as Member or Methodologist: 11

Number of Dissertation Committees Served as Chair: 3 (plus three currently in progress)

Completed Dissertations Chaired:

Reeves, K. (2014). *An Investigation into the Differences between Continuing and Non-continuing Undergraduate Special Admission Students Related to Academic Advising Factors.*

Walker, G. (2017). *“The writing writes itself”: Deleuzian desire and the Creative Writing MFA degree.*

BIBLIOGRAPHY

(*represents masters/doctoral students at time of research, presentation, or publication)

Refereed papers published

Muth, W.R., Sturtevant, E. & PannoZZo, G. (2017). Performance and Beliefs: Two Assessments of Literacy Learners in Prison Part II. *Journal of Correctional Education*, 68, (2), 62-82.

Muth, W.R., Sturtevant, E. & PannoZZo, G. (2017). Performance and Beliefs: Two Assessments of Literacy Learners in Prison Part I. *Journal of Correctional Education*, 68, (1), 71-96.

Muth, W. R. (2016). “A Big Circle of Unity”: Incarcerated Fathers Being-in-Text. *Journal of Literacy Research*, 48, 317–345.

Muth, W. R., Warner, K., Gogia*, L. & Walker*, G. (2016). A critique of the prison reentry discourse: Futurity, presence and commonsense. *Prison Journal*, 96, 392-414.

Reich, G., Buffington, M. & Muth, W. R. (2015). (Dis) Union at 150: Collective memory of secession. *Theory and Research in Social Education*, 43, 499-527.

Stemhagen, K., Reich, G. A., & Muth, W. R. (2014). On the uneasy, unavoidable, and yet not entirely undesirable tensions between student knowledge construction and the disciplines: A response to Malewski. *Journal of Curriculum and Pedagogy*. 11, 174 - 178.

Muth, W. R., Walker*, G. & Casad*, S. J. (2014). The presence of time in the lived experiences of prisoners: Implications for literacy workers. *Journal of Correctional Education*, 65, 2-11.

Muth, W. R. & Walker*, G. (2013). Looking up: The temporal horizons of a father in prison. *Fathering: A Journal of Theory, Research, and Practice about Men*, 11, 292-305.

Muth, W. R. (2013). “Stuff I couldn’t see before”: Mark Harrison’s literacy life course. *Perspectives on Language and Literacy*, 39, 37-40.

Stemhagen, K., Reich, G. A., & Muth, W. R. (2013). Disciplined judgment: Toward a reasonably constrained constructivism. *Journal of Curriculum and Pedagogy*, 10, 59–76.

Casad*, J., Muth, W. R. & Walker*, G. (2012). Temporality as a research lens for understanding agency among incarcerated fathers. *Southern American Philosophy of Education Society – 2012 Conference Peer Reviewed Papers*, 191-203.

Muth, W. R. (2011). Murals as text: A social-cultural perspective on family literacy events in US Prisons. *Ethnography and Education*, 6, 245-263.

- Buffington, M. & Muth, W. R. (2011). Visual arts and literacy: The potential of interdisciplinary coalitions for social justice. *Journal of Social Theory in Art Education*, 31,1-22.
- Muth, W. R. (2011). Integrating social-humanist and cognitive approaches to adult literacy. *Adult Basic Education and Literacy Journal*, (5), 26-37.
- Reich, G. A., Stemhagen, K., & Muth, W. (2009). Constructivism, disciplinary constraint and judgment. *Southern American Philosophy of Education Society – 2008 Conference Peer Reviewed Papers*.
- Muth, W. R., Gehring, T., Puggier, M., Mayers, C., Kamusikiri, S., & Pressley, G. (2009). Janie Porter Barrett (1865-1948): Exemplary African American correctional educator. *The Journal of Correctional Education*, 60, 31-51.
- Muth, W. R. & Kiser, M. (2008). Radical conversations: Part two— Cultivating social-constructivist learning methods in ABE classrooms. *The Journal of Correctional Education*,59, 370-397.
- Muth, W. R. (2008). Radical Conversations: Part One—Social-constructivist methods in the ABE classroom. *The Journal of Correctional Education*,59, 261-281.
- Muth, W. R. (2007). A reading components assessment of English language/ literacy learners in U.S. prisons. *Low-educated Second Language and Literacy Acquisition – for Adults (LESLLA) Yearbook*. (pp. 81-98). Richmond: Virginia Commonwealth University.
- Muth, W. R. (2006). Intergenerational literacy programs for incarcerated parents and their families: A review of the literature. *Exploring Adult Literacy*. At: <http://literacy.kent.edu/cra/2006/wmuth/index.html>
- Muth, W. R., (2006). Literacy learners in prison: Finding purpose in the ‘second space’. *Building Bridges to Literacy. 2005 College Reading Association Yearbook* 27, 19-34.
- Muth, W. R. (2005). Two ways to assess literacy learners in prison. *Focus on Basics. Connecting Research & Practice*, 7, 35-39.
- Muth, W. R. (2001). Why a special edition on literacy? *The Journal of Correctional Education, Special Edition. Literacy Programs in Prison: Purpose, Culture and Content*, 52, 45.
- Muth, W. R. (1999). Victim impact programs in the Federal Prison System. *The Journal of Correctional Education*, 21, 62-67.
- Muth, W. R. (1988). Federal Prison System reading programs. *Resources in Education Journal*, July 1988.
- Muth, W. R., & Gehring, T. (1986). The Correctional education/prison reform link: Part II, 1913-1940 and Conclusion. *Journal of Correctional Education*, 37, 14-17.
- Gehring, T., & Muth, W. R. (1985). The correctional education/prison reform link: Part I, 1840-1900. *Journal of Correctional Education*, 36, 140-146.

Non-refereed papers published

- Muth, R. R. (2017, January). Hope House: Keeping U.S. families connected and present. *European Journal of Parental Imprisonment*, 4, 12- 15. Retrieved on March 7, 2017 from: <http://childrenofprisoners.eu/2015/03/27/european-journal-of-parental-imprisonment/>
- Muth, W. R. (2016, August 2). *Ex-felons deserve their rights back*. Correspondent of the Day. Richmond Times Dispatch. Retrieved January 11, 2017 from: http://www.richmond.com/opinion/your-opinion/letters-to-the-editor/article_0799d11f-a3cb-53fb-8731-e83a287be1a2.html

- Muth, W. R. (2010). Reflections on the conference. *European Prison Education Association Magazine* 34, p. 16.
- Muth, W.R. (2009, November). *Vibrant communities of practice: Can on-line professional development programs for adult literacy practitioners deliver?* The Future of Adult Education in the New Digital World Summit. Richmond, VA. At: <http://newdigitalworld.ning.com/>
- Muth, W. R. (2009). A father's presence: Kenton's story. *Connections: News from Hope House*, 3, 1-3.
- Muth, W. R. (2008). Reading characteristics of GED learners. *Progress*, 21, 4-14. Virginia Adult Literacy Resource Center.
- Muth, W. R. (2008). A father's presence. *Parenting Connection*, 5, 4-5.
- Muth, W. R. (2008). Building presence through literacy. *Richmond Area Reading Council Newsletter*, October 1, 2008, p. 6.
- Muth, W. R. (2008). Foreword: Why history still matters. In T. Gehring, & S. Rennie (Eds.) *Correctional Education History from A to Z*. San Bernardino: California State University, pp. i-v.
- Muth, W. R. (2007). Prisoners who struggle with literacy: Finding safe spaces to learn and talk. *European Prison Education Association Conference Proceedings*. Dublin. June 2007.
- Muth, W. R. (2006). Correctional education: Slow change in a fast world. *Progress*, 19, 1- 12. Virginia Adult Literacy Resource Center.
- Muth, W. R., & Young, G. (March, 2001). *State correctional educators report major accomplishments and challenges*. U.S. Department of Education, internal distribution.

Chapters published

- Muth, W. R., & Walker*, G. (2014). Awakenings and seductions: Text, literacy and the lived experience of fathers in prison. In S. Tyson & J. Hall (Eds.) *Philosophy imprisoned. The love of wisdom in the age of mass incarceration*. Lanham, MD: Lexington Books. (pp. 143-164).
- Gehring, T., Eggleston, C., & Muth, W. R. (2012). Some social and cultural elements of literacy. In T. Gehring (Ed) *Educational Change in Correctional Institutions*. Center for the Study of Correctional Education. San Bernardino: California State University Press. (pp. 374-404).
- Muth, W. R. & Perry, K. (2011). Adult literacy: A review from two perspectives. In D. Lapp, & D. Fisher (Eds.). *Handbook of Research on Teaching the English Language Arts*. New York: Routledge. (pp. 76-82)
- Muth, W. R. (2011). Vocational education in prison: Five policy and pedagogy issues. In R. Mattucci (Ed.) *Vocational education in correctional facilities: An anthology of personal perspectives*. Center for the Study of Correctional Education. San Bernardino: California State University Press. (pp. 13-24).
- Gehring, T. & Muth, W. R. (2008). Literacy: Helpful information for education advocates. In T. Gehring & S. Rennie (Eds.) *Correctional Education History from A to Z*. San Bernardino: California State University. (pp. 102-105).
- Muth, W. R. (2008). The European prison rules. In T. Gehring & S. Rennie (Eds.) *Correctional Education History from A to Z*. San Bernardino: California State University. (pp. 57-59).

Muth, W. R. (2006). The first two years of prison work: A personal narrative. In R. Wright (Ed.), *In the borderlands: Learning to Teach in Prisons and Alternative Settings*. Fredericksburg, Virginia: Digital Impressions. (pp. 82-130).

Reviews

Muth, W. R. (2016). An Unequivocal Challenge to the Value of Mass Incarceration. A review of: Baz Dreisinger (2016), *Incarceration Nations: A Journey to Justice in Prisons around the World*. New York: Other Press. *Journal of Prison Education and Reentry*, 3, 29-33.

Muth, W. R. (2011). Book Review: Francis E. Kazemek (2008). Celebrating language with adult literacy students: Lessons to engage and inspire. *Adult Basic Education and Literacy Journal* (5)2, 117-112.

Muth, W. R. (2009). *Reading strategies for middle and high school students: A review of the literature*. Metropolitan Educational Research Consortium Policy & Planning Council Meeting. Richmond, VA. March 4, 2009.

Muth, W. R. (2006). Book Review: Comings, J., Garner, B., & Smith, C. (Eds.). (2004). The review of adult learning and literacy: Connecting research, policy, and practice (Vol. 4). *Journal of Literacy Research*, 38, 235-245.

PROFESSIONAL PRESENTATIONS

(*represents masters/doctoral students at time of research, presentation, or publication)

Refereed Professional Papers Presented

Watson*, S. L., Walker*, G., & Muth, W. R. (2017, May). *Theorizing subjectivity across three ontological traditions*. Paper presented at the International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign.

Muth, W. R. & Hughes, H. (2015, May). *Phenomenological research and praxis: Re-thinking the critical nature of seeing*. Paper presented at the International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign.

Stemhagen, K., Muth, W. R. & Beck, J. S. (2014, April). *Combating Deficit Perspectives: The Richmond Teacher Residency Program's Community Study Project*. Paper presented at the American Education Research Association Conference, Philadelphia.

Muth, W. R., Henry, L., Lewis, T., Nogueron-Liu, S., Perry, K., Saal, L., Jacobson, E., Shaw, D., East, D. (2013, December). *Literacy and Stewardship: J. Michael Parker and the adult literacy research community at LRA*. Symposium paper presented at the Literacy Research Association. Dallas.

Muth, W. R. (2013, December). *Validity in phenomenological research*. Paper presented at the Literacy Research Association. Dallas.

Muth, W. R. (2013, December). *A critique of family reentry policy: Reframing the discourse to make way for a humanizing literacy praxis*. Paper presented at the Literacy Research Association. Dallas.

Reich, G., Buffington, M. & Muth, W. R. (2013, April). *Remembering Remembering Secession: Collective Memory in the Old Dominion*. Paper presented at the American Education Research Association. San Francisco.

Walker*, G. & Muth, W. R. (2013, March). *Re-entry and arrival: Lived experiences of Families Separated by Incarceration*. Paper presented at the Ethnography in Education Research Forum. University of Pennsylvania.

- Muth, W. R. & Walker*, G. (2012, December). *Recovering time: Art literacy and prison timescapes*. Paper presented at the Literacy Research Association, San Diego.
- Muth, W. R., Casad*, S. J. & Walker*, G. (2011, September). *Prisoners Doing Time; Time Doing Prisoners: Temporality as a Research Lens*. Southern American Philosophy of Education Society – 2012 Conference, Richmond, VA.
- Muth, W. R. (2010, December). *Adult literacy paradigms in dialogue: The cognitive perspective*. Literacy Research Association, Fort Worth, Texas.
- Muth, W. R., Nathanson*, A. & Lane*, S. (2010, December). *The (mis)alignment of credentialing standards, position requirements, and professional development in adult literacy*. Literacy Research Association, Fort Worth, Texas.
- Muth, W. R. (2009, December). *Murals as text: The testimonials of fathers and children separated by prison*. National Reading Conference, Albuquerque, NM.
- Stemhagen, K., Reich, G. & Muth, W. R. (2009, April). *Toward a theoretical framework for a reasonably constrained constructivism*. American Education Research Association. San Diego.
- Pannozzo, G. M. & Muth, W. R. (2008, March). *Using mixed methods to understand the needs of adult literacy learners*. American Education Research Association. New York, NY.
- Muth, W.R. (2007, December). *Role of naming speed and reading rate in describing sub-groups of adult literacy learners*. National Reading Conference, Austin, TX.
- Muth, W. R. (2004, December). *Performance and perspective: Two assessments of federal prisoners in literacy programs*. The 54th National Reading Conference, San Antonio, TX.
- Muth, W. R. (2004, October). *Bridging two worlds: Findings from a mixed design study of literacy learners in federal prisons*. Dissertation of the year presentation. College Reading Association International Conference, Delray Beach, FL.
- Muth, W. R. & Veltri, D. A. (2000, July). *An invisible elephant? Some reasons for not identifying our students' learning disabilities*. Paper presented at the Correctional Education Association Conference, Cincinnati, OH.
- Gehring, T., Eggleston, C., & Muth, W. R. (1999, July). *Some social and cultural elements of literacy*. Paper presented at the Correctional Education Association Conference, Philadelphia, PA.

Refereed Professional International Presentations

- Muth, W. R. (2017, October, *accepted*). *Family presencing programs: Models from the U.S. and Europe*. European Prison Education Association, Vienna, Austria.
- Muth, W. R. (2013, June). *A Critique of Family Reentry Policies in the US*. European Prison Education Association Conference. Hveragerði, Iceland.
- Muth, W. R. (2011, October). *Families doing time: Experiences of the past, present & future*. European Prison Education Association, Manchester, England.
- Muth, W. R. (2011, August). *A Critique of Reading Performance Measurement in US Prisons*. The International Prison Education Network, Bergen, Norway.
- Muth, W. R. (2009, October). *Prison-based family literacy programs: A social-cultural perspective*. European Prison Education Association, Protaras, Cyprus.

- Muth, W. R. (2007, June). *Prisoners who struggle with literacy: Finding safe spaces to learn and talk*. European Prison Association, Dublin, Ireland.
- Muth, W. R. (2006, November). *English language/literacy learners in US prisons*. Low Educated Second Language and Literacy Acquisition – for Adults: Research, Practice and Policy International Conference, Richmond, VA.
- Gadsden, V., Jacobs, C., Edwards, M., Davis, J. E., Gentry, P., LaPoint, V., & Muth, W. R. (2005, April). *Children of incarcerated parents: The implications of parent absence for children's lives at school and home*. American Educational Research Association Annual Meeting. Montreal, Canada.
- Eggleston, C., Gehring, T., & Muth, W. R. (2000, May). *Some cultural and social aspects of literacy*. Literacy 2000, Ottawa, Ontario, Canada.
- Muth, W. R., Kennedy, J. D., Young, G., Goldstein, J., Côté, J., & Pardeahntan, V. (2000, May). *Special learning needs keynote panel*. Literacy 2000, Ottawa, Ontario, Canada
- Veltri, D. A., Barbe, D., & Muth, W. R. (2000, May). *An overview of special learning needs policy in the US Federal Prison System and the Correctional Services Canada*. Literacy 2000, Ottawa, Ontario, Canada.

Refereed Professional National Presentations

- Muth, W. R. (2016, December). *Phenomenological research in adult literacy: An update*. Literacy Research Association. Nashville, TN.
- Muth, W. R., & Greenberg, D. (2012, April). *Persistence and Practice: What Do Reading Profiles Have To Do With Them?* Commission on Adult Basic Education / Virginia Adult and Continuing Education Conference. Norfolk, VA.
- Muth, W. R. (2010, December). Symposium Chair: *Perspectives on professional development in adult literacy*. Literacy Research Association. Ft. Worth, TX
- Muth, W. R. (2009, December). *Breaking In: Qualitative inquiry and prison-based family literacy programs*. National Reading Conference, Albuquerque, NM.
- Muth, W. R. (2009, December). Symposium Chair: *Writing and identity in adult literacy practices*. National Reading Conference. Albuquerque, NM.
- Muth, W.R. (2008, December). Symposium Chair: *Silence in adult literacy classrooms*. National Reading Conference, Orlando, FL.
- Muth, W. R. (2008, July). *Breaking the ice: "Radical" conversations in ABE class*. Correctional Education Association Conference. Denver, CO.
- Muth, W.R. (2007, December). Symposium Chair: *Lessons learned from current intervention studies in adult literacy instruction*. National Reading Conference, Austin, TX.
- Muth, W. R., Wright, R., Gehring, T., Costelloe, A., Penwell, J. W. (2006, July). *In the borderlands: Professional identity in prisons. A panel discussion*. International Correctional Education Association Conference, Anaheim, CA.
- Gehring, T., Puffer, M., Muth, W. R. & Kamusikiri, S. (2006, July). *Janie Porter Barrett (1865-1948): Exemplary African American correctional educator*. International Correctional Education Association Conference, Anaheim, CA.
- Muth, W. R. (2006, March). *Prison-based intergenerational literacy programs: A review of literature and practice*. National Center for Family Literacy Conference, Louisville.

- Hagood, M. C., Rush, L. S., Dunston, P. J., Headley, K. N., Ridgeway, V. G., Shearer, B., Ruddell, M. R., Pitcher, S. M. & Muth, W.R. (2005, December). *Exploring dimensions of third space theory*. National Reading Conference, Miami.
- Muth, W. R. (2005, October). *Intergenerational literacy programs for prisoners and their children*. Correctional Education Region II Conference. Ocean City, MD.
- Muth, W. R. (2005, March). *Inmates' views of literacy learning in federal prisons*. Correctional Education Association Leadership Forum, Baltimore, MD.
- Muth, W. R. (2004, July). *Reading patterns of federal prisoners*. Correctional Education Association Conference, Baltimore, MD.
- Muth, W. R. (2003, July). *Accommodating literacy learners in the federal bureau of prisons*. Correctional Education Association, Oklahoma City, July 2003.
- Muth, W. R. (2002, April). *Special learning needs policy in the Federal Bureau of Prisons*. National Association of Adults with Special Learning Needs Conference, Milwaukee, WI.
- Veltri, D. A., & Muth, W. R. (2000, July). *Measuring the effectiveness of teacher in-service programs*. International Correctional Education Association Conference., Cincinnati.
- Innes, C., Veltri, D. A., & Muth, W. R. (1998, July). *Today's offenders*. International Correctional Education Association Conference, Salt Lake City, UT.

Refereed Professional State Presentations

- Muth, W. R. (2005, October). *Children of prisoners, children of promise*. Poster presentation. Richmond Area Reading Association. Richmond VA.

Invited (international, national, local) Professional Presentations and Keynotes

- Muth, W. R. (2017, February). *Becoming family: Incarcerated fathers and children remain present. Racial Disproportionality, School Discipline, & Future Directions: Community Conversation*. Virginia Commonwealth University, Richmond, VA.
- Muth, W. R. (2015, October). *Family Reentry/Family Presence: Horizons of Despair and Hope*. Keynote address, Dublin Institute of Technology, Dublin, Ireland.
- Muth, W. R. (2015, October). *Prison-based Art-Literacy Programs: An Approach to Family Reentry*. Keynote address, Education Scotland and Prison Service Scotland, Glasgow, Scotland.
- Muth, W. R. (2014, October). *Who do we wish to represent? A facilitated dialogue*. Journal of Prison Education and Reentry Executive Board Meeting, Copenhagen, Denmark.
- Muth, W. R. (2013, October). *Creating dialogue between practitioners and researchers in the field of prison education*. Journal of Prison Education and Reentry Executive Board Meeting, Bergen Norway.
- Muth, W. R. (2011, November). *A Critique of Reading Performance Measurement in Adult Literacy Programs*. Invited keynote for the Adult Learning Division meeting, Association of Literacy Educators and Researchers Conference, Richmond, VA.
- Muth, W.R. (2009, November). *Panelist*. The Future of Adult Education in the New Digital World Summit. Richmond, VA. At: <http://newdigitalworld.ning.com/>

- Muth, W. (2009, September). *Literacy and biography: Incarcerated fathers writing wrongs*. Virginia College Reading Educators Conference. Richmond, VA.
- Muth, W. R. (2007, June). *Literacy and learning in prison*. Virginia Department of Correctional Education. James Madison University.
- Muth, W. R. (2006, November). *Exploring the effects of education on delinquency, incarceration, and recidivism*. Virginia C.U.R.E. Conference, Arlington, VA.
- Muth, W. R., Linton, J. & Steurer, S. J. (2006, September). *Corrections education, family literacy, and transition to the community*. National Institute for Literacy Special Topics On-Line Discussion Group (September 18-22).
- Muth, W. R. (2006, March). *Exploring new models of family literacy in prison*. VA Dept of Correctional Education Curriculum and Instruction Team Meeting, Lynchburg.
- Muth, W. R. (2006, March). *A case for expanding the role of prison-based family literacy programs*. State Director's of Correctional Education Meeting; Correctional Education Leadership Forum. Annapolis.
- Muth, W. R., & Young, G. (2001, March). *State correctional educators report major accomplishments and challenges*. Paper presented to the Council of Directors of Correctional Education at the Correctional Education Leadership Forum, Baltimore.
- Young, G., & Muth, W. R. (2001, March). *Meeting the literacy needs of incarcerated adults with special learning needs*. Sponsored by the National Institute of Corrections and the US Department of Education. Federal Correctional Institution, Schuylkill, PA.
- Muth, W. R. (2000, May). *Strategies for assessing, teaching and accommodating adults with learning disabilities in correctional education programs*. California Department of Corrections, San Bernardino, CA.
- Muth, W. R. (2000, May). *Burning-in versus burnout: Eleven ways to protect your professional identity*. Tri-County (CA) Correctional Education Association Research Group, Orange County, CA

Service Presentations (international, national, state, local)

- Walker*, G., C., Eggleston, C. & Muth, W. R. (2017, October--accepted). *Writing as a correctional education practitioners for the Journal of Prison Education and Reentry*. European Prison Education Association Conference, Vienna, Austria.
- Muth, W. R. (2016, November). Hope House and the real-time support for families separated by prison. *School-to-Prison Pipeline: A Conversation with Community*. Black Male Emergent Readers Literacy Program, Richmond Public Library, Richmond, VA.
- Walker*, G., Asbjørnsen, A. E., Behan, C., Eggleston, C. & Muth, W. R. (2015, June). *Writing as a correctional education practitioners for the Journal of Prison Education and Reentry*. European Prison Education Association Conference, Antwerp, Belgium.
- Walker*, G., & Muth, W.R. (2014, October). *Writing for the Journal of Prison Education and Reentry: Practitioners Sharing Experiences from Around the World*. Free Webinar series sponsored by New Jersey Adult Literacy and Learning Coalition.
- Walker,* G., Muth, W.R., Eggleston, C., Gehring, T., Asbjørnsen, A. (2014, June). *Writing for Practitioners: How to Write for the Journal of Prison Education and Reentry*. Correctional Education Association International Conference. Washington D.C.

- Muth, W. R. (2014, April). *International perspectives on family reentry programs*. Free Webinar series sponsored by New Jersey Adult Literacy and Learning Coalition.
- Muth, W. R. (2013, December). *Reading Profiles of Adults in Literacy Programs*. Tarrant County Texas Literacy Coalition, Fort Worth, TX. December 7, 2013.
- Muth, W. R. (2013, June). *How does a research agenda happen?* Literacy Ph.D. Program Colloquium. George Mason University, Fairfax, VA. June 20, 2013.
- Muth, W. R. (2013, January). *Family literacy in prison. How Hope House works*. Presentation to Executive Committee of the Junior League of the Greater Washington DC Area. Georgetown. January 26, 2013.
- Muth, W. R. (2012, December). *Teaching Critical Reading Skills to Adults in Literacy Programs*. Literacy Council of San Diego. San Diego, CA. December 1, 2012.
- Muth, W. R. (2012, February). *Concerns with SB 678 on behalf of the Department of Correctional Education*. Presented to the Senate General Laws and Technology Committee. Richmond, VA.
- Muth, W. R. (2011, December). *Literacy and learning in prison*. Plenary session of Vocational Educators of the Virginia Department of Correctional Education. Richmond, VA.
- Muth, W. R. (2011, May). *When maps fail us: The educative merits of disorientation*. Keynote Address. Virginia Commonwealth University School of Education Graduation Ceremony. Richmond, VA.
- Muth, W. R. (2010, December). *Reading component assessments of adult literacy learners*. Literacy and Learning—Putting It All Together. Tarrant County Texas Literacy Coalition, Fort Worth, TX.
- Muth, W. R. (2010, November). *Focused Inquiry Skill Sets and Their Relevance to the Field of Education*. VCU Faculty Lecture Series. VCU University College. Richmond, VA.
- Muth, W. R. (2010, October). *Strategies for assessing the adult literacy learners*. Richmond READ Center New tutor Orientation.
- Muth, W. R. (2010, May). *Guest speaker remarks*. Ceremony Day. Southside VA Jail.
- Muth, W. R. & Fennelly, C., (2010, February). *Making murals: Literacy as a bridge for families separated by prison*. Prisoner's Family Conference, Orlando, FL.
- Muth, W. R. (2009, November). *Trends in adult literacy*. Dr. E. Sturtevant's Doctoral Seminar on Foundations of Literacy. George Mason University, Fairfax, VA.
- Muth, W. R. (2009, May). *Adult literacy learners: Alternative approaches to assessment*. Literacy Fair of Virginia, Alberta, VA. May 21, 2009.
- Stemhagen, K., Reich, G. & Muth, W. R. (2009, April). *Constructivism across the disciplines: The roles of judgment*. Spring Colloquium. Virginia Commonwealth University, School of Education. April 24, 2009.
- Muth, W. R. (2009, March). *Reading strategies for high school students: A review of the literature*. Metropolitan Educational Research Consortium Policy & Planning Council Meeting. Virginia Commonwealth University, March 4, 2009.
- Muth, W. R. (2009, February). *Plenary address: Assessing the very low level literacy learner*. Virginia Literacy Leadership Council Conference. Virginia Literacy Foundation, Richmond, VA. February 27, 2009.

- Muth, W. R., & Fennelly, C. (2009, February). *Family ties: Prison-based literacy projects that connect children and fathers*. National Institute for Literacy Special Topics On-Line Discussion Group. February 2 – 6, 2009.
- Muth W. R. (2008). *Prison educators on silence: Risks and opportunities*. Florida Literacy Consortium. Orlando. December 6, 2008
- Muth, W. R. & Salyer, M. (2008, October). *On-line adult education endorsement program*. Traditions: Virginia Adult and Continuing Education Conference. Williamsburg, VA. October, 2008.
- Muth, W. R. (2008, September). *Reading components assessment*. Richmond READ Center, Richmond, VA.
- Muth, W. R., Gehring, T., Rennie, S., Prince, A. (2008, July). *On-Line courses for correctional educators*. Correctional Education Association Conference. Denver, CO.
- Muth, W. R. (2008, May). *Keynote address*. Kansas Juvenile Justice Teacher Conference. Topeka, KS.
- Muth, W. R. (2008, May). *In the borderlands: Teaching and learning in prisons*. Workshop with Kansas Juvenile Justice educators and school administrators. Topeka, KS.
- Muth, W. R. (2008, April). *Introduction of Spring Colloquium keynote speaker: Joseph Maxwell*. Virginia Commonwealth University, School of Education
- Muth, W. R. (2008, March). *A bicultural approach to research: Juxtaposing findings about performance and perspectives*. Dr. J. Maxwell's Doctoral Seminar on Mixed Methods Research. George Mason University, Fairfax, VA.
- Muth, W. R. (2007, June). *Literacy and learning in prison*. Virginia Department of Correctional Education. James Madison University.
- Muth, W. R. (2007, February). *Performance and perspective: One mixed-design study or two?* Virginia Commonwealth University, School of Education, Department of Teaching and Learning, Richmond, VA.
- Muth, W. R. (2007, February). *Support for writing in the content areas*. Presentation to Beginning Teacher Advisors, Richmond, VA.
- Muth, W. R. (2007, January). *Support for reading in the content areas*. Presentation to Beginning Teacher Advisors, Richmond, VA.
- Muth, W. R. (2006, March). *Qualitative research design*. Dr. L. Abrams EDUS 660 Research Methods in Education class, Virginia Commonwealth University.
- Muth, W. R. (2006, November). *Qualitative methods. An overview*. Dr. G. Pannozzo's EDUS 660 Research Methods in Education class, Virginia Commonwealth University.
- Muth, W. R. (2006, May). *Qualitative methods. An illustration based on an assessment of literacy learners in prison*. Dr. E. Sturtevant's EDUC 998 Doctoral Seminar: Research Proposal class, George Mason University.
- Muth, W. R. (2006, April). *Qualitative methods and data collection strategies*. Dr. G. Pannozzo's EDUS 660 Research Methods in Education class, Virginia Commonwealth University.
- Muth, W. R. (2006, March). *Exploring new models of family literacy in prison*. Virginia Department of Correctional Education's Curriculum and Instruction Team Meeting, Lynchburg.

- Muth, W. R. (2005, October). *Children of prisoners, children of promise*. Poster presentation. Richmond Area Reading Association. Richmond VA.
- Muth, W. R. (2005, October). *Qualitative methods. An illustration based on an assessment of literacy learners in prison*. Dr. L. Abrams' EDUS 660 Research Methods in Education class, Virginia Commonwealth University.
- Muth, W. R.. (2005, May). *Remarks. A benefit performance of the original play, "Who Does the Time?"* Fulbright Center, Washington DC. Hope House DC.
- Muth, W. R. (2005, April). *An overview of the August 2004 Tyler and Kling study*. Washington DC: The GED Testing Service Advisory Board.
- Goode, W., Fennelly, C., & Muth, W. R. (2005, April). *Children of prisoners: New support models*. Georgetown University.
- Muth, W. R. (2005, March). *Education and recreation programs: Current issues*. Tampa: Federal Bureau of Prisons Associate Wardens of Industry Conference.
- Muth, W. R. (2005, March). *Performance and perspective: Two assessments of literacy learners in prison*. University of Pittsburgh, School of Education.
- Muth, W. R. (2003, November). Panelist, *Offender rehabilitation and reintegration*, Prison Awareness Week. Georgetown University.
- Muth, W. R. (2003, September). *How inmates read*. Presented at National (Federal Prison System) Supervisors of Education Conference, St. Louis, MO. September 2003.
- Muth, W. R. (2002, October; 2001, November). *Literacy programs in prison*. Graduate Seminar, George Mason University.
- Muth, W. R. (Summer, 2002). Panelist, *Prisoner re-entry*. Sponsored by the National Association of Blacks in Criminal Justice and the US Department of Labor. Washington, DC.
- Muth, W. R. (1997-2005). *Teaching inmates with special learning needs*. Eight- hour class presented three times per year to classes of new Bureau of Prisons teachers. Management and Specialty Training Center, Federal Bureau of Prisons, Aurora, CO.

Works in Progress

Book

- Muth, W. R. (submitted). *Becoming Families: Fathering from Prison and the Shift from Futurity to Presence*. Lanham, MD: Lexington Books. (under contract)

Peer Reviewed Articles

- Muth, W. R. (submitted). Resistance and Its Potential. *Qualitative Inquiry*.
- Beck, J., Muth, W. R., & Stemhagen, K. (submitted). Combating deficit perspectives: Fairview teacher residency program's Community Study Project. *Urban Education*.
- Watson, S. & Muth, W. R. (in progress). Futurity and adult education. *Adult Education Quarterly*.
- Walker, G., Jones, L., & Muth, W. R. (in progress). A comparison of reading profiles among adult literacy learners in U.S. and Norwegian prisons. *Journal of Correctional Education*.

Grants Funded

Reich, G., Stenhagen, K., & Muth, W. R. (2009-2010). *Building professional capacity in rural schools: The role of lead teachers in improving instruction in American History*. (\$75,000, over 5 years)

Muth, W. R. (2007). *Preliminary assessment of a prison-based storybook reading program*. Virginia Commonwealth University, School of Education, Research Initiation Award. (\$3,600.)

Grants Not Funded

Muth, W. R., (2015). *Soros Justice Advocacy Fellowship*. Open Society Foundations. Grant \$105,000, over 18 months.

Muth, W.R., Hargraves, R. H., & Strucker, J. (2013). *The relationship of academic background knowledge to adult literacy learners' performance on tests of secondary-level content knowledge*. Institute of Education Sciences, U.S. Department of Education (\$734,418. over two years).

Coogan, C., Shivy, V., Accordino, J., Muth, W., & Smith, O. (2010). *Community engagement grant*. Virginia Commonwealth University, Council for Community Engagement. (\$19,832.)

Muth, W. R. (2010, February). *Child well-being and the impact of parental incarceration fellowship*. Stoneleigh Center, Philadelphia. (\$234,466.)

Muth, W. R., Chin, C. & Greenberg, D. (2008, November). *Reading intervention for low-intermediate adult literacy learners*. Institute of Education Sciences in the U.S. Department of Education. Grant proposal. (\$2,500,000 over 4 years).

Muth, W. R., & Major, H. (2007). *Families united with the Northside neighborhood: An intergenerational model for lifting up communities*. Virginia Literacy Institute and Robins Foundation.

Muth, W. R. & Myers, B. (November 2006). *Family TIES (Targeting incarcerated learners' educational success)*. Submitted to the Institute of Education Sciences, U.S. Department of Education. \$2M over 4 years.

Muth, W. R., Gibson, B., & Stamper, R, (September 2005). *Correctional education core intergenerational literacy (CECIL) Program*. Submitted to the Barbara Bush Foundation. \$65,000.

SERVICE

Major Committees

Department

Program Co-coordinator, Certificate in Adult Literacy (2008-present)
 Member, Reading Group (2005-Present),
 Member, Adult Learning Program Group (2005-Present)
 Member, Courageous Conversations Workgroup (2016-2017)
 Chair, Reading Program Group, (2008-2010)

School

Co-Chair, Teaching and Research Annual Faculty Evaluation (TRAFE) Task Force (2015-2017)
 Member, Research Study Leave Workgroup (2015-present)
 Peer review committees (various, 2014 – present)

Search Committees (various, 2010-present)
Co-chair, Critical Reading Group (2008 – present)
President, Faculty Organization (2014-2015)
President Elect, Faculty Organization (2013)
Program Coordinator, Curriculum, Culture and Change track of the VCU Ph.D. in
Education Program (2009-2015) (formerly the Instructional Leadership Track)
Member, Ph.D. in Education Advisory Board (2009-2015)
Chair, Differentiated Load Sub-committee, Faculty Organization (2013-2015)
Chair, Taskforce on Faculty Workload, Faculty Organization (2010-2011)
Chair, Research and Professional Development Committee (2006-2008)
Member, School of Education Scholarship Committee (2005-2007)

University

Qualitative Research Interest Group (2015-present)
University Graduate Council (2006-2008)
Committee on Programs and Courses (2006-2007)
Committee on Admissions and Academic Standards (2007-2008)

Regional

Board of Directors, Hope House (2005-present)
(Advisor to) MERC Policy and Planning Council (2008-2009)

National

Editorial Advisory Board: *Journal of Adolescent and Adult Literacy* (2013-present)
Editorial Board: *The Journal of Correctional Education* (2001-2009)
Member, Post-Secondary Education in Prisons Workgroup. New York: Open
Society Institute. (2005)
Secretary, Council of State Directors, Correctional Education Association.(2004-2007)
GED Testing Service Advisory Board, American Council on Education.(2000-2005)
National Institute for Correctional Education Advisory Board, Indiana University of Pennsylvania.
(2002-2004)
National Institute for Literacy's State Policy Advisory Group for Correctional Education.
(2003).
Chief Justice Warren E. Burger's Commission on the Bicentennial of the United States
Constitution (1988 - 1989).

International

Research Editor and Co-Founder: *Journal of Prison Education and Reentry* (2011–
present).
Chair, J. Michael Parker Award Committee, Literacy Research Association (2011-
2015).
Chair, Literacy Education Workgroup, European Prison Education Association
(Protaras, Cyprus, October, 2009).
Founder and Co-Chair, Adult Literacy Research Study Group, Literacy Research Association
(2006-2014).
Editorial Advisory Board: *The Journal of Literacy Research* (2004-Present).
Literacy 2000 International Conference Steering Committee and Chair of Special
Learning Needs Cornerstone Committee (Ottawa, May 2000).
Reviewer, *Ethnography and Education Journal* (2011— present).

OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE

- Invited to submit a manuscript as part of a special issue of *Qualitative Inquiry* on Post-phenomenological approaches to research. (2017)
- Restorative Justice in Education Liaison (2016-present)
- Advanced Qualitative Research Workgroup, VCU QRIG, 2016-present)
- Recruited by European Prison Education Association to serve as International Representative at the Conference of Directors Meeting, Athens Greece. (October, 2012)
- Chair, J. Michael Parker Award Committee, Literacy Research Association (2011-2014)
- **Recruited by Oregon State Literacy Council to be an expert reviewer of their Adult Literacy standards. (January, 2010)**
- Appointed East Coast Director of Programs for the Center for the Study of Correctional Education. (2007-Present)
- Interviewed by Adam Serwer for NPR's News Hour On-Line, about prison education and re-entry policies and the 2008 platforms of Republican and Democratic parties. (August, 2008)
- Invited as one of three expert panelists in National Institute for Literacy's on-line Special Topics discussion on Correctional Education. (September, 2006 and February, 2009).
- Interviewed as one of 15 top leaders in correctional and adult education by the Council for the Advancement of Adult Literacy. (February 2004)
- Invited as expert on correctional education by P. O'Connor, Georgetown University, to serve as panelist/presenter for Prison Awareness Week, Offender Rehabilitation and Reintegration. November 2003.
- Invited as expert on correctional re-entry programs by the National Association of Blacks in Criminal Justice and the US Department of Labor to serve as panelist/presenter for the Prisoner Re-entry Symposium. Summer 2002. Washington DC.
- Appointed by National Institute for Correctional Education to Advisory Board, Indiana University of Pennsylvania. (2002-2005)
- Appointed by National Institute for Literacy to server on State Policy Advisory Group for Correctional Education (2002).
- Invited by the Editor, The Journal of Correctional Education, to serve as Guest Editor for a special literacy-oriented edition of the journal: Special Edition. Literacy Programs in Prison: Purpose, Culture and Content, 52 (2), June 2001.

SIGNIFICANT COMMUNITY SERVICE

- Founding Co-Editor, *Journal of Prison Education and Reentry* (2011 – present).
- Member, Advanced Qualitative Research Workgroup (2016 – present).
- Restorative Justice Advocacy Work (2014 – present).
- President Faculty Organization, VCU School of Education (2014-2015).
- Track Coordinator, Instructional Leadership / Curriculum, Culture and Change Track, Ph.D. in Education Program (2009-2015).
- Chair, Taskforce on Faculty Workload, SOE Faculty Organization (2009-2011).
- Chair (and Founder), Adult Literacy Research Study Group. Literacy Research Association (2006-2012).
- Member, Adult Literacy Research Study Group. Literacy Research Association (2012 – present).

- Co-Coordinator of VCU On-line Certificate Program in Adult Literacy (2008 – present).
- Chair, Research and Professional Development Committee, VCU, School of Education (2007-2008).
- Reinstated the VCU/SOE Spring Colloquium, April, 2008
- Board of Directors Member, Hope House DC. (2005 – present)
- Counselor, Hope House Summer Camp, (2005 – present).

MEMBERSHIP IN ORGANIZATIONS AND SOCIETIES

Professional

International

Post-phenomenology Group, International Congress of Qualitative Inquiry (2016-present)

Children of Prisoners Europe (Affiliate) (2015-Present)

Ethnography and Education Journal Friends Association (2011-Present)

Prison Education Network (2011-Present)

European Prison Education Association (2006-Present)

International Reading Association (2005-Present)

National

Correctional Education Association (1982-Present)

Literacy Research Association (2002-Present)

American Education Research Association (2007-Present)

Commission on Adult Basic Education (2007-Present)

State

Virginia State Reading Association (2005-Present)

Virginia College Reading Educators (2005-Present)

Local

Unitive Justice Community (2016-present)

Performing Statistics/Art 180 (2016- present)

Richmond Teachers for Social Justice (2010-Present)

Richmond Area Reading Council (2005-Present)