

**Moe Debbagh Greene, Ph.D.**  
English Language Program  
Virginia Commonwealth University  
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## **EDUCATION**

### **Ph.D. in Curriculum, Culture and Change**

Virginia Commonwealth University – Richmond, VA

Expected completion date: May 2021

*Dissertation: A Quantitative Analysis of the Relationship between Dispositions and Technological Knowledge of English Language Teachers.*

*Chair: Dr. Monty Jones*

### **M.Ed. in Curriculum and Instruction: Instructional Technology**

Virginia Commonwealth University – Richmond, VA

May 2015

### **Ph.D. in Languages, Cultures and Communication**

Mohamed I University – Oujda, Morocco

December 2014

*Dissertation: A Discursive Analysis of Moroccan Visual Media Texts and their Representations of Women. Chair: Dr. Mustapha Shoul*

### **M.A. (DESA) in Humanities and Area Studies: Discourse Studies (Linguists/ EFL)**

Mohamed I University – Oujda, Morocco

January 2007

### **B.A in Linguistics**

Moulay Ismail University – Meknes, Morocco

June 2001

## **CERTIFICATIONS**

### **Professional Development Certificate Program (PDCP)**

Virginia Commonwealth University– Richmond, VA

December 2018

### **Building Inclusive Communities (BIC) Facilitator Certificate**

Virginia Commonwealth University– Richmond, VA

November 2017

### **The Commission on English Language Accreditation (CEA) Reviewer Certificate**

The Commission on English Language Accreditation (CEA) – Alexandria, VA  
July 2015

**Fulbright Foreign Language Teaching Assistant Certificate**

University of Richmond – Richmond, VA  
May 2004

**ACADEMIC AWARDS**

- VCU Holmes Scholars Program, February 2019 to present
- Fulbright Scholarship for Foreign Language Teaching Assistants, August 2003
- May 2004
- University of Moulay Ismail’s Scholarship, August 1996- June-2001

**ADMINISTRATIVE EXPERIENCE**

**Associate Director: English Language Program**

Virginia Commonwealth University  
November 2018 to present

- Manage daily operations of the English Language Program (ELP)
- Provide instructional and intellectual leadership for the program
- Ensure English Language Program (ELP) compliance with national accreditation standards
- Oversee program curriculum, course, and assessment development
- Assist the director in hiring, training, supervising and evaluating faculty and staff
- Create and coordinated teacher assignments and course registration
- Assist the director in offering targeted support to university faculty, advisors, and staff in working with English as a second language learners
- Co-developed and implemented a strategic plan that complements the mission of the Global Education Office (GEO) and the University

**Assistant Director: English Language Program**

Virginia Commonwealth University  
May 2012- November 2018

- Manage daily operations of the English Language Program (ELP) including course scheduling, course assignments and student registration
- Assist the director in staff and faculty supervision and evaluation
- Oversee hiring and training of new faculty and staff
- Monitor English Language Program (ELP) processes and procedures for language testing and placement into ELP courses
- Ensure the on-going development and maintenance of the English Language

- Program (ELP) curriculum
- Handle academic and personal student complaints rising to level of Assistant Director and Director
- Assist the director with strategic planning, curriculum and assessment development

## **RESEARCH AND SCHOLARSHIP**

*Line of Research – My research interest is in instructional technology. I examine how the intersection of noncognitive factors such as self-efficacy, beliefs, dispositions and race with emerging technologies impact teacher’s knowledge development and student learning outcomes, positively addressing digital and behavioral skills gaps.*

### **Refereed Publications Published or In-Press**

Schad, M., **Greene, M.D.**, & Jones, W. (in Press). A review of theory, theoretical and conceptual frameworks in educational technology. *Journal of Educational Multimedia and Hypermedia (JEMH)*.

**Greene, M. D.**, & Jones, W. (2020). Analyzing contextual levels and applications of technological pedagogical content knowledge (TPACK) in English as a second language subject area: A systematic literature review. *Educational Technology & Society*, 23 (4), 75-88.

**Greene, M. D.**, & Jones, W. (2020). Towards a critical conceptual framework for technology integration in professional development for English language teachers. *Journal of Educational Multimedia and Hypermedia (JEMH)*, 29(2), 113-132.

**Greene, M. D.**, & Jones, W. (2020). Implications of technological instructional practices for English as a second language vocabulary learning. *International Journal on E-Learning*, 19(3), 209-228.

**Greene, M. D.**, & Jones, W. (2018). Examining English language teachers’ TPACK in oral communication skills teaching. *Journal of Educational Multimedia and Hypermedia (JEMH)*, 27, (1), 43-62.

**Greene, M. D.** (2012). Discourse analysis of the representations of women in Moroccan broadcast news. *The Journal of North African Studies*, 17, (4), 653-670.

### **Manuscripts in Progress**

**Greene, M. D.**, & Jones, W. (in Preparation). Pre-service teachers' technological pedagogical content knowledge (TPACK) development. Preparing for *International Journal on E-Learning*.

**Greene, M. D.,** Brown, A., & Jones, W. (in Preparation). A longitudinal examination of preservice teachers' technological pedagogical content knowledge (TPACK). Preparing for *Journal of Research on Technology in Education*.

Schad, M., **Greene, M.D.,** & Jones, W. (in Preparation). An analysis of technological frameworks in educational research. Preparing for *Journal of Educational Multimedia and Hypermedia*.

### **Published Conference Proceedings**

**Greene, M. D.,** & Jones, W. (2019). Implications of technological instructional practices for English as a second language vocabulary learning. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 237-248). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE).

**Greene, M. D.,** & Jones, W.M. (2017). The use of Facebook for teaching oral communication skills to English as a second language students. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 752-761). Washington, DC: Association for the Advancement of Computing in Education (AACE).

**Greene, M. D.,** & Jones, W.M. (2017). Examining English language teachers' TPACK in oral communication skills teaching. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 739-751). Washington, DC: Association for the Advancement of Computing in Education (AACE).

**Greene, M. D.,** & Jones, W.M. (2015). Using the TPACK framework to examine technology integration in English language teaching. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of SITE 2015--Society for Information Technology & Teacher Education International Conference* (pp. 3121-3126). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE).

### **National and International Refereed Presentations**

**Greene, M. D.** (2020, February). *Technological and instructional strategies in teaching vocabulary to English language learners*. Presentation at the American Association of Colleges for Teacher Education– Holmes Scholars Preconference. Atlanta, GA.

**Greene, M. D.** (2019, October). *Examining technology integration in teaching vocabulary to English as a second language (ESL) learners*. Presentation at the First Sino- US Conference on Cross-Cultural Dialogue of Teaching and Learning. Jiangnan University, Wuxi, China.

**Greene, M. D.** (2019, February). *Examining teachers' technological knowledge*. Presentation at the American Association of Colleges for Teacher Education – Holmes Scholars

Preconference. Louisville, KY.

**Greene, M. D.** (2005, March). *The misuse of language in mass media to manufacture reality.* Presentation at the International Symposium on the Local and the Global: Culture, Specificity, Universality: Mohamed I University, Oujda, Morocco.

### **Regional and State Refereed Presentations**

**Greene, M. D.** (2020, February). *Technologies of power, privilege and marginalization in education.* Presentation at VEA's Teachers of Color Conference. Richmond, VA.

**Greene, M. D.** (2018, October). *Technology integration in the oral communication skills' curriculum.* Presentation at Virginia Teachers of English to Speakers of Other Languages (VATESOL) Conference. Charlottesville, VA.

**Greene, M. D.** (2012, October). *Breaking barriers in ESL a year of change.* Participated at a panel discussion at Virginia Teachers of English to Speakers of Other Languages (VATESOL) Conference. Norfolk, VA.

### **Non-Refereed Presentations**

**Greene, M.D.,** & Nicolai, K., & Bennett, E. (2020, August). *Positioning yourself for a Ph.D. program and student voice.* Panel Discussion at VCU Holmes Scholars 2020 Research and Mentorship Summit, Virginia Commonwealth University, Richmond, VA.

**Greene, M. D.,** Hill, A., & Wilkinson, L. (2019, November). *Working with VCU's English language learners.* Presentation at Virginia Commonwealth University, Richmond, VA.

Altman, J., **Greene, M.D.,** et al. (2017, March 23-24). *Building inclusive communities.* Workshop at Virginia Commonwealth University, Richmond, VA.

## **TEACHING EXPERIENCES**

### **Doctoral Instructor: School of Education**

Virginia Commonwealth University

August 2020- Present

- Co-Instruct *TEDU 510: Instructional Technology in K12 Environments* (Fall 2020)
- Facilitate online group activities and discussions and provide feedback
- Assist with weekly assignments and grading
- Assist with course content delivery

### **Adjunct Faculty: School of Education**

Virginia Commonwealth University  
January 2017- May 2017

- Teach TEDU/ENGL/LING 552: Teaching English as a Second Language (3 credits) Spring 2017.
- Create a course syllabus following the school's guidelines and policies
- Grade assignments and student papers based on guidelines provided.
- Respond to student inquiries and held office hours
- Submit grades according to the school policy

**Full-Time Faculty: English Language Program**

Virginia Commonwealth University  
January 2012 to April 2012

- Teach undergraduate and graduate English language courses including speaking, listening, reading and writing
- Serve on program committees including curriculum and assessment
- Develop course and program curriculum for the English Language program
- Develop, administered and analyzed course assessments to monitor student progress and achievement

**Adjunct Faculty: English Language Program**

Virginia Commonwealth University  
March 2007- January 2012

- Teach undergraduate and graduate English language courses including speaking, listening, reading and writing
- Serve as course lead teacher
- Design and delivered lesson plans based on program curriculum
- Design assessments to monitor student progress

**Teacher Trainee: English Language Department**

Mohamed I University in Morocco  
February 2006- June 2006

- Observe and taught courses under the supervision of a faculty in the English department
- Create lesson plans in alignment with course curriculum
- Observe and assisted with class and group discussions
- Provide English language support to undergraduate students

**Fulbright Teaching Assistant: Office of International Education**

University of Richmond  
August 2003- May 2004.

- Teach foreign languages and culturally related courses
- Design and delivered lesson plans as required by the university
- Design and administered assessments to monitor student progress and achievement
- Participate and presented at the university's international and cultural events
- Engage teaching and learning professional development

## **SERVICE**

### **University Service**

- Member: University Undergraduate Curriculum Committee, Virginia Commonwealth University. November 2018 to present.
- Member: Graduate Dean's Advisory Committee, Virginia Commonwealth University. August 2018 to present.
- Member: Domicile Appeals Committee, Virginia Commonwealth University. July 2020 to present.
- VCU Holmes Scholars President, School of Education, Virginia Commonwealth University. June 2020 to present.
- Testing Committee Chair: English Language Program, Virginia Commonwealth University. January 2012 to present.
- VCU Holmes Scholars Secretary/Treasurer, School of Education, Virginia Commonwealth University. December 2018 to June 2020.
- Member: The Ruch Award Selection Committee, Virginia Commonwealth University. November 2019 & April 2020.
- Member: VCU School of Education Promotion and Tenure Peer Review committee. February 2020- April 2020.
- Member: Associate Dean for Academic Affairs and Associate Dean for Student Affairs Search Committee- School of Education, Virginia Commonwealth University. July 2019- January 2020.
- Member: VCU Global Education Office Executive Director Search Committee, Virginia Commonwealth University. January 2019- June 2019
- Presenter: Building Inclusive Communities (BIC) workshops designed for VCU staff and faculty, Virginia Commonwealth University: October 2017- July 9, 2018.
- Co-coordinator & Faculty: TEFL (Teaching English as a Foreign Language) Certificate

Program, Virginia Commonwealth University. January 2017- August 2017.

- Curriculum Committee Chair: English Language Program, Virginia Commonwealth University. March 2014 –December 2016.
- ELP Assessment Coordinator Search Committee Chair: English Language Program, Virginia Commonwealth University. August 2014- December 2014.
- The Commission on English Language Accreditation (CEA) Site Prep Committee Co-Chair: English Language Program, Virginia Commonwealth University. November 2013- February 2014.
- The Commission on English Language Accreditation (CEA) Steering Committee Chair: English Language Program, Virginia Commonwealth University. August 2012- November 2013.
- Length & Structure of ELP Committee Chair: English Language Program, Virginia Commonwealth University. August 2011- May 2012.

#### **Professional Service**

- Reviewer: The Commission on English Language Accreditation (CEA). July 2015 to present.
- Member: Society for Information Technology and Teacher for Education English Education SIG. March 2015- present

#### **PROFESSIONAL DEVELOPMENT**

- Participated in the VCU Holmes Scholars 2020 Research and Mentorship Summit-Virginia Commonwealth University, Richmond, VA. August 14-15, 2020
- Completed CITI IRB Training Course: Social and Behavioral. July 7, 2020
- Attended Introduction to Structural Equation Modeling Online Webinar by Dan Bauer and Patrick Curran. May 6-8, 2020
- Attended the Institute of Education Sciences/the National Center for Education Statistics) Datasets Workshop hosted by VCU School of Education Virginia Commonwealth University, April 22, 2020.
- Completed Admitting and Supporting Non-Native English Speakers in an Online Learning Environment Webinar hosted by IELTS. April 15, 2020
- Attended the EnglishUSA Stakeholders Conference: Mission Possible- Living in Times of Change, October 3-4, 2019



- Participated in The Holmes Summer Policy Institute & The AACTE Washington Week, June 2- 5, 2019.
- Completed the Commission on English Language Accreditation (CEA) Advanced Reviewer Training Workshop, November 4-5, 2017.
- Completed the Commission on English Language Accreditation (CEA) Reaccreditation Workshop, July 13-14, 2017.
- Participated in the Faculty Learning Committee: Global Education Office, Virginia Commonwealth University, Spring 2014.
- Participated in several workshops that explored different instructional techniques, learning & teaching technologies and online teaching: Virginia Commonwealth University, 2012- 2015.
- Completed the Commission on English Language Accreditation Workshop, July 12-13, 2012.
- Attended the Virginia Association of TESOL Annual Conference, October 6-13, 2011.
- Completed the Fulbright Enrichment Seminar: “Individual Engagement through Social and Political Processes”, Tempe, Arizona, February 19-22, 2004.
- Participated in the Fulbright Enrichment Seminar: “Sharing and Extending the Fulbright Experience” in Washington, DC, November 21-22, 2003.

*Updated [10-23-2020]*