

Isaiah C. Moore

1015 W. Main St. Richmond, VA 23284

mooreic@vcu.edu

Education

Virginia Commonwealth University, Richmond, VA 2024 (expected)
Ph.D. in Educational Leadership, Policy, and Justice

William & Mary School of Education, Williamsburg, VA
Master of Arts Education, Curriculum and Instruction
Specialty: Secondary English Education

Morehouse College, Atlanta, GA
Bachelor of Arts in English, Cum Laude

American University, Washington, DC
Domestic Exchange Program - Public Law Certificate

Certification

Postgraduate Professional License - English Endorsed 2017
Virginia Board of Education

Professional Work Experience

Graduate Assistant, Department for Educational Leadership, Virginia Commonwealth University School of Education, Richmond, VA. 2021-present

- Conducted a comprehensive and systematic literature review
- Assisting with all aspects of research (e.g., conceptualization, grant writing assistance, data collection, data analysis, manuscript writing)
- Research work focuses on rural Black girls' educational experiences, athletic experiences of Black girls, higher education student affairs with a specific focus on fostering diversity, equity, and inclusion of underrepresented students.

Policy and Research Intern, Learning Policy Institute in Washington, DC. 2022

- Assisted with activities that supported policy advancement at the federal and state level, such as legislative research, congressional briefing/hearings attendance, and memo drafting

- Completed research tasks as assigned, such as conducting literature reviews and background research; finding, organizing, and analyzing qualitative and quantitative data; and preparing briefs, reports, and presentations

Education Contributor, Free Spirit Publishing, Minneapolis, MN. 2020-Current

- Author posts surrounding educational topics, not limited to improvement of achievement gaps, socio-emotional learning, linguistics, and culturally relevant pedagogy, for a nationwide audience in hopes to improve the education for all students

8th Grade Lead English Teacher, Larkspur Middle School, Virginia Beach, VA. 2016-2021

- Chartered and designed an after school – program named “Crunch, Community, and Conversation” designed to propel students to transfer skills learned in school to the community in order to dismantle social injustice in the immediate community and beyond.
- Over 90% of student pass rate on end of the year reading test in 2019
- 74% of students projected to pass 2020 Writing SOL before emergency learning instituted
- Devised and coordinated VBCPS’s first student-led professional development entitled “Students in Crisis: Remaining Mindful of Diversity-Inclusive Classrooms while dismantling Social Injustice”

Student Teacher, James City County Public Schools. 2016

- Planned thematic unit entitled Poetry P.U.S.H (Propelling Us To Serve Humanity) to introduce students to poetry via a social justice lens
- Created a performance based learning unit that engaged students, covered state objectives, and raised over \$3,500 to build a well in Sudan. The unit garnered district-wide attention

Program Lead, The Salvation Army of the Virginia Peninsula 2015-2017

- Prepared learning spaces for after school tutoring and facilitated the efficient functioning of the program by grade level, child ability, and willingness to work in specified groups
- Developed the curriculum for first leadership academy and coordinated its weekly seminars with 10 high schoolers from Hampton City Public Schools

Long-Term Substitute Teacher, Newport News Public Schools 2011-2014

- Edited student work focusing on grammar, spelling, logic, clarity, and flow
- Wrote detailed reports on student progress for school and parent records

Pearson Student Advisory Board Member, Pearson Education 2010-2011

- Engaged in face-to-face brainstorming sessions with key senior Pearson executives about challenges in the business world, students’ concerns and needs.
- Worked with editors and marketing managers to influence the direction of existing and future product models in the College/Career Readiness sector

Brisbane Institute Intern, Georgia Legislative Black Caucus 2009

- Shadowed legislators as they navigated the legislative process
- Researched, wrote, and presented information in preparation for a policy proposal concerning poverty and education in the Southern states

Grants, Fellowships, and Awards

University Council of Educational Administration Barbara L. Jackson Scholar	2023
American Association of Colleges for Teacher Education (AACTE) Holmes Scholar Virginia Commonwealth University	2021 - Present
Southern Regional Education Board Doctoral Scholars Program (\$20,000 - 3 years)	2021 - Present
National Endowment for the Humanities - Summer Scholar (\$1,200)	2021
Virginia Beach Reading Council Reading Teacher of the Year	2021
“Tagged By The Superintendent” Award given by the Virginia Beach City Public Schools superintendent that acknowledges exceptional teaching and the positive experience created for students and staff alike.	2020
Oprah Scholar An award bestowed by Oprah Winfrey highlighting young men with extraordinary academic ability with intent to use their talents to give back to the community	2011
Norfolk Teacher of the Summer, Breakthrough Collaborative	2009

Research and Scholarship

My research examines the effects of political polarization on Community-Connected Instruction in Full-Service Community Schools.

Manuscripts in Preparation

Moore, I. (2023, May). bell hooks Unplugged, Uncensored, Unadulterated: scholar-practitioners' work and vision of education as practice of freedom. American Research Education Association Conference. Chicago, IL.

Ferguson, T. & Moore, I. (In preparation). Underrepresented, Misunderstood, and Mischaracterized: Demystifying the Experiences of Black Girls in Rural Schools.

Naff, D., Ferguson, T., Jefferson, A., Moore, I., & Lenhardt, J. (In preparation). Equitable Access and Support for Advanced Coursework - Case study.

Refereed Presentations

Ferguson, T., Jefferson, A., & Moore, I. (2024). [Equitable Access and Support for Advanced Coursework Multiple Case Study](#). Presenting at the American Research Education Association Conference. Philadelphia, PA.

Moore, I. (2024). Teaching Under the Influence: A Multiple Case-Study Examining the influence of political polarization policy on Community-Connected Instruction (CCI) in Full-Service Community Schools (FSCS). Presenting at the 2024 AACTE Holmes Pre-Conference. Aurora, CO.

Ferguson, T., Jefferson, A., & Moore, I. (2023). [Equitable Access and Support for Advanced Coursework Multiple Case Study](#). Presenting at MERC Summit, Richmond, VA.

Moore, I. (2023). bell hooks. Unplugged, Uncensored, Unadulterated: scholar-practitioners' work and vision of education as practice of freedom. Presenting at the American Research Education Association Conference. Chicago, IL.

Moore, I. (2023). Underrepresented, Misunderstood, and Mischaracterized: Demystifying the Experiences of Black Girls in Rural Schools. 2023 AACTE Holmes Pre-Conference. Indianapolis, IN.

Moore, I. (2022). Exploring racial and socioeconomic dynamics in dual immersion programs in large Virginia school districts. 2022 AACTE Holmes Pre-Conference. New Orleans, LA.

Research Projects

Metropolitan Education Research Consortium. (2021 - Present). [Equitable Access and Support for Advanced Coursework Multiple Case Study](#). Co-Principal Investigators: David Naff, Ph.D. & Tomika Ferguson, Ph.D. Graduate Research Assistant.

Race Conscious Education Policies and Adaptive Anti-Discrimination in a Divided, Multiracial Democracy. Spencer Foundation Funded Project. Co-Principal Investigator: Genevieve Siegel-Hawley, Ph.D. Role: Graduate Research Assistant.

Media and Impact

Contributing author for the *Richmond Times Dispatch*, “ Lab schools aren’t the answer.”
04/16/2023. [Link](#).

Moore, I. (2021, May 24). Stifled support: How our silence on police brutality affects the mental health of our students. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2021/05/24/stifled-support-how-our-silence-on-police-brutality-affects-the-mental-health-of-our-students/>

Moore, I. (2021, April 6). How to renew your sense of purpose as a teacher during difficult times. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2021/04/15/how-to-renew-your-sense-of-purpose-as-a-teacher-during-difficult-times/>

Moore, I. (2021, March 18). 6 ways educators can create safe spaces for students of color. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2021/03/18/6-ways-educators-can-create-safe-spaces-for-students-of-color/>

Moore, I. (2021, February 8). How to use #DisruptTexts for transformative learning. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2021/02/08/how-to-use-disrupttexts-for-transformative-learning/>

Moore, I. (2021, February 1). How Amanda Gorman’s inauguration poem, “The Hill We Climb,” empowered one middle school class. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2021/02/01/how-amanda-gormans-inauguration-poem-the-hill-we-climb-empowered-one-middle-school-class/>

Moore, I. (2021, January 11). Service learning during the pandemic: One teacher’s perspective. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2021/01/11/service-learning-during-the-pandemic-one-teachers-perspective/>

Moore, I. (2020, November 19). Digital literacy: Teaching students to distinguish between fact and fake news. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2020/11/19/digital-literacy-teaching-students-to-distinguish-between-fact-and-fake-news/>

Moore, I. (2020, October 27). Creating critical thinkers through teaching current events. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2020/10/27/creating-critical-thinkers-through-teaching-current-events/>

Moore, I. (2020, September 24). The role of black male educators in the black lives matter movement. Free Spirit Publishing Blog.

<https://freespiritpublishingblog.com/2020/09/24/the-role-of-black-male-educators-in-the-black-lives-matter-movement/>

Moore, I. (2020, September 15). The summer's blockbuster horror film: Virtual learning. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2020/09/15/the-summers-blockbuster-horror-film-virtual-learning/>

Moore, I. (2020, July 23). Talking about racism to build stronger school communities. Free Spirit Publishing Blog.
<https://freespiritpublishingblog.com/2020/07/23/talking-about-racism-to-build-stronger-school-communities/>

Mathews, J. (2015). *Question everything: The rise of AVID as America's largest college readiness program* (1st ed.). John Wiley & Sons.

Invited Presentations, Workshops, Professional Development Facilitation

Moore, I. (2022, August). *Putting Adults on Notice: Amplifying Student Voice to Bring About Change*. A Better Life Inc. Richmond, Virginia.

Daire, A. & Moore, I. (2022, August). *Developing Innovative, Impactful and Fundable Research Agendas*. 2022 Holmes Research and Mentorship Summit. Richmond, Virginia.

Bland, S, Ford, D, Logan, S, & Moore, I. (2022, March). *Shhh...The Kids are Talking*. Virginia School Counselor Association Annual Meeting. Hampton Roads, Virginia.

Filio, S. & Moore, I. (2020, August). *Students in Crisis: Remaining Mindful of Diversity-Inclusive Classrooms while dismantling Social Injustice*. Professional Development for Virginia Beach Public School teachers. Virginia Beach, Virginia.

Moore, I. (2020, September). *Sustaining Success Throughout the Academic Year*. Presented to Holt Temple students and parents. Chesapeake, Virginia.

Baker, M., Boyd, A., Heidi, C., & Moore, I. (2019, August). *Discarding biases for effective classroom instruction*. Professional Development for Larkspur Middle School teachers. Virginia Beach, Virginia.

Moore, I. (2019, February). *Rise Male Empowerment Conference*. Presented to Newport News Public School staff, students, and parents. Newport News, Virginia.

Moore, I. (2016, July). *Resiliency: Overcoming Struggle to Realize Dreams*. Presented to Achievable Dream High School students and staff. Newport News, Virginia.

Moore, I. (2015, September). *Sustaining Success Throughout the Academic Year*. Presented to Gear-Up students and parents. Newport News, Virginia.

Moore, I. (2011, May). *The Rise of Educational Technology*. Presented to participants of Pearson Education's Secondary Schools Forum. Las Vegas, Nevada.

Moore, I. (2009, July). *Against All Odds: Achieving Despite Of*. Presented to participants of AVID Contributor Luncheon. New York, New York.

National Service

AACTE, Holmes Scholar Writing Committee Member. Organized professional developments for doctoral students belonging underrepresented racial and ethnic groups across the United States.	2020 - Current
---	----------------

University Service

Peer Review Student Committee Member. Provided advice to the academic administrator regarding recommendations for full-professorship. This position involved adhering to meeting dates for candidate deliberation and reviewing candidate's research and course portfolio to determine promotion.	2022
--	------

Writing Committee Member, AACTE Holmes Scholar, Virginia Commonwealth University.	2021
--	------

Search Committee Assistant. Attended luncheons to pick new faculty. Attended luncheons with fellow students and a job candidate. Answered questions about Virginia Commonwealth University and the Educational Leadership department. Provided feedback for the hiring committee about the job candidate.	2021
--	------

First-Year Teacher panel organizer and facilitator. Planned and facilitated First Year Teacher Preparation panel discussion in conjunction with the Student Virginia Educators Association at William and Mary.	2017
--	------

Community Service

A Better Life, Inc. Board Member. Make sure the nonprofit prudently uses its assets and advances its mission of providing enriched learning experiences for student aged children in the Hampton Roads area. 2021

Breakthrough Collaborative Organizer and Blogger. Organized the 1st “Wash Away Genocide” car wash to engage students in community service. Also, chronicled about personal educational experiences to engage Summer Teachers in professional development. 2009

Journal Reviewer

American Journal of Education. Student Board Member 2023 - Present
 Manage the publishing of the AJE Forum, assists Associate Editors with writing, reviewing, and publishing tasks for the Forum, participate in professional development workshops led by AJE editors and board members on topics such as reviewing, editing, and publishing and raising the voices of critical education scholars

Professional Affiliations

University Council for Educational Administration 2023

American Education Research Association (AERA) 2022 - Current

American Association of Colleges for Teacher Education 2021- Current

