

## Joy D. Beatty, Ph.D. Student

Richmond, VA | [beattyjd3@gmail.com](mailto:beattyjd3@gmail.com) | 804-651-5166

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### EDUCATION

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#### **Ph.D., Education – Curriculum, Culture, and Change**

Ant. May 2025

Virginia Commonwealth University, Richmond, VA

#### **Post-Master's - Administration and Supervision**

Johns Hopkins University, Baltimore, Md.

#### **M.Ed., Curriculum and Instruction**

University of Maryland, College Park, Md.

#### **B.A., History**

Virginia Commonwealth University, Richmond, VA

### AREAS OF INTEREST

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- The influence of race and X at the intersection of
- add another interest here. Can also be theoretical frames, methodologies, etc

### ACADEMIC APPOINTMENTS

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2022-2023                      **Graduate Research Assistant**    VCU,  
Richmond, Virginia  
Mentor: Dr. de Oliveira

- Contribute to locating articles for literature review of various papers
- Research Language-Based Approach to Content Instruction (LACI) and WIDA Standards
- Incorporate LACI framework into existing civics standards through NYC DOE Project

2023– present                      **Graduate Research Assistant**

### CURRENT RESEARCH

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- Here you can list the Racial Justice Model research: Textbook analysis. Review Chp 3 for language to add
  - Here you will add the research projects that we will re-start. I can help with the titles etc. If you want this complete for AACTE, let me know and we can do a quick zoom to get this ready
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### PROFESSIONAL EXPERIENCE

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#### **Curriculum Writer**

January 2020 – Present

Freelance

- Develop course mapping of units and topics
- Align standards, learning goals, and assessments
- Prepare, design, and develop digital content, slides, lesson, and scripts
- Work directly with leadership to coordinate timelines and deliverables for digital course curriculum

#### **Expert Curriculum Writer**

January 2021 – August 2021

CodeVA, Richmond, Va.

- Developed curricula for middle and high school social studies teachers with an emphasis on computer science integration and culturally responsive practices.
- Developed professional development experiences to support culturally responsive teaching and learning.
- Worked collaboratively with Product team members
- Worked directly with leadership to coordinate timelines and deliverables for digital course curriculum as well as managed curriculum timelines

#### **Global Studies Lead Content Coordinator**

June 2017-August 2021

CodeRVA, Henrico County Public Schools, Va.

- Developed course mapping of World Geography and English 9 curriculum integration
- Developed course mapping of World History and English 10 curriculum integration
- Aligned standards, learning goals, and assessments (blended-learning, traditional and performance-based)
- Integrated English and history standards of learning into unit and daily lesson plans with an emphasis on culturally responsive pedagogy. This was done in a blended learning environment.
- Served as team lead for curriculum development.
- Developed and implemented project-based learning for authentic learning experiences.
- Developed appropriate activities for review, remediation, and/or enrichment in support of tiered intervention practices conducive to the instructional level of students

#### **Mainstream Resource Teacher/Mentor Teacher (Title I)**

Prince George's County Schools, Prince George's County, MD.

June 2016 – August 2017

- Worked with teachers to establish high levels of instructional rigor.

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- Developed coherent student-centered lesson plans with an emphasis on culturally responsive practices.
- Assisted teachers in the development of successful classroom management strategies, as needed and as articulated in action plans and in support of Framework for Teaching evaluations (FFT).
- Worked with teachers to incorporate continuous formative assessment into instruction.
- Facilitated peer learning opportunities for teachers to observe each other as a component of professional development to support the student-centered classroom.
- Created professional development opportunities as needed (rigor in the classroom, classroom management, assessments, etc.).
- Developed the implementation of Circle Practice within the classroom as a classroom culture-building tool.

### Teacher

Prince George's County Schools, Prince George's County, MD.      June 2015 - August 2016

- Taught United States History and English Language Learners.
- Implemented Charlotte Danielson's Framework for Teaching (FFT). Results lead to a richer understanding of effective teaching and student learning.
- Implemented Sheltered Instruction Observation Protocol (SIOP) Model. Results lead to successful knowledge acquisition of language and content objectives.
- Maintained attendance records to ensure lesson plans were managed based on the attendance of the students in the classes. Results led to the ability to gather valid and reliable data that positively impacted plans for teaching students.
- Modified lesson plans to accommodate students with individualized educational needs (IEPS). Results led to increased student achievement.
- Maintained student/parent-teacher communication through continued efforts to communicate with students before, during, and after school hours. Results lead to improved academic performance and better accountability of students.

### Teacher

Richmond Public Schools, Richmond, VA.      June 2009 – August 2015

- Served as a Clinical Residency Staff in the Richmond Teacher Residency program.
- Designed learning and teaching experiences for interns on social studies content, literacy, and inquiry skills in order to facilitate the successful implementation of VA's Standards of Learning.
- Taught social studies (World Geography, World History, U.S. History, US/VA, and International Baccalaureate History) to high school students.
- Modified lesson plans for special education students who required an individualized education plan (IEP). Results led to the ability of nearly 200 students to successfully meet the social studies requirement of their IEPs.

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### LICENSURE AND CERTIFICATIONS

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English (Grades 6-12) Virginia Teacher Licensure  
History (Grades 7-12) Virginia Teacher Licensure  
Scrum Master - Scrum Alliance

### RESEARCH AND SCHOLARSHIP

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**Line of research:** Problematizing dominant constructions and interpretations of history to operationalize curricula and pedagogy of anti-racism.

**Interests:** critical whiteness studies, critical race theory, oppressive linguistics, language acquisition, and content knowledge development

### PUBLICATIONS

#### Refereed

de Oliveira, L.C., & Beatty, J. (in press, 2023). Antiracist linguistic practices in history curriculum. In P. Friedrich (Ed.), *The anti-racism linguist: A book of readings*.

### PROFESSIONAL PRESENTATIONS

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#### National Refereed Presentation

de Oliveira, L., & Beatty, J. (2021, February). *Becoming an Anti-racist Educator Series*. Co-presenter on antiracist practices in the classroom through VCU's Office of Strategic Engagement

### SERVICE

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#### Scholar

VCU Holmes Scholars Program  
VCU School of Education, Richmond, VA

2022-Present

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### AWARDS AND RECOGNITIONS

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Awarded the Southern Regional Education Board Doctoral Scholars Award, 2022-2025

- Awarded at VCU's Institutional Scholar

CodeVA Computer Science Educator of the Year Nominee 2020

- Integrated history and computer science

Anne and Ryland Brown Teacher Research Fellowship 2015-2016

- Selected to conduct 80 hours of research and to develop teaching resources and strategies for Virginia teachers that will be added to the Document Bank of Virginia (DBVa).

National Endowment for the Humanities for Educators 2015, 2016

- Awarded a two-year stipend to conduct research on various topics related to history

National Yale Initiative 2010-2012, 2011-2012

- Selected as a National Yale Fellow to attend teacher institutes on the campus of Yale University over the course of two years. Results led to the publication of two curriculum units by the Yale Press.