

Kiana S. Bradford

Doctoral Student, Curriculum, Culture, & Change, School of Education
Virginia Commonwealth University
Richmond, VA
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EDUCATION

Doctor of Philosophy (Ph.D.), Curriculum, Culture & Change | Expected May 2027
Virginia Commonwealth University, Richmond, Virginia

Master of Education (M.Ed), Curriculum & Instruction | December 2019
University of Richmond, Richmond, VA

Bachelor of Science (B.S.), Psychology | May 2017
Virginia Commonwealth University, Richmond, VA
Minor: Chemistry

RESEARCH INTERESTS

- Disparities in education for minority students
- Teacher-student relationships
- Curriculums designed for minority students and students with disabilities
- Resegregation in education

PROFESSIONAL WORK EXPERIENCE

2018 - Present Math Teacher

Chesterfield County Public Schools (2023 - Present)

Stafford County Public Schools (2022 - 2023)

Richmond Public Schools (2018 - 2022)

- Taught Math 6, 7, 8, 7/8, and Algebra 1 where I created lesson plans, activities (both paper worksheets and digital) and assessments
- In Richmond Public Schools, I served on the Curriculum team and helped develop the curriculum, activities and assessments for the district.
- I have extensive experience creating assessments and analyzing and presenting the data gathered from assessments
- Created and led professional development sessions for the math teachers in my district focusing on assessment, content execution questions, and technology used to differentiate in the classroom

PROFESSIONAL LICENSURE

Virginia Department of Education, Post Graduate Professional License

Endorsements

Middle School Math (6-8) August 2019

Algebra 1 March 2023

Math 7-12 July 2023

REFEREED NATIONAL CONFERENCE PRESENTATIONS

Bradford, K. (accepted, 2024, February). Racial Resegregation in Schools: The Long Term Effects of Separate but Equal. *American Association for Teacher Education (AACTE)*. Denver, CO.

NON-REFEREED PUBLICATIONS/PUBLIC SCHOLARSHIP

Naff, D., Sheriff, M., Flynn, J., Farhana, M., Herakovich Curtis, K., Scott, G., Gatty, F., Pattath, P., Williams, D., **Bradford, K.**, Desai, R., Powell, L., & Gwyn, L. (2023). *Adolescent THC Usage in Virginia: Post-Legalization Challenges and Strategies for Schools*. Richmond, VA: Metropolitan Educational Research Consortium.

PROFESSIONAL MEMBERSHIPS

American Association of Colleges for Teacher Education (AACTE) Holmes Scholars Program.

American Educational Research Association

Sigma Gamma Rho Sorority, Incorporated